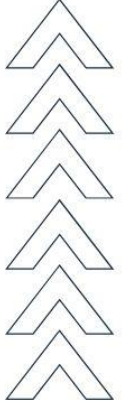


2022-23



COURSE CURRICULUM FEEDBACK REPORT

An Initiative of IQAC

www.mpgcamb@gmail.com

Course Curriculum Feedback Report 2022-23

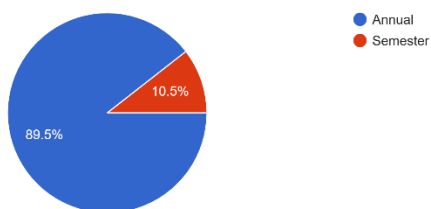
- 1. Introduction:** The course curriculum report is based on the feedback provided by the students regarding various aspects of the program. The responses indicate overall satisfaction with the curriculum, highlighting its relevance, intellectual enrichment, and practical applicability.

Data Matrix

Responses Received from Students	266	100%
Under Graduate Students	256	96.2%
Post Graduate Students	10	3.8%
Annual System Students	238	89.5%
Semester System Students	28	10.5%
Responses Received from Faculty	30	100%

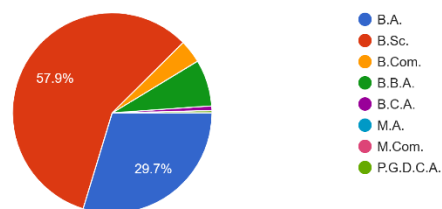
Annual/Semester System? (Please Tick)

266 responses



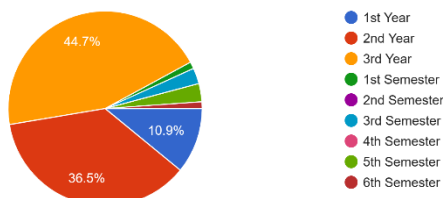
Programme Name

266 responses



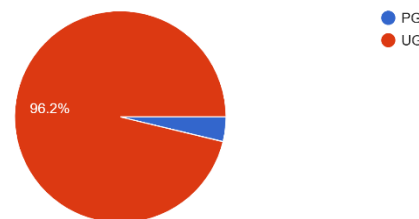
Year/Semester

266 responses



Studying in (Please Tick)

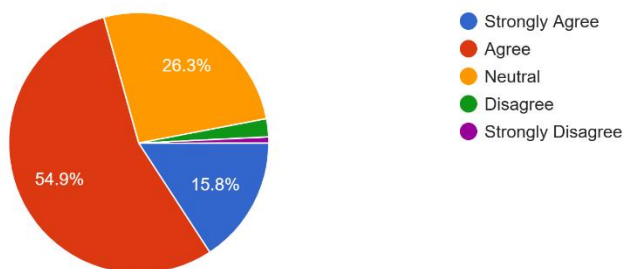
266 responses



- 2. Relevance and Enrichment:** The students strongly agree that the course curriculum is relevant to the program and intellectually enriching. This suggests that the content aligns well with the intended learning outcomes, fostering a stimulating academic environment.

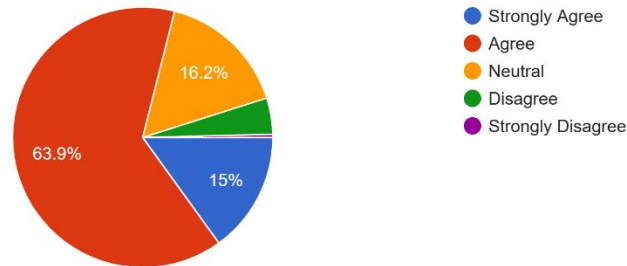
The course curriculum is relevant to the programme and intellectually enriching

266 responses



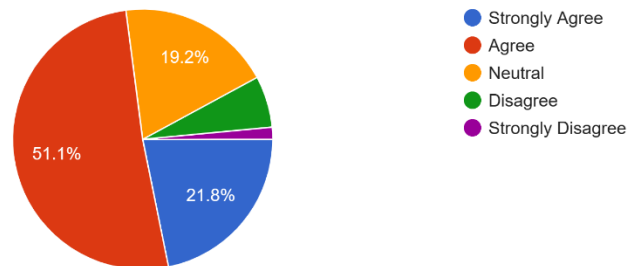
3. **Contact Hours and Credits:** The students find the allocated contact hours and credits sufficient. This positive response indicates that the program's structure allows for a comprehensive coverage of the material without overloading the students.

