



SAR 2024-25 Self Assessment Report

Criterion 4 Institutional Management

Sub Criterion 4.17

Feedback from Stakeholders other than Students and action taken thereon

Feedback from other stakeholders like Parents, Teachers, and Alumni was also taken. The detailed reports and analysis can be seen on the website.

➤ **The link for Parents feedback**

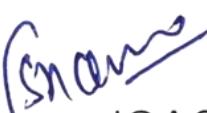
<https://www.mpgcamb.com/wp-content/uploads/2025/12/parents-survey-2024-25-3.pdf>

➤ **The link for Alumni Feedback**

<https://www.mpgcamb.com/wp-content/uploads/2025/12/ALUMINI-feedback-2024-25.pdf>

➤ **The link for course curriculum feedback from Teachers and Students**

<https://www.mpgcamb.com/wp-content/uploads/2025/12/course-curriculum-feedback-2024-2025.pdf>


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ALUMNI FEEDBACK

2024-2025

AN INITIATIVE OF IQAC

A Comprehensive Insight into Experiences and Perspectives,
College Strengths, Addressing Opportunities, and Shaping
the Future of Maharana Pratap Govt. Degree College Amb.

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Maharana Pratap Govt. Degree College Amb

UTKRISHT MAHAVIDYALAYA



Alumni Feedback Report 2024-25

Introduction:

This report presents a comprehensive analysis of alumni feedback received from former students associated with Maharana Pratap Govt. Degree College Amb. The feedback encompasses various aspects of their experience at the college, shedding light on their sentiments and perceptions.

Data Matrix			
<i>Responses Received from Students</i>	31	100%	
<i>Under Graduate Students</i>	31	93.75%	
<i>Post Graduate Students</i>	0		
<i>B.Sc.</i>	16	68.8%	
<i>B.A.</i>	6	14.6%	
<i>B.Com.</i>	0		
<i>M.Com.</i>	0		
<i>Number of close ended questions in the survey</i>	5	53.85%	
<i>Number of open-ended questions in the survey</i>	3	46.15%	

Positive Feedback:

1. Pride in Association

- A significant number of alumni express pride in being associated with MP Govt. College, Amb. This sentiment reflects a positive connection and emotional attachment to the alma mater.

2. Character Building

- Alumni acknowledge that the college played a crucial role in imparting valuable lessons in character building. This highlights the institution's commitment to holistic development.

3. Increased Confidence

- A recurring theme is the impact of the college in increasing alumni confidence levels.

This suggests that the educational environment and extracurricular activities contributed positively to personal growth.

4. Personality Development through Extracurricular Activities

- Alumni emphasize that participating in extracurricular activities provided opportunities for personality development. This aligns with the importance of a well-rounded educational experience.

5. Rating for Sports Facilities

- The majorities of respondents strongly agree and rate the sports facilities as excellent, indicating satisfaction with the available amenities and opportunities for sports activities.

6. Constructive Feedback

1. *Suggestions for Improvement:*

- While many alumni express contentment, suggestions for improvement include enhancing the ground area, implementing smart classes, and addressing issues related to discipline and behavior of senior professors.

2. *Infrastructure and Library Maintenance:*

- Recommendations highlight the need for infrastructure improvement, well-maintained libraries, and regular classes. These suggestions align with creating a conducive learning environment.

3. *Reopening of Canteen:*

- A recurring suggestion is the reopening of the canteen, emphasizing its importance as a social space and potential contribution to campus life.

4. *Technological Integration:*

- Alumnistress the importance of introducing innovative infrastructure and technology, indicating a desire for modern tools in the educational process.

5. *Security and Safety Measures:*

- Some respondents express concerns about security and safety measures, suggesting a need for reassurance in these aspects.

Conclusion:

The alumni feedback report reflects a generally positive sentiment, with alumni expressing pride, acknowledging character-building experiences, and highlighting the role of the college in their confidence and personality development. Constructive suggestions for improvement provide valuable insights for the continuous enhancement of Maharana Pratap Govt. Degree College, Amb. Addressing these recommendations will contribute to maintaining and further improving the institution's reputation and educational quality. We extend our gratitude to the alumni for sharing their valuable feedback, which serves as a guide for ongoing improvement initiatives.

Form details kindly refer the following annexure:

Annexure-I Responses received from alumni graphically presented in response of 7 close-ended questions.

Annexure-II Alumni Feedback Analysis 2024-25

Annexure-III Suggestions received from alumni during the Alumni Feedback 2024-25

Annexure-IV SWOT Analysis of the institution pointing out strengths, weaknesses, Opportunities and threats during the Alumni Feedback 2024-25

Annexure-V List of parents participated in the survey

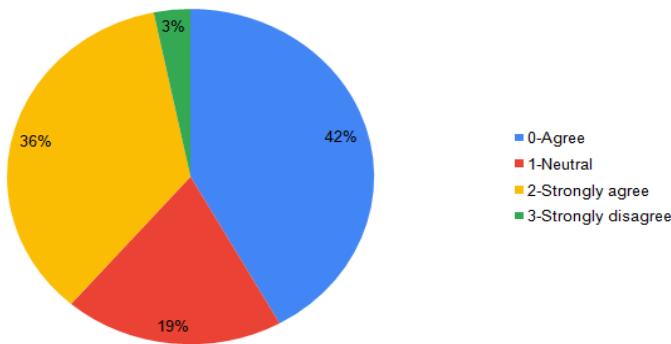

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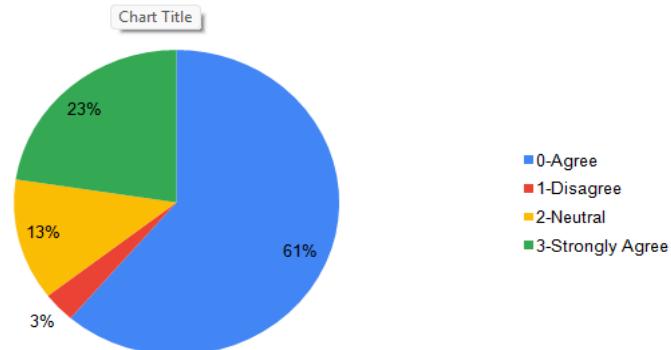
Annexure-I

Responses received from alumni graphically presented in response of 7 close-ended questions

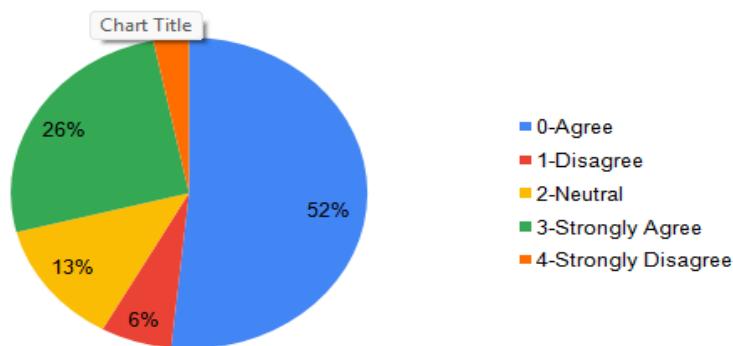
I Feel Proud To Be Associated With MPGDC AMB
31 Response



