



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAHARANA PRATAP GOVERNMENT DEGREE COLLEGE AMB
Name of the head of the Institution	Dr. Raman Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	911976260032
Mobile no.	9418111148
Registered Email	govtcollegeamb@gmail.com
Alternate Email	mpgcamb@gmail.com
Address	Maharana Pratap Govt. Degree College Amb Distt. Una
City/Town	Amb
State/UT	Himachal pradesh
Pincode	177203

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Darshan Kumar</b>
Phone no/Alternate Phone no.	<b>911976260032</b>
Mobile no.	<b>9418015414</b>
Registered Email	<b>kdarshan288@gmail.com</b>
Alternate Email	<b>dhimandk202@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.mpgcamb.com/">https://www.mpgcamb.com/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.mpgcamb.com/uploads/1/0/7/8/10786403/academic_calendar_2018-19.pdf">https://www.mpgcamb.com/uploads/1/0/7/8/10786403/academic_calendar_2018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B</b>	<b>2.40</b>	<b>2016</b>	<b>16-Sep-2016</b>	<b>15-Sep-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>28-Sep-2012</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>First meeting of IQAC</b>	<b>03-Jul-2018</b> <b>1</b>	<b>6</b>

Second meeting of IQAC	04-Oct-2018 1	6
Third meeting of IQAC	06-Feb-2019 1	6
Fourth meeting of IQAC	01-May-2019 1	6
Feedback obtained from students	03-Jul-2019 10	150
Student Satisfaction Survey Conducted	03-Jul-2019 10	107
Poster making and Collage making competitions held on the topic Beat Plastic Pollution	20-Jul-2018 1	80
Declamation contest was organised on the topic E-Waste	11-Dec-2018 1	50
Lecture organised on the topic career counselling avenues	20-Dec-2018 1	200

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Workshop on Skill Development programme was organised on 8/8/2018 for final semester Students.

- Rozgar Mela was conducted in collaboration with ANV Solutions Chandigarh on 28/12/2018 for placement and career counselling of final year students of the College.

- Account on National Digital Library has been created on NDL Portal. N-List subscription will be renewed.

- 10 days classes on self-defence and yoga were organized from 1/8/18 to 10/8/18 in the college for girl students. Self-Defence and Yoga Experts were invited to train our girl students.

- Expert-Guest Lecture on Drug Abuse, traffic Rules and Cyber Crimes was organized for all the students on 25/7/2018. Keynote Speaker in this guest lecture was Mr. Manoj Jamwal, DSP Amb. Expert-Guest Lecture on Dowry act and domestic violence was organized by the college on 23/7/2018 for all the students. Keynote Speaker in this guest lecture was Mr. Vikash Kashyap (Advocate)

[View File](#)

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start skill development courses in the college.	IT ITES started in the college
To check the status of e-resources in the library.	Recommended to renew the subscription of N-List in the session 2019-20
To check the status of SOUL 2.0 in the Library.	1200 books were already entered in SOUL and 1300 new books have been entered in SOUL during the session. Remaining 9000 (Aproximately) book will be entered in SOUL before 2021.
To check the status of National Digital Library.	National Digital Library was not started in the college. College was registered on NDL and the student registration will start after completion of N-List registration.
To install sound system in the college class rooms	One sound system is installed in one class room on pilot basis.
To organise self-defence and yoga classes for girl students	Classes on Judo Karate and yoga was organised for 10 days, in which about 50 girl students got benefitted.
Installation of Sanitary Napkin Bending Machines in the college.	Two Sanitary Napkin Bending Machines were installed in the college.