The contact hours and the credits allocated to the courses are sufficient
266 responses



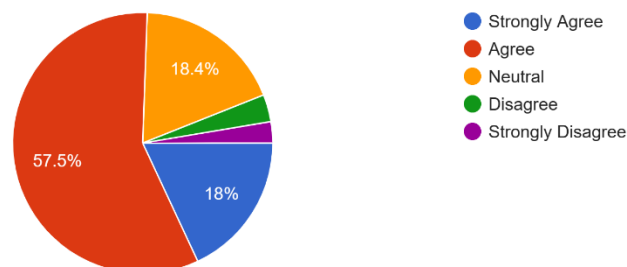
4. **Internal Assessment:** The internal assessment pattern is deemed good by the students, providing them with confidence to face university exams. This suggests that the assessment methods used are effective in evaluating understanding and knowledge retention.

Internal assessment pattern is good which makes the students confident to face the university exams
266 responses



5. **Skill Courses and Technological Advancements:** Students agree that the skill courses offered in the syllabus are in line with present-day technological advancements. This demonstrates an awareness of industry needs and a commitment to preparing students for the evolving job market.

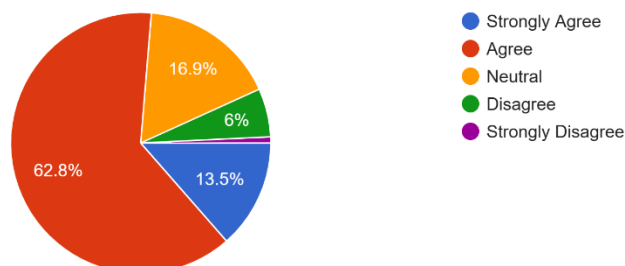
Skill courses offered in the syllabus are in relation to the present-day technological advancement
266 responses



6. **Distribution of Contact Hours:** The distribution of contact hours among lectures, tutorials, and practical is considered good. This balanced approach ensures that students receive a well-rounded learning experience, combining theoretical knowledge with practical application.

The distribution of contact hours among the course components i.e Lecture, Tutorial and practical is good

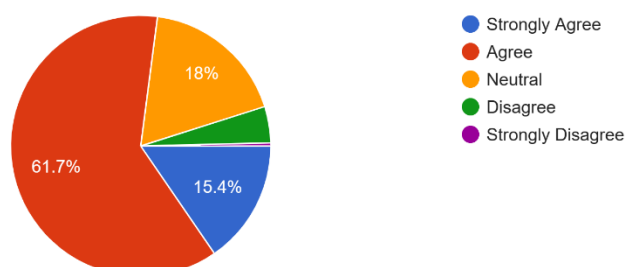
266 responses



7. **Stimulating Course Content:** The students express a strong agreement that the course content stimulates their interest and encourages extra learning and self-improvement. This implies that the curriculum is engaging and inspires a proactive approach to learning.

The contents of the courses stimulate my interest and thought on the subject area and encourage extra learning/self-learning

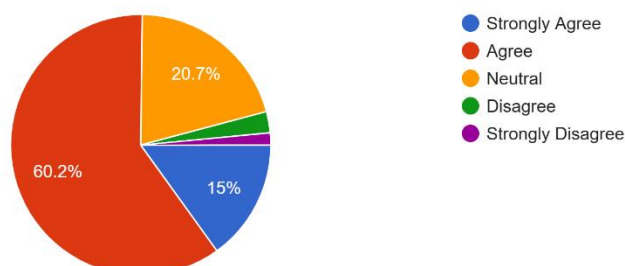
266 responses



8. **Reference Materials:** The prescribed reference books are acknowledged as relevant, appropriate, and updated. This positive response reflects a commitment to providing students with up-to-date resources for their studies.