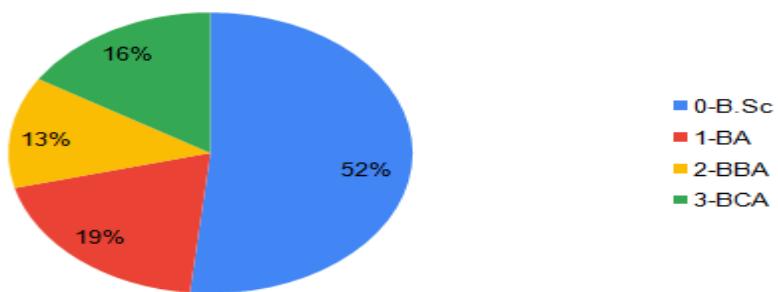
I feel that the college taught me some valuable lessons in character building
31 Response



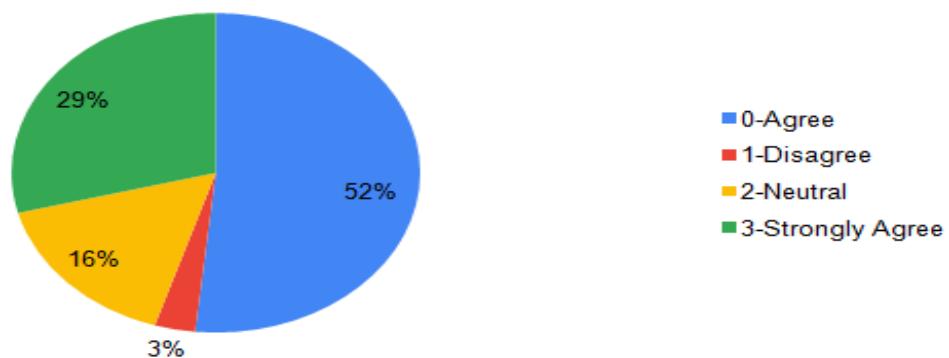
The college played an important role in increasing my level of confidence
31 Response



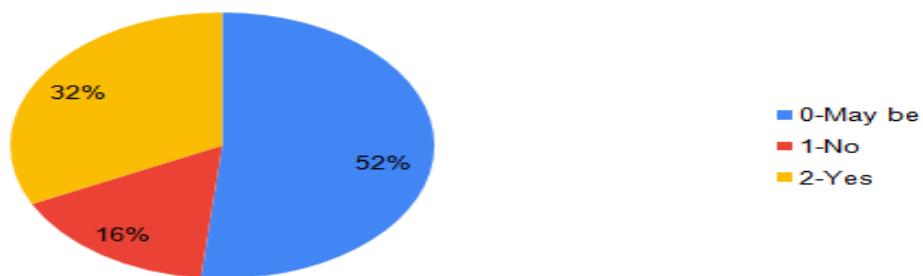
Degree/Program completed from the college
31 Responses



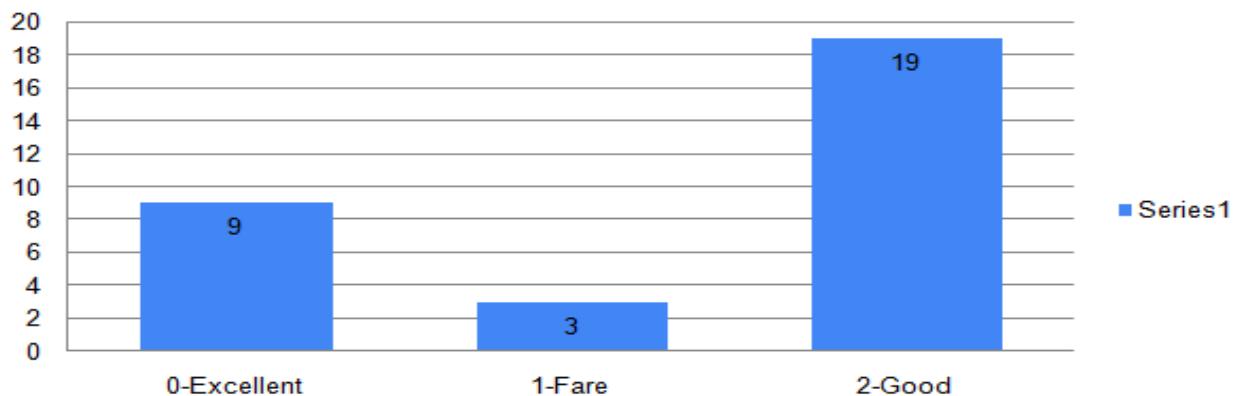
The extra-curricular activities gave me an opportunity to develop my personality
31 Response

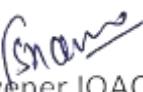


Would you like to help the institute in initiating corporate relations for conducting placement drives, talks, seminars etc.
31 Response



Give your rating to this college on a scale of 5 for undermentioned facilities. [Infrastructure]
31 Response