To organise competitions among students like plastic waste, e-waste, malnutrition etc.	Competition on all three topics were organized in the college.
To obtain structured feedback from the students	Feed back obtained from the students.
To conduct student satisfaction survey in the college	Student satisfaction survey conducted in the college
To renovate girls common room, canteen & NCC room	Renovated
To redesign College website	In process, will be completed in the next academic year
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	31-Dec-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has its own management system. Advanta Rapid ERP management and administration software is functional in the college. The system provides efficient database and it eliminates paper work and extra efforts utilize by the management team. The process to store all the information requires minimal staff involvement and it saves a lot of time. Currently five modules are working. Students admission and registration are done through this software. This module handles the admission and registration process for both existing and new students. We can keep a track of refundable security deposit, onetime registration fee, assign the course, class, section and roll numbers to the students. It can also manage the activities like promotion and demotion of students, student fee receipts. It can handle

entire registration and admission process of students for every academic year. Previous educational detail can be recorded. It can maintain a unique id for all students. Any type of document and data related to student can be attached. We can generate accurate reports in a customized manner i.e. we can obtain student list, roll number wise or student id or registration wise. The character certificates can also be generated through this system. The ledgers of the accounts can also be maintained. Another module working in the software is fee collection and receipt printing system. It allows receiving fee in seconds with few clicks of mouse and keyword. This helps the staff to utilize their time efficiently. It has also fee relaxation facility, fee concession facility, balance adjustment facility. It can calculate pending fee and concessions automatically and receipts can be printed on all types of printers as per the design of the college. Other module working in our management information system is to manage the database of students and other aspects of the college very efficiently. This provides capability to register students in particular class, courses, tracking students, examination etc. This module is used to track all data information of students such as students' personal details, parent's details, address, academic, medical, discipline, email, and mobile no details with just a few clicks of mouse. This management information system is maintained through contract. Annual maintenance contract has been given to the company Advanta innovations at annual payment of Rs 20000/.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college meticulously plans and develops action plans for effective implementation of the curriculum which is in line with the institution 's goal to empower students through quality education. Teachers prepare schedule of work for each subject semester/ term wise. This schedule of work is made

available in the department and library for reference. The curriculum delivery is effectively done through lectures, supported by Power Point Presentation. Printed study material is also given to students. This is supplemented by Group Discussions, Seminars and Interactive sessions. Access to e-resources through National digital library and N-List is made available for the faculty and students to further ensure effective delivery of curriculum. Each department prepares the calendar of activities like extension lectures, Power Point presentations, Group Discussions etc. for the term/semester to achieve the desired outcomes. The quality of the education imparted to students is monitored and ensured through Internal Quality Assurance Cell. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes are monitored and evaluated by the IQAC and necessary remedial measures are incorporated in the future. Further, the quality of education imparted is periodically evaluated by external agencies like the National Assessment and Accreditation Council (NAAC). The attendance record of the students is maintained manually in the attendance registers. Midterm exams are conducted and the proper record is maintained. The students are assessed on the basis of midterm exam, assignments and regularity in attendance. Further as the College is affiliated to Himachal Pradesh University, Shimla-5, It follows the University designed curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
IT ITES		01/02/2019	400	Placement drives were held in the college campus in which 23 students were selected and five joined in various companies	Personality development, Communication and soft skills, spoken English, IP (Computer basics) and entrepreneurship.

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	90	0

### 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
IT ITES	01/02/2019	90

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	ICT internship	7
BCA	ICT internship	9

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback obtained from the students is utilised for the improvement of the areas in which we lag behind. The feedback is obtained from the students on various aspects of the college like teaching faculty, administration including principal, infrastructural facilities like class rooms, library, laboratories, computer labs, cafeteria or canteen, facilities of the drinking water and toilets etc. Any negative feedback is immediately paid attention and the college authorities try to address the problems of the students without any delay. This year feedback from 150 students was taken of which feedback forms from 110 students were found to be correct i.e. complete with all information sought. The data from feedback of 110 students was analysed and the complete report is uploaded on the college website.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		688	688	688
BSc		783	783	783
BCom		275	254	254
MA	English	80	33	33
MCom		60	59	59
BCA		180	158	158
BBA		180	108	108