The books prescribed for reference are relevant, appropriate and updated.

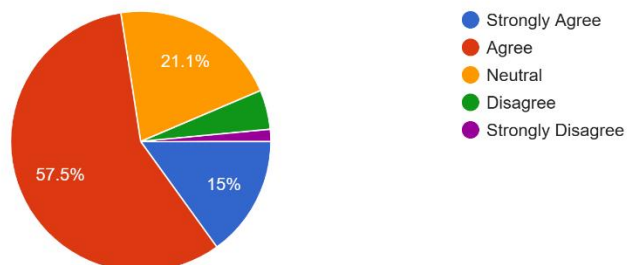
266 responses



9. **Balanced Syllabus:** The size of the syllabus in all courses is perceived as well-balanced. This ensures that students are exposed to a comprehensive range of topics without feeling overwhelmed.

The size of the syllabus in all the courses is well balanced

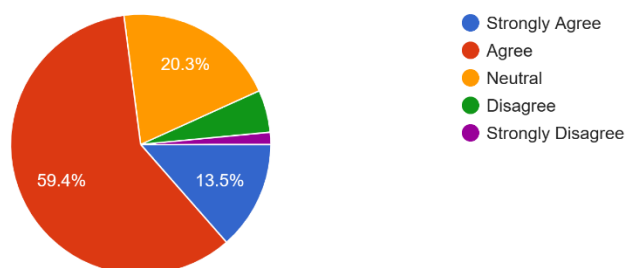
266 responses



10. **Personality Development:** The curriculum is seen as contributing to the development of students' personalities and being applicable in their daily lives. This holistic approach indicates a commitment to education beyond academic achievements, fostering personal growth.

The curriculum is helping the development of your personality and is applicable in your daily life