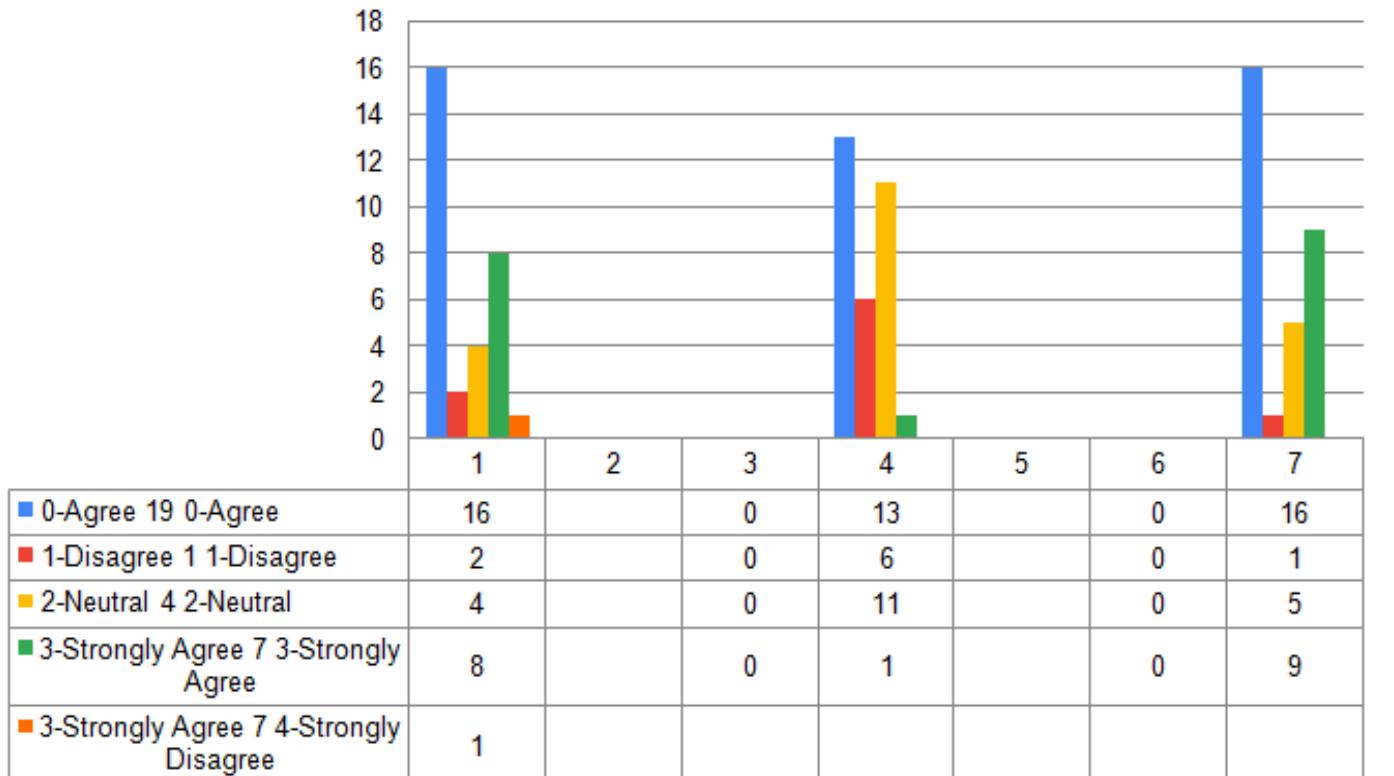


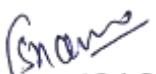

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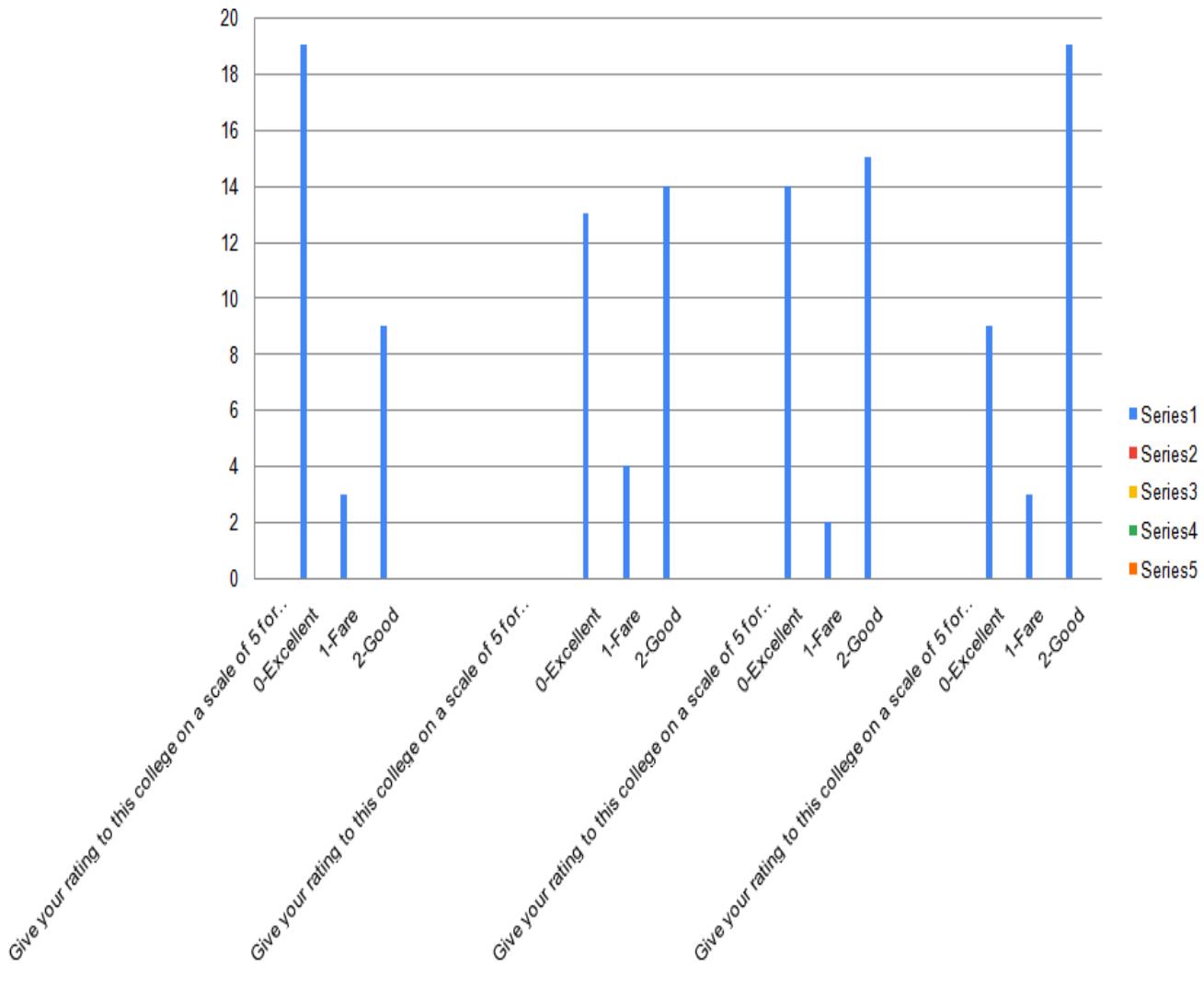
ALUMINI FEEDBACK 2024-25




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ALUMNI RATING




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Annexure-III

Suggestions received from alumni during the Alumni Feedback-2024-25***Introduction:***

This report presents an analysis of suggestions received from alumni during the feedback process, aiming to enhance the relationship between the alumni and the college. The insights provided by the alumni highlight areas of improvement and opportunities to strengthen connections.

Key Suggestions:***1. Motivational Sessions:***

- The alumni propose organizing sessions to motivate students. This can include inspirational talks or workshops to boost morale and encourage personal and professional growth.*

2. Student Problem-Solving Sessions:

- Suggestions highlight the importance of conducting sessions to listen to student problems. This would provide a platform for addressing concerns and ensuring a supportive campus environment.*

3. Involvement in Extracurricular Activities:

- Alumni suggest involving them in various extracurricular activities. This promotes a sense of community and provides opportunities for continued engagement beyond academics.*

4. Invite Alumni to College Activities:

- A suggestion is made to invite alumni to participate in various college activities. This includes events, seminars, and other programs, fostering continued involvement.*

5. Organize Alumni Meets Annually:

- Several alumni propose organizing annual alumni meet functions. These events serve as opportunities for alumni to reconnect, share experiences, and strengthen their bond with the college.

6. Interact Beyond Syllabus:

- Alumni emphasize the importance of interactions beyond the syllabus. This involves engaging with students on personal and professional levels, creating a more holistic relationship.

7. Include Alumni in College Activities:

- Recommendations propose inviting alumni to actively participate in college activities. This involvement strengthens their connection and contributes to the college's overall vibrancy.

8. Infrastructure Augmentation and Maintenance:

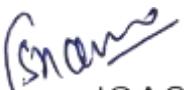
- Suggestions include a dire need for infrastructure augmentation and its maintenance for the larger benefit of the student community.

9. Applied Knowledge in day today Life:

- Alumni stressed the need to fill the void between theoretical knowledge and its practical implications.

Conclusion:

The suggestions provided by alumni offer valuable insights into enhancing the relationship between the alumni and the college. Implementing these recommendations will contribute to fostering a strong, supportive, and engaging community that benefits both current students and alumni. We express our gratitude to the alumni for their thoughtful feedback, which serves as a roadmap for continuous improvement.