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2083	92	23	0	6

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	2	5	2	1	2

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the college but it is not yet fully systemised. The total students are equally divided among the fulltime teachers of the college who take care of the academic and personal problems of the students. The students may approach the teacher individually or in group. The teacher concerned tries to solve the issue at his own level or with the help of the college administration. From the next session, there will be an effort to make the system fully systemised. The mentor mentee meetings will be held on the regular basis and the pertaining record will also be maintained.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2083	23	1:91

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	23	5	0	13

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ms. Alka Sharma	Principal	Best Educationist award by IIEM New Delhi National Mahila Rattan Gold Medal by Indian solidarity council, New Delhi Dr. APJ Abdul Kalam Education

Excellence Award by  
International  
Business Council,  
New Delhi Vidya  
Rattan Gold Medal  
by IIEM New Delhi

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAS6	6th	08/05/2019	28/06/2019
BSc	BSS6	6th	29/04/2019	28/06/2019
BCom	BCS6	6th	30/04/2019	28/06/2019
BBA	BBS6	6th	10/05/2019	05/07/2019
BCA	BCAS6	6th	04/05/2019	05/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute cannot initiate the reforms on Continuous Internal Evaluation (CIE) system as it applies the CIE system devised by H.P. University Shimla. Whenever there is any change in the CIE system, it is at once implemented by the college on getting directions from the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the conduct of End Semester Examinations is prepared by the college as per directions received from H.P. University. The date sheet for the conduct of the Midterm Exams (House Examination) is prepared by the college itself. The other activities like Admission schedule, Celebration of the important days and events, Annual prize distribution function, Annual athletic meet, CSCA cultural function etc are included in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mpgcamb.com/programmes.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		266	92	34.59
	BSc		272	89	32.72
	BCom		82	49	59.75

	MA	English	15	14	93.33
	MCom		29	28	96.55
	BBA		30	22	73.34
	BCA		53	29	54.71

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mpgcamb.com/uploads/1/0/7/8/10786403/sss-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	N/A	0	0

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
International	Chemistry	1	0.17
International	Physics	1	2.33

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	N/A	N/A	2019	0	N/A	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	N/A	N/A	2018	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	0
Presented papers	0	2	0	0

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of surgical strike day	NSS	2	162
Deworming day	NSS	2	188
Rally on Drug abuse	NSS	2	183
Activity on use of Fire extinguishers	NSS	2	189
Activity on techniques of hand hand washing	NSS	2	194

cleaning of college campus	NSS	2	178
Celebration of Poshan Pakhwara (Poster and Collage Making competition)	NSS	2	175
Mock drill on earth quake	NSS	2	151
Visit to civil hospital to learn about the functioning of various departments and 108 ambulance service	NSS	2	100
Swachhta Pakhwara celebrations	NSS	2	170
Swachhta hi sewa	NSS	2	180
Door to door campaigning anout cleanliness of Hira Nagar Colony during 7days NSS Camp	NSS	2	89
Leacture on traffic rules by DSP Amb	NSS	2	89
Leacture on RTI Act by Advocate Sh. Ramesh Chaudhary	NSS	2	89
Lecture by TB Supervisor Ms. Anu Bala	NSS	2	89
Lecture on Dengue and HIV/AIDS by Rajesh and Vijay of Civil Hospital Amb	NSS	2	89
Celebration of AIDS Day	Red Ribbon Club	2	180
Celebration of Yoga Day	NCC	2	50
Attended ATC and CATC camp at Baru Sahib	1 HP Girls Bn NCC Solan	1	29
Attended NIC camp at Amritsar and in Andhra Pradesh	6 HP (1) coy Una NCC	1	4
Swachhta Pakhwara	NCC	2	50
Celebration of surgical strike day	NCC	2	50
Attended attachment of NCC SW(Girls)	9 Dogra regiment at Solan	1	2

cadets with regular army units			
Attended basic leadership camp at Malout	6 HP (1) Coy NCC Una	1	1
Attended Army attachement Camp at Bakloh	6 HP (1) Coy NCC Una	1	9
Attended Directorate Combined Annual Training Camp SSB	NCC Academy Ropar	1	2
Participation in all India girls trakking camp	1 HP Girls Bn NCC Solan	1	1

