



## Criterion 1: Teaching Learning

### 1.4 Student Feedback

#### 1.4.3 Action Plan on Feedback taken

### Summary of Student Feedback (SSS 2024–25)

#### 1. Overall Satisfaction

- Overall student satisfaction with the teaching–learning process stands at **82%**, showing a **1% improvement in average satisfaction** compared to the previous academic session.
- Students largely appreciate the academic environment, teacher preparedness, and fairness in evaluation.

#### 2. Strengths Identified

- Syllabus Coverage (92%)**: Majority of students confirmed timely and adequate syllabus completion.
- Teachers' Preparation (93%)**: Faculty members are well-prepared and organized for classroom teaching.
- Teaching Methodology & Illustration (87%+)**: Use of examples and applications helps students understand concepts effectively.
- Internal Evaluation (86%)**: The evaluation process is perceived as fair and transparent.
- Mentor–Mentee System (82%)**: Improvement observed in mentoring and academic guidance.
- Extracurricular Motivation (89%)**: Teachers actively encourage student participation.
- Employability & Soft Skills (85%)**: Faculty support skill development beyond academics.
- ICT Usage (67%)**: Significant improvement (8%) in the use of ICT tools compared to last year.

#### 3. Areas of Concern

- Internships, Field Visits & Student Exchange (72%)**: A major decline (–22%) indicating limited exposure opportunities.
- Overall Teaching–Learning Quality (–4%)**: Though still satisfactory, it highlights the need for continuous improvement.

## Action Plan Based on Student Feedback

### 1. Academic Enrichment

- Continue effective syllabus planning and monitoring to sustain high syllabus coverage.
- Encourage faculty to further strengthen **student-centric and outcome-based teaching methods**.
- Promote regular feedback discussions on assignments and assessments.

### 2. Teaching–Learning Process

- Organize **faculty development programmes (FDPs)** on:



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- Experiential learning
  - Participative and problem-solving methodologies
  - Innovative teaching practices
  - Increase interdisciplinary and activity-based learning.

### 3. Internship, Field Visit & Exposure

- Strengthen **industry linkages and MoUs** for internships and field exposure.
- Plan **department-wise field visits, industrial visits, and local surveys.**
- Explore **short-term internship and project-based learning models.**

### 4. Mentor–Mentee System

- Formalize a **mentor follow-up schedule** with documented interactions.
- Focus mentoring on:
  - Academic support
  - Career guidance
  - Emotional and motivational support
- Special attention to slow and advanced learners.

### 5. ICT Integration

- Encourage wider and regular use of **ICT tools, LMS platforms, smart classrooms, and multimedia content.**
- Provide orientation sessions for faculty on effective digital pedagogy.

### 6. Skill Development & Employability

- Conduct **workshops, seminars, and training programmes** on:
  - Soft skills
  - Life skills
  - Competitive examinations
  - Career readiness
- Enhance collaboration with placement and career guidance cells.

### 7. Continuous Quality Improvement

- IQAC to regularly monitor feedback implementation.
- Conduct **periodic review meetings** to assess progress on action points.
- Use feedback outcomes for **strategic planning and institutional development.**

  
Convener IQAC

  
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