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Annexure-IV

SWOT Analysis of the Institution Based on Alumni Feedback (2023–24)

Strengths

1. Co-curricular and Extracurricular Engagement:

The institution demonstrates a strong focus on cultural activities, competitions, and student engagement through clubs and associations. These activities contribute significantly to the holistic development of students and help in enhancing confidence, particularly among introverted learners.

2. Quality of Education:

The provision of quality education has been identified as a key strength of the institution. This supports academic excellence and contributes to the institution's positive academic reputation.

3. Dedicated and Competent Faculty:

The presence of dedicated and competent faculty members contributes positively to the academic environment and effective teaching–learning processes.

4. Student-Friendly and Approachable Environment:

The institution is perceived as easily approachable, ensuring accessibility and fostering a supportive academic atmosphere for students.

5. Infrastructure and Academic Resources:

The availability of essential infrastructure, academic programmes, and teaching personnel is recognized as a strength supporting institutional functioning.

Weaknesses

1. Limited Practical Exposure:

Inadequate practical exposure related to academic programmes has been identified as a weakness, which may affect experiential and skill-based learning outcomes.

2. Inadequate Physical Infrastructure:

Shortage of classrooms, limited library space, and insufficient playground facilities adversely affect the optimal utilization of infrastructure.

3. Limited Digital and Online Presence:

An underdeveloped digital presence restricts institutional visibility, outreach, and potential academic collaborations.

4. Sanitation and Cleanliness Issues:

Concerns regarding cleanliness and hygiene in washrooms indicate the need for improved maintenance and monitoring mechanisms.

Opportunities

1. Upgradation of Academic and Physical Facilities:

The scope for introducing modern classrooms, well-equipped laboratories, enhanced library resources, and recreational facilities presents an opportunity for institutional development.

2. Strengthening Digital Outreach:

Enhancement of the institution's online presence can facilitate improved communication, wider outreach, and increased student enrolment.

3. Academic Support Mechanisms:

The introduction of structured academic support systems such as remedial coaching, mentoring, tutoring, and study skills workshops can strengthen student learning outcomes.

Threats

1. Inadequate Faculty Strength:

Shortage of faculty members in certain departments poses a challenge to maintaining an optimal student–teacher ratio and sustaining academic quality.

2. Need for Infrastructure Expansion:

The growing student strength necessitates timely augmentation of existing infrastructure to meet future academic and administrative demands.

Conclusion

The SWOT analysis based on alumni feedback provides valuable insights into the institution's strengths, areas requiring improvement, emerging opportunities, and potential challenges. Strategic planning focused on addressing identified weaknesses and threats, while effectively leveraging strengths and opportunities, will support continuous quality enhancement and sustainable institutional growth in alignment with IQAC objectives.



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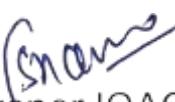
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Annexure-V

Alumni List:

Sr. No.	Your Name	Your Address	Your Mobile Number	Your Email ID	Degree/Program Completed from the college
1	Palak	V.P.O Lower Andoura	7018890500	palakchoudhary291@gmail.com	B.Sc
2	Samriti sharma	Vpo nehri nauranga yeh. Amb o.una h.p	7876062328	ssrjan555@gmail.com	B.Sc
3	Komal Rehal	VPO Kuthiari ,teh amb, Distt una HP	8427636378	komalrehal466@gmail.com	B.Sc
4	Bharti	VPO SANGHNAI TEHSIL GHANARI	7876906870	bhartibh420@gmail.com	B.Sc
5	Rishabh Heer	V. P. O Takarla teh. Amb distt. Una (H.P) Pin code 177211	8091342976	rishujatt05@gmail.com	BA
6	Afreen Begum	Vill. Basuni P.O Chak Sarai Teh. Amb Distt Una(H.P)	07876454744	afreenbegum54303@gmail.com	BCA
7	Muskan	Dharmal mahantan distt.una teh amb 177110	9015439331	rajputmuskan3894@gmail.com	B.Sc
8	Simran	V.P.O Diara teh. Amb dist. Una (H.P)	9877986827	sc0025045@gmail.com	B.Sc
9	Jyoti	Vpo Gagret	9736854107	jyotimongia1972004@gmail.com	BA
10	Palak	Vpo Bhanjal teh ghanari Distt Una	7876881354	palakchoudhary7288@gmail.com	BA
11	Kavita Bhardwaj	V.P.O. Gagret .bharwain road ward no 6 house no 21 dev nagar HP	8988990062	kavita bhardwaj2352005@gmail.com	BBA
12	Manu	Vpo. Dhandri District una (Hp) pin code177211	8091293963	shanuchoudhary259@gmail.com	B.Sc
13	Radhika choudhary	Adarsh Nagar amb	7807591848	radhikachoudhary298@gmail.com	BA
14	Anshika	V p o suri	9418856679	sharmaathrav131@gmail.com	BA
15	Nirmal bhatt	VPO panjoe	8057839081	Bhattnirmal.8057@gmail.com	BCA
16	Anshika Kumari	V.p.o lower Andora teh. amb distt. Una H.p	8894628691	choudharyanshika477@gmail.com	B.Sc
17	Sonakshi	v.p.o. kuthera kherla	+919015293128	tsonakshi279@gmail.com	BCA
18	Anamika Sharma	V.P.O Nehri Nauranga teh. Amb Distt.Una	9882537751	dutt9385@gmail.com	BBA
19	Vansh	Vpo jandoh	7018422732	lamvansh4599@gmail.com	BBA
20	Baby rani	VPO chauki maniar	9805501243	nedhi343@gmail.com	B.Sc
21	Sakshi Chauhan	Vill Baruhi ,P.O chowki Maniar, Tehsil Banganga, District Una	6230284042	chauhansakshi716@gmail.com	B.Sc
22	Nidhi	Chintpurni	6230727828	nidhionly250@gmail.com	BCA
23	Jahanvi Bhushan	VPO OEI Tehsile Ghanari District Una(177206)	07590825380	bhushanjahanvi@gmail.com	B.Sc
24	Pankaj kumar	VPO MUBARIKPUR TEH.AMB DIST UNA	7986599114	pankajaswal0700@gmail.com	B.Sc
25	Vishal	Village lander tikkri, post office. Suri , tehsil. Amb, district Una, Himachal Pradesh (177210)	9805718055	vb9531062@gmail.com	BCA
26	Riya	Village Dhandri PO Chururu pin code 177211	6239097371	ram151563@gmail.com	B.Sc
27	Chahat thakur	Village Bhanjal po Sunkali tehsil Ghanari district Una	6230109962	thakurchahat806@gmail.com	B.Sc

		Himachal Pradesh			
28	Yash Dadwal	pirthipur, tehsil ghanari, district una, Himachal Pradesh	8091718683	dadwalyash12@gmail.com	BBA
29	Nidhi Thakur	Vill Ramnagar Teh&po Rakkar Distt Kangra (H.P.)	9805828530	nidhithakur28530@gmail.com	B.Sc
30	Shahid Akhter	Vill. Behar Jaswan P. O. Thathal, Teh. Amb, Distt. Una, Himachal Pradesh, 177211	7876589186	shahidakhter5661@gmail.com	B.Sc
31	Anshul Bhardwaj	kanyari	6230169239	bhardwajanshul608@gmail.com	BA



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PARENTS SATISFACTION SURVEY 2024-2025

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Parent Satisfaction Survey Report 2024-25

Introduction:

This report presents the findings of the Parent Satisfaction Survey conducted to gather feedback on various aspects of our institution. The survey aimed to assess parents' opinions on academic activities, equal opportunities, teaching methodologies, infrastructure, and overall satisfaction with the college.