266 responses

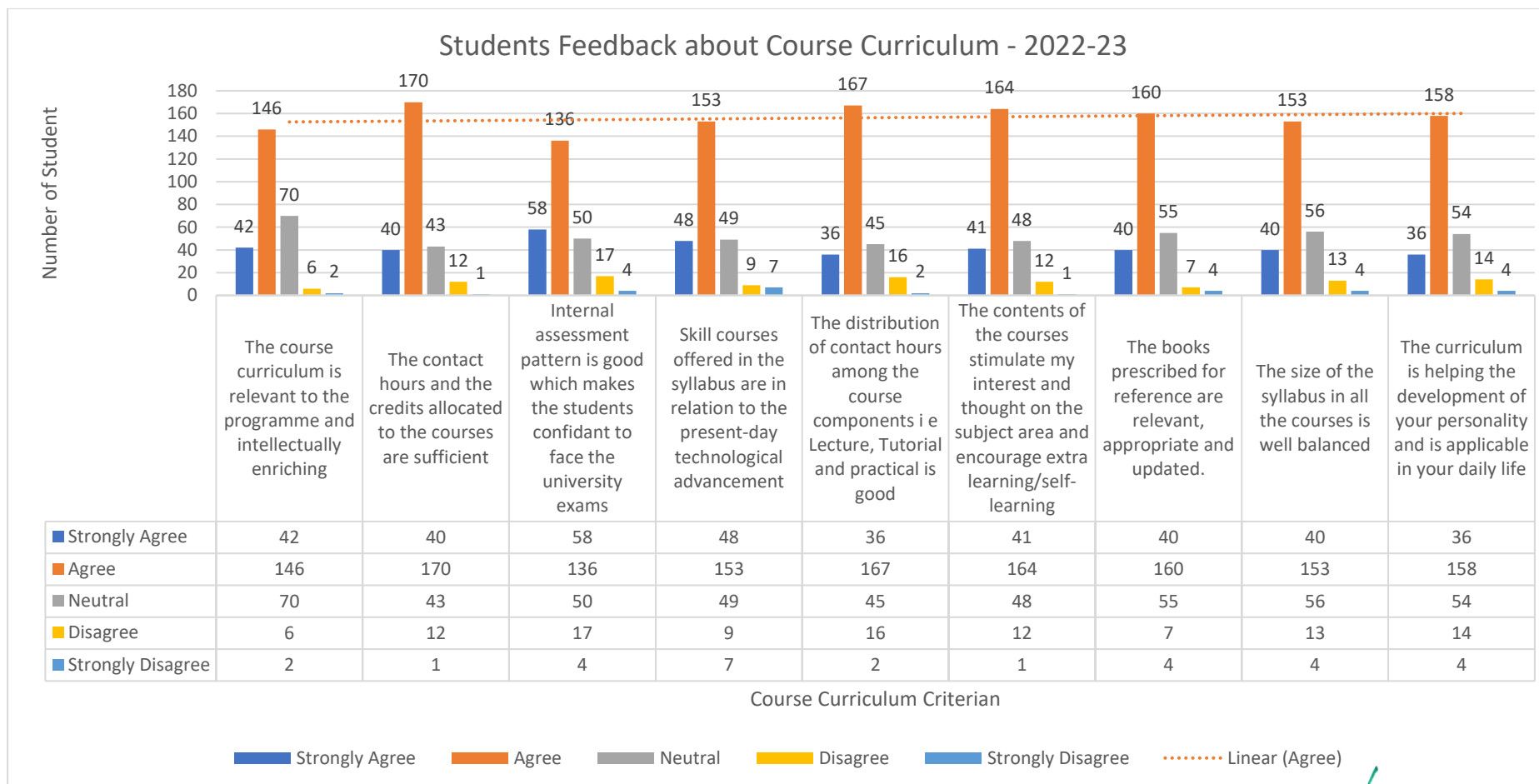


Conclusion: Overall, the student feedback on the course curriculum is overwhelmingly positive, reflecting a well-designed and effectively implemented program. The constructive responses provide valuable insights for continuous improvement, ensuring the program remains responsive to the evolving needs of students and the professional landscape.


Coordinator IQAC


Principal
Principal
M. P. Govt. College, Amb
Distt. Una (H.P.)