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
CEE Certificate Examination	CEE Certificate	1 HP Girls Bn NCC Solan and 6 HP (1) Coy Una	4
BEE Certificate Examination	BEE Certificate	1 HP Girls Bn NCC Solan and 6 HP (1) Coy Una	25

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	N/A	N/A	0	0

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	N/A	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship	ICT Internship	Computer Enhancement Institute 226 Phase 7 61SAS Nagar Mohali Punjab	18/03/2019	17/04/2019	16
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.05	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11740	12877167	271	71422	12011	12948589
Reference Books	359	195614	1	723	360	196337

Weeding (hard & soft)	182	1114	0	0	182	1114
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	62	3	35	1	1	2	16	10	
Added							1		
Total	62	3	35	1	1	2	17	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.67	1.67	1.24	1.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**LIBRARY:** The list of required books is taken from the concerned departments. A meeting with HODs is convened in this regard. The finalized list of required books is duly approved and signed by the Principal. The following steps are followed by for maintenance and upkeep of library. 1. Suggestion box is installed in library to take users' feedback. 2. To ensure return of books, the students have to obtain no dues from the library before appearing in final exams. 3. A proper account of visitors is maintained on daily basis. 4. The students are motivated to use resources in the library. 5. Library committee helps to resolve the issue such as weeding out of titles, schedule of issue/ return of book etc. **LABORATORIES:** The record of maintenance account is maintained by lab assistant and is supervised by the HOD's of concerned

department. The sweepers of the collage regularly clean the laboratories. All the lab equipment is cleaned and maintained by the laboratory assistant on a regular basis. The physical verification of all the laboratory equipment is done and the serviceable items are repaired whereas unserviceable item are disposed/written off by following proper procedure. SPORTS: The collage has many sports facilities such as volleyball court, badminton court, basketball ground, two cricket pitches with nets for practice, gym and judo mats. A gym trainer and a sports peon has been engaged for upkeep of these sports facilities. They are paid from P.T.A fund and selffinance fund. CLASS ROOMS: The college has a building committee for maintenance and up keep of the infra structure. The college development committee regularly checks the infrastructure provided in the classrooms and submit the requirements to the Principal. College development fund is utilized for maintenance and minor repairs of furniture, blackboards and other electrical equipment. One fulltime and one part time sweeper have been engaged to maintain cleanliness of the classrooms. A complaint register is maintained in the office in which students as well as faculty can register their problems which are resolved within a set time frame. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in the classrooms. COMPUTERS: Available funds such as computer fund is utilized for maintenance of the computer systems. A lab assistant has been engaged for upkeep and maintenance of the computers and all other accessories. The unrepairable systems are disposed off. CCTV: The college has cctv surveillance system. Its maintenance is done through AMC. Apart from this, technicians, masons, plumbers, carpenters and gardeners are engaged from time to time from outside to ensure the maintenance of toilets, drinking water facilities, gardens, the campus and the canteen. The water tanks are cleaned on regular base with proper record. The fire extinguishers installed in the college are regularly refilled. The college has its own guest room with is regularly cleaned and maintained. A woman part time sweeper has been engaged to clean and upkeep the girls' toilet and the girls' common room and the first aid room.

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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession and incentives to outstanding sportspersons from PTA fund	19	40008
Financial Support from Other Sources			
a) National	1).IRDP Scholarship scheme 2).Kalpna Chawla Chhatavritti Yojna 3).Post Matric Scholarships scheme to SC and ST students 4). Dr. Ambedkar post matric scholarship scheme for the economically	97	819372

	backward classes 5). Post matric scholarship scheme to OBC st		
b)International	Nil	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
IT ITES	01/02/2019	90	ADB HPKVN Govt. of HP

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Rozgar Mela	0	90	0	5
2019	Placement Drive for IT & ITES Students	0	58	0	23