Survey Methodology:

The survey was distributed to parents electronically, and responses were collected anonymously. The survey consisted of 13 questions covering different aspects of the college experience, with respondents providing feedback on a scale ranging from "Never" to "Outstanding."

Data Matrix

Responses Received from Students	74
Under Graduate Students	74
Post Graduate Students	0
Number of close ended questions in the survey	12
Number of open-ended questions in the survey	6

Key Findings:

1. Academic Activities:

- 41% of parents reported asking their wards about academic activities regularly.
- 43% believe their wards are receiving equal opportunities in all academic activities.

2. Performance in Academics:

- 57% expressed satisfaction not only with their wards' academic performance but also considered the internal evaluation fair.

3. Online Teaching:

- 57% are satisfied with the efforts made by faculty members for online teaching.

4. Teaching Methodologies:

- 48% are satisfied with the teaching methodologies adopted by the faculty.

5. Cultural and Extra-Co-curricular Activities:

- 52% believe their wards get equal opportunities in all types of cultural and extracurricular activities.
- 45% are satisfied with their wards' performance in these activities.

6. Infrastructure and Learning Environment:

- 48% agree that the college provides adequate infrastructure and a proper learning environment.
- 52% agree that the college provides a clean and healthy learning environment.

7. Library and Access to Resources:

- 60% confirmed their wards have proper access to the library, books, and journals.

8. Administrative Staff:

- 55% expressed satisfaction with the public dealing of administrative staff.

9. Overall Rating:

- The overall rating of the institution was positive, with 17% rating it as “Excellent” and 50% as “Outstanding.”

Conclusion:

The survey indicates a generally positive sentiment among parents regarding various aspects of the college. While there are areas of satisfaction, there are also some areas where improvements can be made, particularly in the fairness of internal evaluations and the public dealing of administrative staff. The feedback provided will be instrumental in continuous efforts to enhance the overall college experience for students and their parents.

Thank you to all the parents who participated in the survey. Your feedback is valuable in our commitment to providing a high-quality education environment.

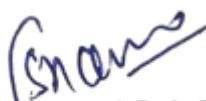
For more details, kindly refer to the following annexures:

Annexure-I: Responses received from parents graphically presented in response to 13 close-ended questions.

Annexure-II: Report on positive aspects of our college highlighted during the Parent Satisfaction Survey – 2024–25.

Annexure-III: Report on negative aspects of our college highlighted during the Parent Satisfaction Survey – 2024–25.

Annexure-IV: Suggestions received from parents during the Parent Satisfaction Survey – 2024–25.



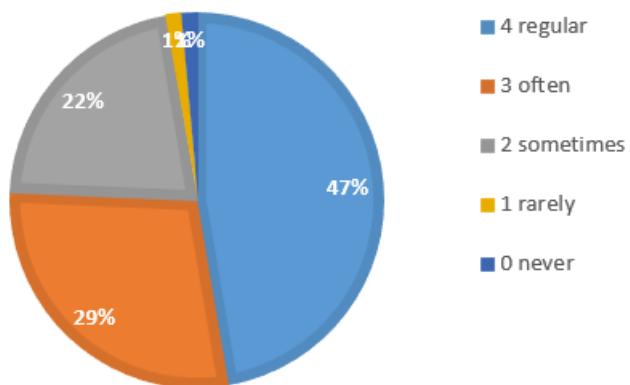
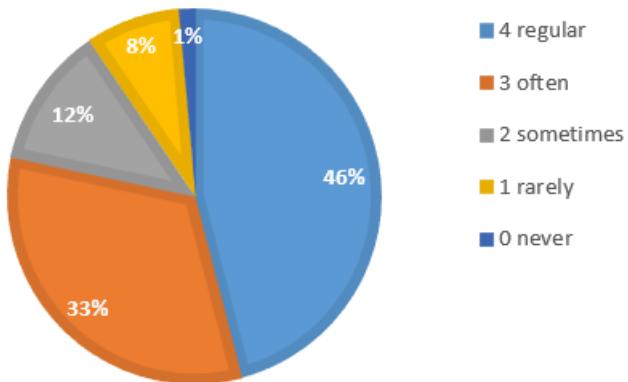
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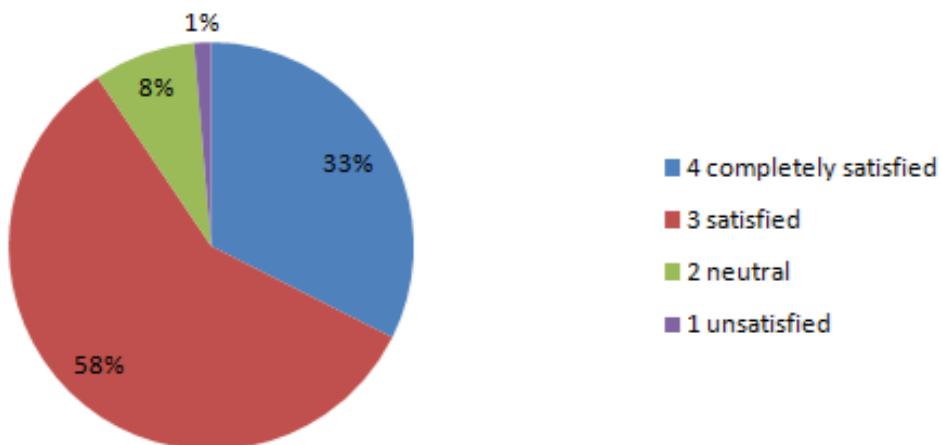
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Annexure-I

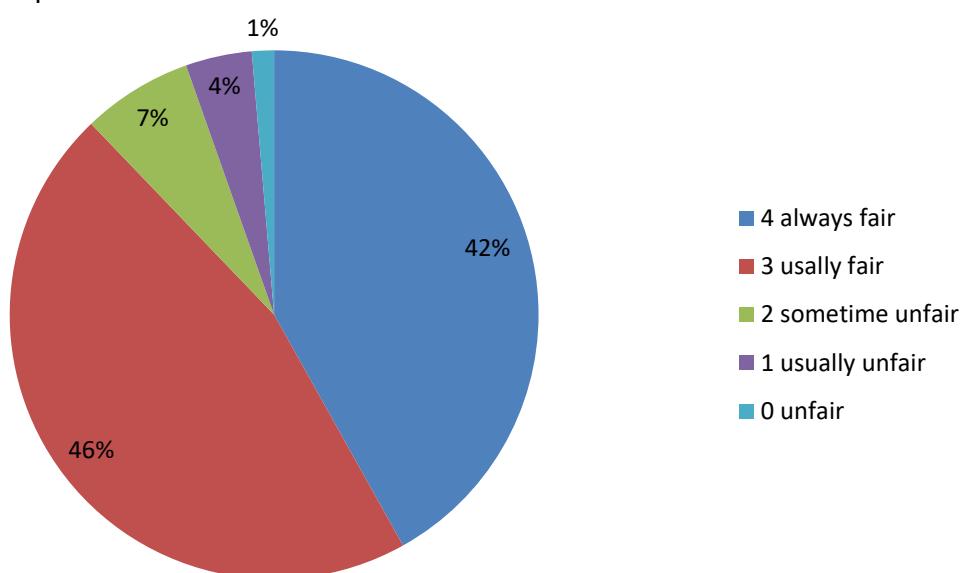
Responses received from parents graphically presented in response of 10 close-ended questions