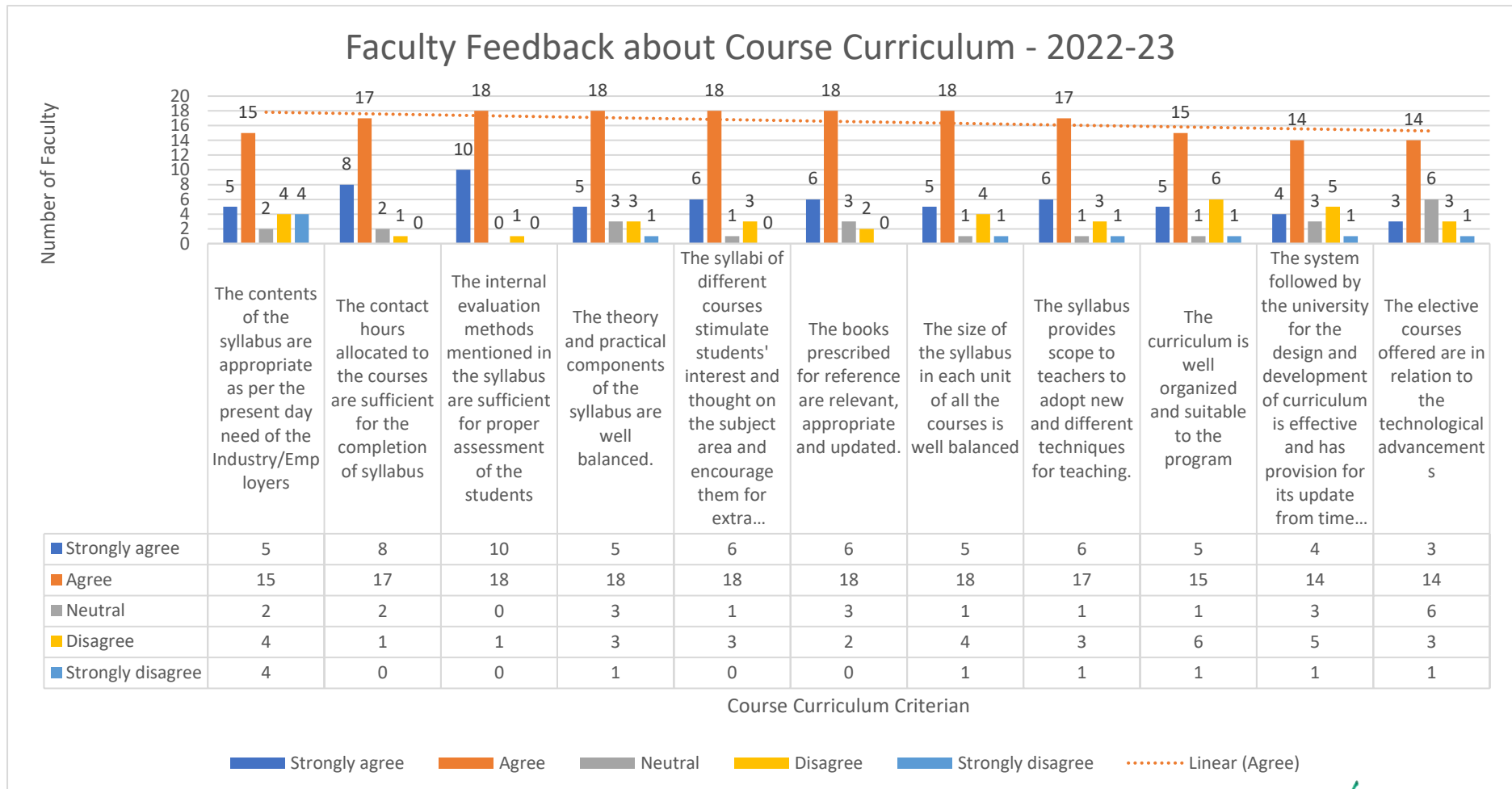
Annexure -I




Coordinator IQAC


Principal
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M. P. Govt. College, Amp
Distt. Una (H.P.)

Annexure -II



Ramesh
Coordinator IQAC

S. P. Singh
Principal
M. P. Govt. College, Amp
Distt. Una (H.P.)

Annexure -III

Report on Suggestions received from students during “Course Curriculum Feedback”*Infrastructure and Facilities:***1. Library:**

- Students appreciate a good library space, but there are concerns about the size and cleanliness.
- Recommendations include the inclusion of more test-related books and maintaining a peaceful environment.
- Suggested improvements involve expanding the library area and ensuring adequate seating.

2. Classroom Facilities:

- Issues such as fan problems, insufficient seating in labs, and the need for better washrooms have been highlighted.
- Recommendations encompass addressing fan issues, providing stools in labs, and improving overall hygiene.

3. Canteen:

- Multiple students express a desire for a canteen on campus, emphasizing the need for clean washrooms and drinking water facilities.
- The absence of a canteen is considered a significant drawback, and students recommend its addition.

*Academic Feedback:***1. Syllabus and Teaching:**

- Students express satisfaction with the syllabus but suggest a more practical approach and regular updates.
- There are requests for a reduction in syllabus volume and an emphasis on detailed teaching rather than completing the syllabus hastily.

2. Faculty Interaction:

- Students appreciate interactive teaching methods and suggest using real-life examples to make topics more accessible.
- A call for improved communication between teachers and students is noted.

3. Timeliness:

- Concerns about the timeliness of syllabus completion and result declarations are prevalent.
- Recommendations include declaring results earlier and ensuring timely completion of the syllabus.

General Feedback:

1. Overall Satisfaction:

- Many students' express contentment with the current state of affairs, while others suggest minor improvements.
- Some respondents appreciate the discipline and weekly testing, while others emphasize the need for more language options.