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1 ANV Solutions Ltd. Chandigarh 2. Competent Synergies 3. Teleperformance 4. Club Mahindra 5. Axis Bank 6. TBSS	148	28			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	6	B.Com	Commerce	M.P.Govt. Degree College Amb	M.Com
2018	3	B.A.	Arts	M.P.Govt. Degree College Amb	M.A. English
2019	11	M.Com	Commerce	M.P.Govt. Degree College Amb	M.Com
2019	3	B.A.	Arts	M.P.Govt. Degree College Amb	M.A. English

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Annual Atheletic Meet College level	144
Sports	Inter College Level Championships	64
Cultural	College Level	115
Cultural	Inter College Level Competition	8

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

CSCA plays a vital role in the college as it serves as connecting link between college administration and the students. CSCA is constituted every year in the college on the basis of rules and regulations framed by HPU. In the session

201819, CSCA was formed on the basis of merit. Election were not held as per direction of state Government. Meritorious students were nominated to various posts. There were four office bearers President, Vice president, Secretary and Joint secretary, 15 class representatives and 2 department representatives. 9 CSCA members were nominated from NSS, Sports, NCC, Cultural and editorial board of the college magazine. President of the CSCA was made member of the IQAC cell of the college. CSCA remained active throughout the year. CSCA raised issues and problems faced by the students in meetings organized by the college administration. The valuable suggestions given by the CSCA were entertained which proved helpful for improvement and growth of the college. CSCA cultural function was organized on 21 February, 2019 in the college campus. In this function various inter faculty competitions were held on cultural items like group dance, solo dance, solo song, group song, mime and skit. Total of 115 students from arts, science, commerce and self -finance courses participated in this function. The students winning first three position were given prizes. Students of music department performed Vendematram, Sraswativandna and National Anthem during the function. NCC cadets and NSS volunteers also participated in the function. The CSCA function gave opportunity to the students to show their hidden talents. This function also boosted the morale of the students as they were encouraged to participate actively in the function.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**DECENTRALIZATION** Our institute has a mechanism of providing operational autonomy to various functionaries in order to insure a decentralized governance system. Decentralization started from the Principal level. He was the chairperson of the IQAC. The principal in consultation with the senior faculty members nominated different committees for planning and implementation of different academic, student administration and related policies. The important committees formed were IQAC committee, College advisory committee, Discipline/Antiragging committee, Library committee, House Exam Committee, UGS affairs committee, Building committee, Women redressal cell, Scholarship committee, Campus development/beautification committee, Career guidance/placement cell, Press committee, Cultural committee etc. Faculty members were given representation in various committees/cells. The composition of different committees was changed this year to ensure uniform exposure of duties for academic and professional development of all the faculty members. CSCA members of the college were also given opportunity to play important role in different activities. The class representatives and the department

representatives were also involved in all the decisions and framing the policies concerned with the student's welfare. Nonteaching staff members like librarian and superintendent were also given representation in various committees. The suggestions of the nonteaching staff members were considered while framing policies or taking important decisions. PARTICIPATIVE MANAGEMENT

The institution promoted the culture of participative management at the strategic level, functional level and operational level. At strategic level, the principal, the teacher's council and the IQAC were involved in defining policies and procedures, framing guidelines and rules pertaining to admission, examination, discipline, grievances, support services and finances etc. At functional level the faculty members shared knowledge among themselves, students and staff members while working for a committee. At operational level, the principal interacted with government and external agencies and faculty members maintained interaction with the concerned departments of HP university.

The students and the office staff joined hands with the Principal and the faculty for the execution of different academic, administrative, extension related co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to H.P. University Shimla and so we do not have liberty of making changes or updating the syllabi. However, keeping in mind, the industry need and market demand a new skill development certificate course IT and ITES was started during the year under HPKVN of H.P. government.
Teaching and Learning	The classrooms are renovated and upgraded to make teaching and learning effective. In some subjects, the student's strength per class is more than 130. To make teacher's voice audible, sound system is installed in one classroom on pilot basis. The workload distribution in each subject is completed in advance for the next academic year to enable the teachers to preview their course from every possible angle. Each department makes detailed content analysis of the courses. This includes allotment of lectures per topic, preparation of teaching materials to complement explanation, planning suitable teaching techniques per topic including the use of technology.
Examination and Evaluation	Midterm examination is conducted in. A house exam committee is constituted. The schedule is displayed on notice board in advance. The style of paper is