1. DO YOU ASK YOUR WARD ABOUT ACADEMIC ACTIVITIES IN THE COLLEGE**2. IS YOUR WARD GETTING EQUAL OPPORTUNITY IN ALL THE ACADEMIC ACTIVITIES IN THE COLLEGE**

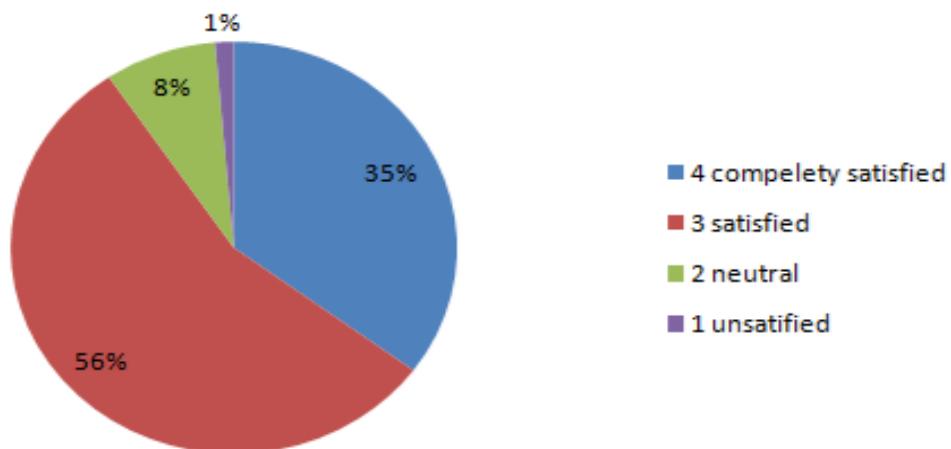
3. Are you satisfied with the performance of your ward in academics
74 response



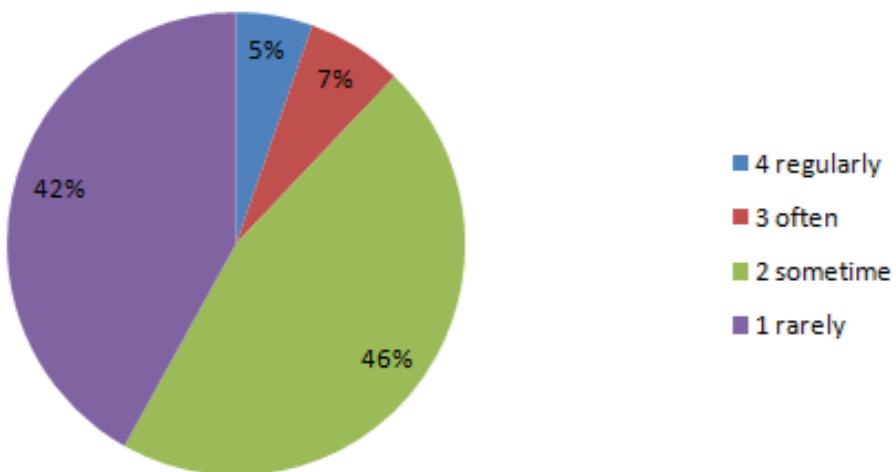
4. Fairness in the internal evaluation of your ward by the teachers
74 responses



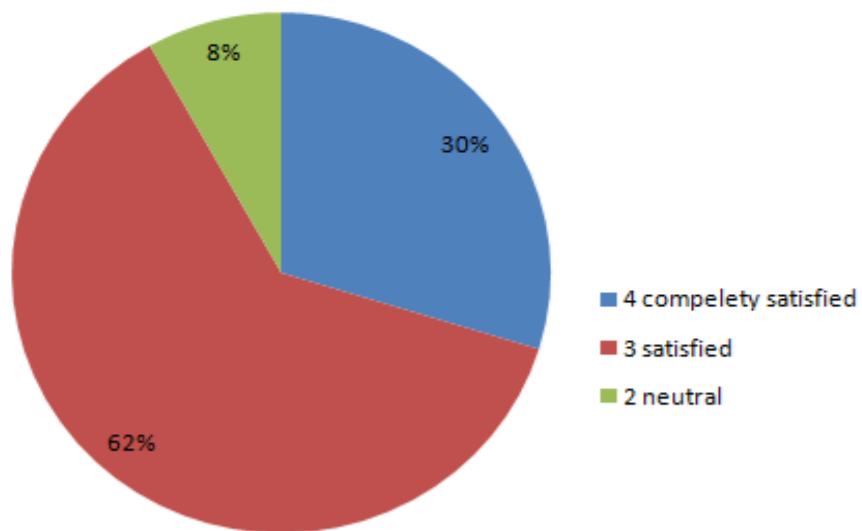
5. Are you satisfied with the teaching methodologies adopted by our teaching faculty
74 responses



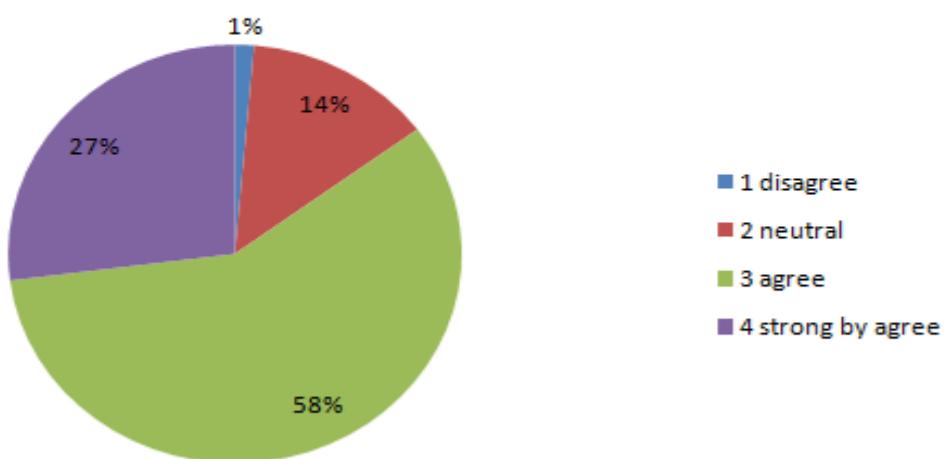
6. Is your ward getting equal opportunity in all types of cultural and extra co-curricular activities in the college
74 responses