2. Infrastructure Improvements:

- Requests for digital notice boards, improved classrooms, and digital learning tools are raised.
- Suggestions for updating facilities, providing mic systems, and addressing room conditions are prevalent.

Conclusion:

The data reflects a mix of contentment and areas for improvement. Key recommendations include enhancing library facilities, addressing infrastructure issues, ensuring timely syllabus completion, and providing a more interactive teaching approach.


Coordinator IQAC


Principal Principal
M. P. Govt. College, Amb
Distt. Una (H.P.)

Annexure -IV**Report on Suggestions received from faculty during “Course Curriculum Feedback”***Use of ICT:***1. Feedback Mechanism:**

- Faculty emphasizes the importance of inputs and feedback for curriculum development.
- Recommends establishing a robust feedback mechanism to ensure continuous improvement.

2. Compulsory Use of ICT:

- Suggestion to make the use of Information and Communication Technology (ICT) compulsory to enhance teaching and learning methods.
- Acknowledges the transformative potential of technology in education.

*Curriculum Structure:***1. Theory-Practical Balance:**

- Faculty suggests reducing theoretical content and enhancing practical components across all curricula.
- Emphasizes the need for a balanced approach to theory and practicals.

2. Single Course Structure:

- Recommends prescribing single courses instead of multiple courses for a particular subject to alleviate pressure on students.
- Aims to reduce ambiguity and provide a more focused learning experience.

3. Additional Courses:

- Suggestions for incorporating specific courses like C-language and coordinate geometry to enrich the curriculum.
- Emphasis on aligning the curriculum with the latest industry requirements.

4. Industry Integration:

- Calls for the inclusion of industry training and industrial visits to enhance students' practical exposure.
- Highlights the importance of a curriculum aligned with industry needs.

5. Skill-Based Courses:

- Faculty stresses the importance of skill-based courses and development-focused curriculum.
- Recommends introducing more IT skills on campus and aligning the curriculum with local industry needs.

Curriculum Alignment with Industry:

1. Technological Advancements:

- Strong emphasis on updating the syllabus based on new technological advancements for overall student development.
- Advocates for a curriculum that meets the present needs of the industry.

2. Job-Oriented Curriculum:

- Recommends a job-oriented curriculum with a focus on skill development.
- Suggests introducing courses like security analysis and portfolio management to meet industry demands.

3. Research Methodology:

- Faculty suggests including research methodology in the curriculum for a holistic learning experience.
- Encourages a curriculum that promotes research skills.

4. Alignment with Job Trends:

- Stresses the need to consider job trends while framing the curriculum, especially in arts faculties.
- Advocates for a curriculum that reflects current and future job market demands.

Conclusion:

The faculty suggestions highlight the importance of aligning the curriculum with industry needs, emphasizing practical components, and incorporating the latest technologies. Recommendations for a balanced approach to theory and practicals, the inclusion of specific courses, and a continuous feedback mechanism form the basis for a comprehensive curriculum enhancement strategy. The report serves as a valuable resource for ongoing discussions and improvements in the course structure.


Coordinator IQAC


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Annexure – V

Students' List:


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4.	Yash Dadwal	8091718683	dadwalyash12@gmail.com	B.B.A.	3rd Semester	22BBA017
5.	Pallavi	9882359127	pallavirehal027@gmail.com	B.A.	3rd Year	21HIS019
6.	Kavita Bhardwaj	8988990062	kavitabhawdaj2352005@gmail.com	B.B.A.	3rd Semester	22BBA066
7.	Rahul Sharma	6230220166	rahulsharma.mpur2004@gmail.com	B.A.	3rd Year	21POL119
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10.	Arman	9015084695	at4983175@gmail.com	B.Com.	2nd Year	22BCM028
11.	Tishika Sharma	9015012561	tishikasharma17@gmail.com	B.Com.	2nd Year	22BCM117
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16.	Shreya Thakur	9317078718	shreyathakur17102006@gmail.com	B.Sc.	1st Year	23BCS023
17.	Palak jaswal	7876403257	jaswalpalak50@gmail.com	B.Sc.	2nd Year	22LCH007
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19.	Vinayak sharma	9015381812	mrvinayaksharma1@gmail.com	B.Sc.	2nd Year	22BCS038
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21.	Tanu devi	9317544613	tanutaniya2002@gmail.com	B.Sc.	2nd Year	21BCS027
22.	Lakshya Dadwal	9317146881	lakshyadadwal2006@gmail.com	B.C.A.	1st Semester	23BCA021
23.	Naina rajput	7018628551	rajputnaina001@gmail.com	B.B.A.	5th Semester	3021
24.	Malika Rana	7009441213	Writetomalika1@gmail.com	B.B.A.	5th Semester	3026
25.	Deepika	8544706634	deepikadadwal08@gmail.com	B.Sc.	2nd Year	22BCS039
26.	Akanksha	7807842755	akankshasalaria68@gmail.com	B.Sc.	3rd Year	21BMS030
27.	Mohit	8894671643	mohitsharma42070@gmail.com	B.B.A.	5th Semester	3053
28.	Shefali	7876190097	shelichoudhary85@gmail.com	B.Sc.	3rd Year	21BSM015
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30.	Priya Thakur	8628043046	priyathakur32179@gmail.com	B.Sc.	2nd Year	22BOT005
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32.	Sakshi Chauhan	6230284041	chauhansakshi716@gmail.com	B.Sc.	2nd Year	22BOT007
33.	Anmol choudhary	8580926108	Manichoudhary21307@gamil.com	B.A.	2nd Year	22SOC008
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35.	Kajal	8091346750	kajalmns95@gmail.com	B.Sc.	2nd Year	22ZO0012
36.	Anshika	7876692732	205anshika@gmail.com	B.Sc.	3rd Year	21BSM014
37.	Anamika Sharma	9816587995	anamikahp59@gmail.com98165	B.Sc.	3rd Year	20ZO026
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39.	Neeraj bai	7591012211	meenakushwah57@gmail.com	B.A.	2nd Year	22ECO005
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43.	Manvir Singh Bhatia	7018492803	manu968585@gmail.com	B.Sc.	3rd Year	21PCH027
44.	Tanisha Guleria	6230112792	Tanishaguleria761@gmail.com	B.A.	2nd Year	22SOC002
45.	Simran	7876464861	simransharma6603@gmail.com	B.B.A.	5th Semester	3040
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47.	Sourav	7807884854	sourav.k2125@gmail.com	B.Sc.	2nd Year	22LCH009
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65.	Bharti	7018699737	bharti7657899@gmail.com	B.Sc.	2nd Year	22LCH008
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67.	Shweta	7876591117	shwetashanu2004@gmail.com	B.Sc.	3rd Year	21BCS011
68.	Garima	7876591758	garima032803@gmail.com	B.Sc.	1st Year	22ZO030
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71.	Sumohit	9459699229	sumohit098@gmail.com	B.Sc.	2nd Year	22PHY029
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76.	Kriti chouhan	8894803247	8894803247	B.B.A.	5th Semester	3043
77.	Sejal Sharma	7876475085	missejal143sharma@gmail.com	B.B.A.	5th Semester	3031
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101.	Shalvi thakur	7876707367	Thakurshalvi3@gmail.com	B.Sc.	3rd Year	21LCH013
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105.	Bhajan singh	8278861478	anmolbhajan244@gmail.com	B.Sc.	3rd Year	21PHY001
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109.	Rimanshi	7876742312	rimanshi2005@gmail.com	B.Sc.	3rd Year	21BSM027
110.	Sakshi	7876803332	sakshi64900@gmail.com	B.Sc.	3rd Year	20MA012
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112.	Tamana Choudhary	7876632418	choudharytamana20@gmail.com	B.Sc.	3rd Year	21PCH009
113.	Anchal Kaushal	7876810788	Anchukaushal03@gmail.com	B.Sc.	3rd Year	21BSM029
114.	Shelly Rai	8219058837	Shellyrai200@gmail.com	B.Sc.	3rd Year	21PCH054
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