discussed with students. The assignments are given and students are evaluated on the basis of content of the assignments and performance in viva. The attendance based internal assessment marks are also given. The answer sheets of midterm tests are shown to the students and scope of their improvement is discussed. The teachers are involved in paper setting, invigilation, evaluation, for internal /university exams. The schedule of end semester examination and evaluation is prepared by University.

Research and Development

The teachers attend conferences, seminars, faculty development programmes and workshops. They apply for minor search projects of UGC. NSS activities are organized in the college with the help of NSS budgets given by the government. NSS coordinator and volunteers coordinate with the local community and visit slum areas, hospitals and religious places for cleanliness drives. The other teachers are also involved. The students and the teachers become sensitized towards the society. This year, one teacher presented a paper in conference, two teachers published papers in journals, one attended orientation program, one submitted thesis of PhD and one attended induction programme,

Library, ICT and Physical Infrastructure / Instrumentation

The college has wifi campus, Advanta rapid ERP management software, permanent covered stage to conduct various functions. Library is equipped with eresources like Nlist, SOUL, internet facility, magazines and newspapers. One classroom is ICT enabled. The college has canteen, guesthouse facility, sufficient toilets, separate labs for chemistry, physics, botany, zoology and computer departments, CCTV surveillance, sufficient number of classrooms and parking facility for students and teachers, sufficient number of computers, LCD projectors and browsing Centre, residential accommodation for staff, a mini auditorium with a sitting capacity of 250 students, website, gym and borewell for constant water supply.

Human Resource Management

The principal in consultation with the senior faculty constitutes various administrative committees. All the staff members of teaching and office

are made members of one committee or the other. Senior faculty members are made conveners. In all the committees, junior staff is given representation so that they learn about the working of that committee. It gives them ample time to learn and see the functioning of committee and gradually with the passage of time they hold convener ship of various committees. The part time staff is engaged from P.T.A. and selffinance funds to meet shortage of teaching and nonteaching staff.

Industry Interaction / Collaboration

The college collaborates with local companies for campus interview and placement. With the help of HPKVN, a government body, addon course has been started in the college. Experts from industries are invited to deliver lectures and for career counseling of the students.

Admission of Students

The admission of students to B.Sc., B.A., B.Com., M.A. and M.Com. is done in timeframe and schedule decided by the H.P. University. There is no limit to seats in B.Sc. and B.A. but for B.Com. there are limited seats i.e. 90. There are 40 seats in M.A. and 30 seats in M.Com. Besides this, B.B.A. and B.C.A. programmes are also run on selffinance basis. There are 60 seats in B.C.A. and B.B.A. each. The admission to B.Com., M.A., and M.Com. are done on the basis of merit list prepared according to percentage of marks obtained in the qualifying class.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Advanta Rapid ERP Software is functional in college.
Finance and Accounts	Advanta Rapid ERP Software is functional in college.
Student Admission and Support	Advanta Rapid ERP Software is functional in college.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	N/A	N/A	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	13/11/2018	10/12/2018	28
Induction Programme	1	14/05/2018	26/05/2018	14

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Book Bank from poor and needy students, fee concession for meritorious students from poor families, Incentives to outstanding sportspersons of the college

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution conducts external financial audits regularly. The funds like PTA fund, selffinance fund, NSS fund, RUSA funds are subjected to internal audit at the end of each financial year. Fee and other funds of the college are audited by local audit department of the state government. The audit of salaries and government grants is conducted by the accountant general office situated at the state capital Shimla periodically. The bursar keeps an eye on various financial transactions so that there is proper, economic, efficient and effective use of resources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	not applicable