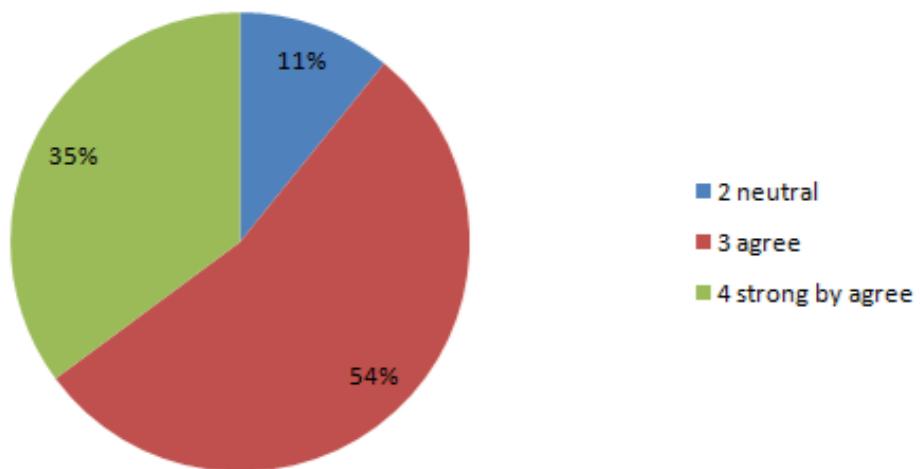
7. Are you satisfied with the performance of your ward in cultural and extra co-curricular activities
74 responses



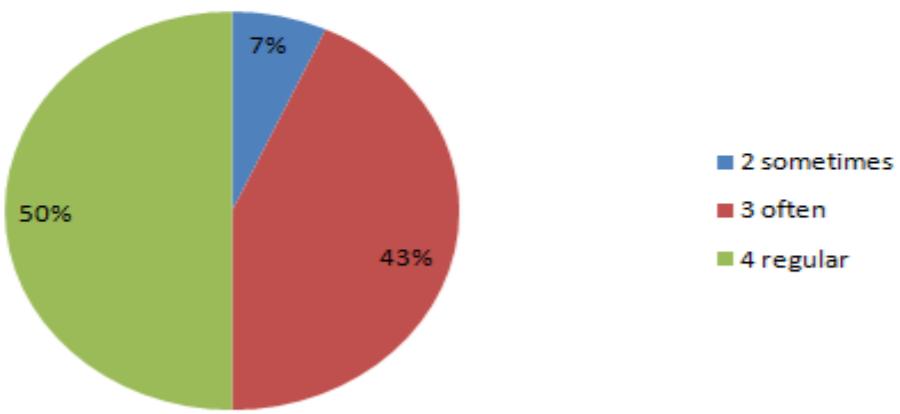
8. Do you agree with the statement that our college is providing adequate infrastructure and proper learning environment to all the students
74 responses



9. Do you agree with the statement that our college is providing clean and healthy learning environment to all the students 74 responses

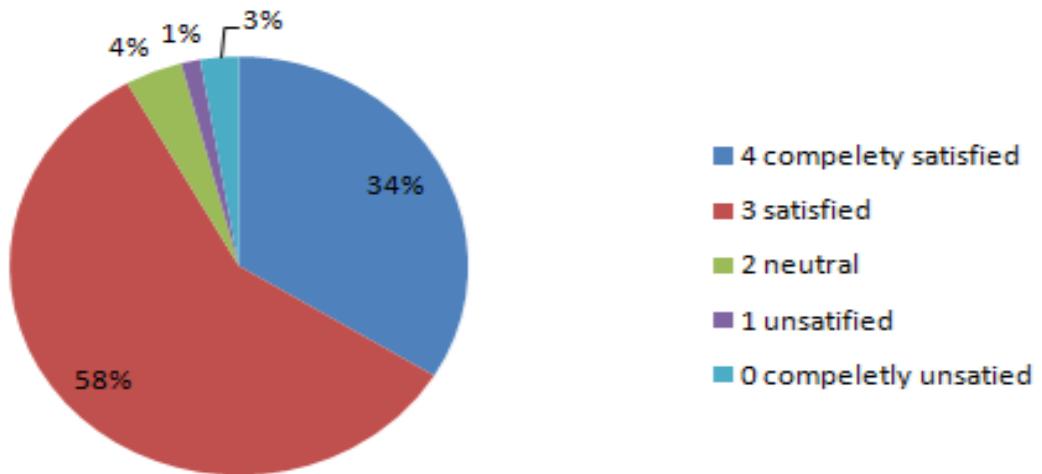


10. Is your ward getting proper access of Library, Books and Journal in the college
74 responses



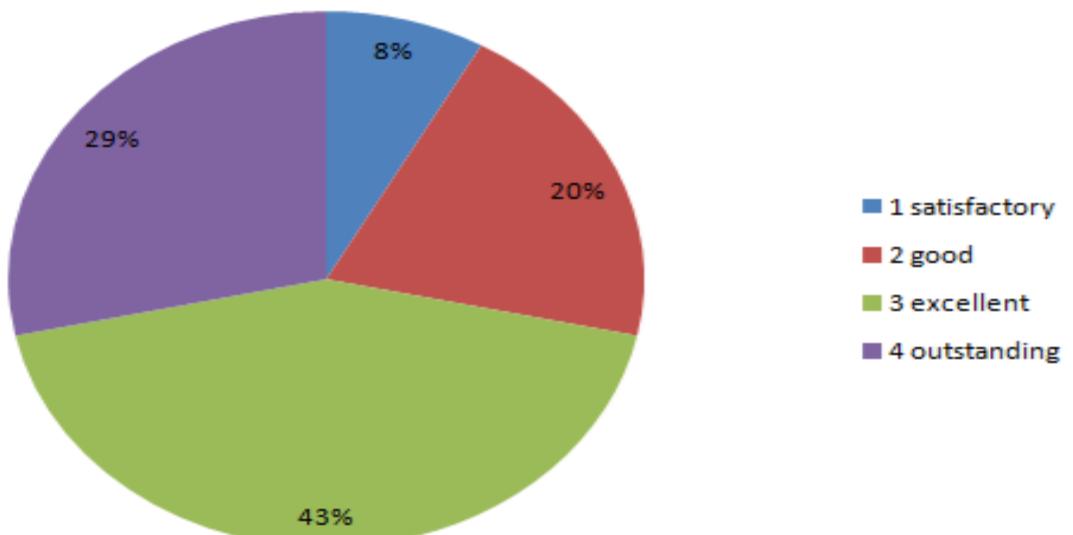
11. Are you satisfied with the public dealing of administrative staff of the college