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The meetings of the PTA are convened under the chairmanship of the principal to take important decisions regarding expenditure of the PTA fund. 1. The full fee concession and the half fee concession to the needy meritorious students is paid through PTA fund. 2. Incentives to the outstanding sportspersons are also given through PTA fund. 3. Salaries and wages of the staff engaged from local PTA are paid from PTA fund. 4. Development/repair/renovation work of the college infrastructure is also done from the PTA fund of the college.
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6.5.3 – Development programmes for support staff (at least three)

1. Himachal Pradesh institute of public administration (A Government Body) conducts training programmes for the ministerial staff of the college periodically. 2. State Council of Educational Research and Training (SCERT) Solan also conducts training programmes for the support staff. 3. Training programmes are also conducted by the RUSA Cell of Directorate of Higher Education Shimla.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college is regularly submitting the data for AISHE. 2. The college is put under CCTV surveillance systems. 3. The college has started to take student feedback and analysis thereof. 4. The college is organizing regularly the IQAC meetings on a quarterly basis.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	1st Meeting of IQAC	03/07/2018	03/07/2018	03/07/2018	6
2018	Poster Making and	20/07/2018	20/07/2018	20/07/2018	80

	Collage Making Competition held on the topic Beat Plastic Pollution.				
2018	Self Devence classes held for Girls	01/08/2018	01/08/2018	11/08/2018	165
2018	Workshop on skill development programme	08/08/2018	08/08/2018	08/08/2018	250
2018	Declamation contest was organised on the topic EWaste	11/12/2018	11/12/2018	11/12/2018	50
2018	Lecture organised on the topic career counselling avenues	20/12/2019	20/12/2018	20/12/2018	200
2018	2nd Meeting of IQAC	04/10/2018	04/10/2018	04/10/2018	6
2018	Rozgar Mela Organized	28/12/2018	28/12/2018	28/12/2018	90
2019	3rd Meeting of IQAC	06/02/2019	06/02/2019	06/02/2019	6
2019	4th Meeting of IQAC	01/05/2019	01/05/2019	01/05/2019	6
2019	Student Satisfactin Survey 201819	03/07/2019	03/07/2019	12/07/2019	107
2019	Student Feedback 201819	03/07/2019	03/07/2019	12/07/2019	150
2019	Fee Consession given for meritorious students from poor families	03/07/2018	03/07/2018	30/06/2019	11
2019	Incentives given to outstanding sports persons of the college	03/07/2018	03/07/2018	30/06/2019	8

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on domestic violence and dowry act	23/07/2018	23/07/2018	170	30
Lecture on Poshan	27/09/2018	27/09/2018	165	32
Self defence classes for girls	01/08/2018	11/08/2018	165	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Installation of Solar Panels on the college roof is proposed for the next academic year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	20/12/2018	1	Door to door campaigning for cleanliness	Importance of general cleanliness	91
2018	0	1	24/12/2018	1	Cleanliness of Hospital Premises	To Make students understand the functioning of the departments of hospital	102

						and 108 ambulance operation s	
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation drive held. 2. Students discouraged not to use polyethylene bags  
3. Activity on plastic waste organized 4. Activity on ewaste organized 5. Eco club functions actively in the college

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Our college provides full fee concession and half fee concession to meritorious students from poor facilities. The full fee/ half fee concession is provided through P.T.A fund of the college. 11 students got benefitted, 3 half fee and 8 full fee concession. In these 11 students, one was a handicapped student. A total of RS. 22008 was disbursed to the students for this purpose. The amount was spent from P.T.A fund of the college. The outstanding sports persons of the college are also given cash prizes through cheques. The amount is spent from P.T.A fund of the college. In 20182019, a total of 8 students were given cash prizes through cheques for their outstanding achievements in sports. The total money disbursed was Rs 18000/ during the year. 2. Our college has facility of book bank to the poor and needy students. The book bank contains latest books related to the syllabi of various programs run in the college. In 20182019 a total of 10 poor and needy students were issued books from the book bank. The teachers of institution also donate books to the book bank. 153 books were issued to the needy students from this part of the book bank.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.mpgcamb.com/uploads/1/0/7/8/10786403/best\\_practices.pdf](https://www.mpgcamb.com/uploads/1/0/7/8/10786403/best_practices.pdf)

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of institution in one area distinctive to its visions, priority and thrust. The college provides its students many opportunities to boost their personal growth and leadership qualities. CSCA was constituted in which four office bearers President, Vice president, Secretary and Joint secretary, 15 class representatives and 2 department representatives and 9 nominated members from NSS, Sports, NCC, Cultural activities and editorial board of the college magazine and sports were selected on the basis of merit. All these members and office bearers got an opportunity to develop leadership quality in them. CSCA organized cultural function in which inter faculty competition on various cultural items were held. This gave students an opportunity to show case their hidden talent. The important days like International Yoga Day, Teachers' Day,

Independence Day were celebrated to promote universal values and ethics in the students. ECO club is functional in the college. The Eco club organized poster making and collage making competitions on the topic "Beat plastic pollution" and a declamation competition on the topic of "Ewaste" to create awareness among students about environmental issues. NSS units of the college organized many activities such as plantation drives, cleanliness drives, work shop on disaster management, administration of albendazole to students under deworming project, Rally on drug abuse and celebration of surgical strike day to create social awareness among the students. Many lectures were organized in the college on the topic, like RTI Act 2005, cybercrime, traffic rules, online frauds, Aids and tuberculosis. Red ribbon club of the college organized nukkar natak on the occasion of Aids day. An animated film on Aids was also shown to the students. A workshop on drug abuse and laws pertaining to drugs was also organized in college campus. All these activities were organized for personal growth of the students. A workshop on skill development was also conducted in the college. An addon certificate on IT ITES was also started in the college with the aim to develop IT skills and provide job opportunities to the students. Placement drives were also conducted. Lectures were also organized. career counseling of the students. All the activities were the part of our mission to fulfill the vision of the college to make our students good human beings, law abiding citizens and to make them forerunners of change through need based and valuebased education.

Provide the weblink of the institution

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## 8.Future Plans of Actions for Next Academic Year

**FUTURE ACTION PLAN** We plan to develop proper mentor -mentee system in the college in which a record of mentor mentee meetings and academic & personal problems of the students addressed by mentors will be kept. We will plan to develop an online system for student feedback and student's satisfaction survey about the college. Admission process of the college will be made online. A genset will be installed in the college for regular supply of power. We will try to sign Mou's with nearby companies and industries to conduct placement drives in our college. We will plan to increase beautification of the campus by developing flower beds and garden in front of administrative block. Sound system will be installed in the class rooms. More smart class rooms would we developed. Renovation of Chemistry laboratories would be done if funds are received under infrastructure grant of RUSA. Under the same grant the pavement way from college gate to self-finance block and to Commerce block would we constructed with the help of interlocking tiles. Construction of new commerce block is also in pipeline if funds are received form the state Govt. A portion of the college library would we converted into digital library by providing more computer systems. New books will be added in library. Mission and vision of the college would be displayed in each block of the college, so that it is always in mind of each the stakeholders of the college. The College will plan to develop of peer learning system. The fast learners, mediocre learners and slow learners would be identified. A group of various learners would we made in which a proper blend of fast learners and slow learners would be there, so that the groups discuss the various topics and the fast learners may help the slow learners to understand the things in a better way via discussions. The college will plan to redesign its website. All the information like academic calendar, Time table, programme specific outcomes, course outcomes would be uploaded on website so that every information is available to all the stakeholders. A separate IQAC tab will be provided in which SSS, students' feedback, minutes of QAC meetings, AQARs, SSRs etc. would be uploaded. There is also a plan for construction of multipurpose hall on old commerce block. The hall will we beneficial to conduct examination

and various other functions of the college. The college will plan to set up solar power system in the college. The staff room would be renovated. An LED display would be installed in college campus so that every information, notice, advisory etc. to the students is prominently displayed.