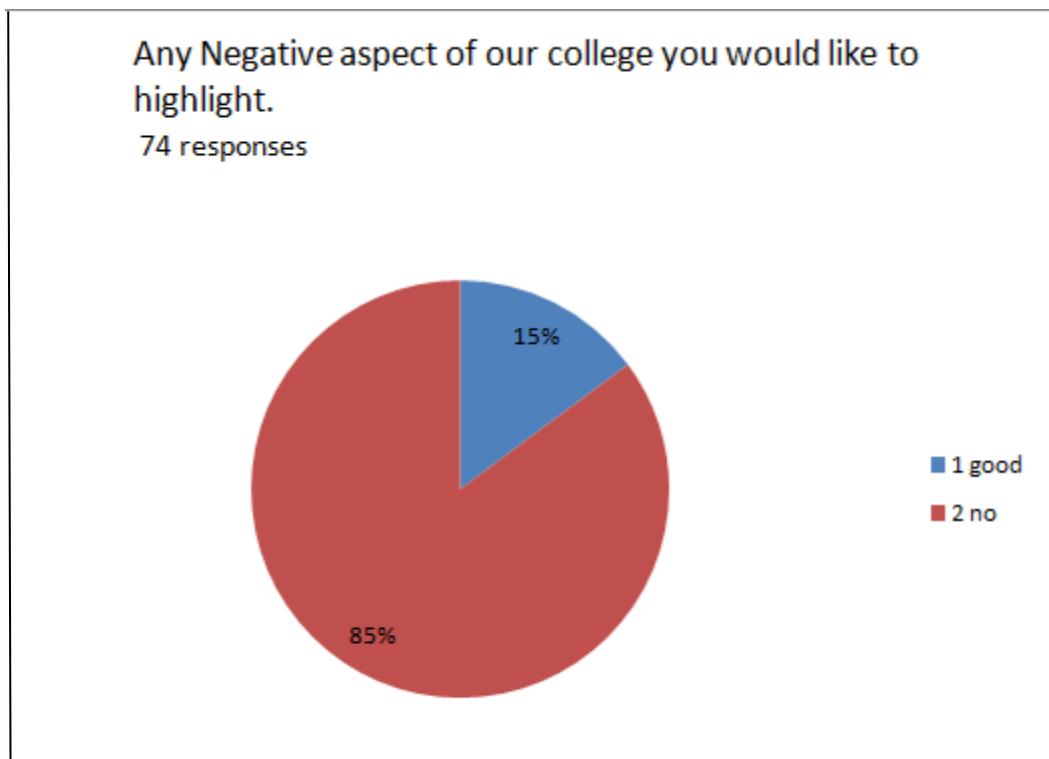
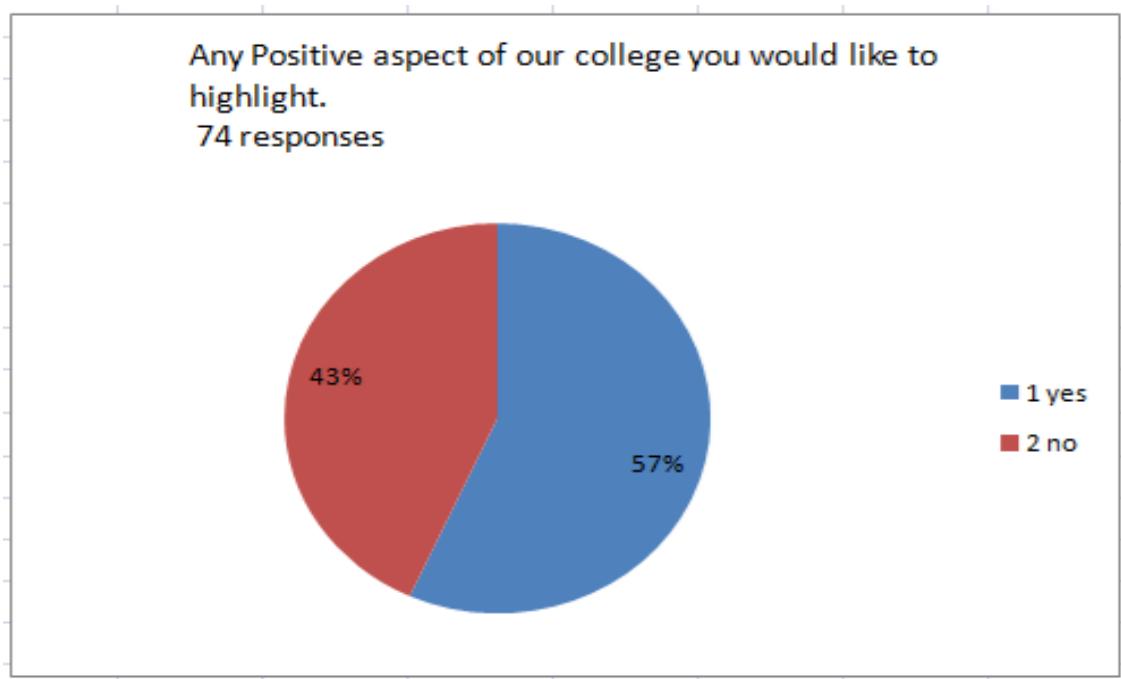
74 responses



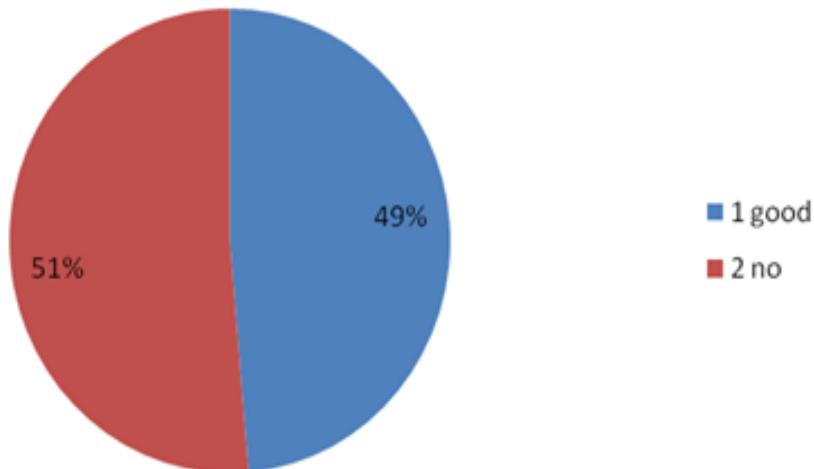
13. Overall Rating of our institution

74 responses

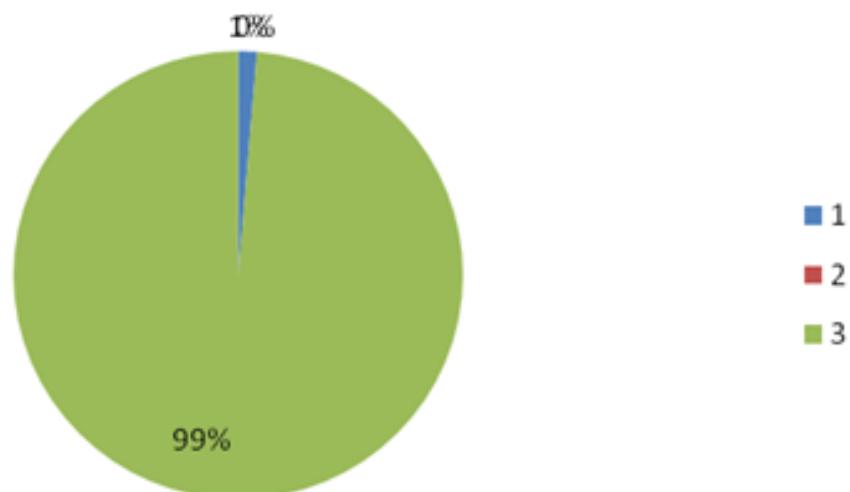


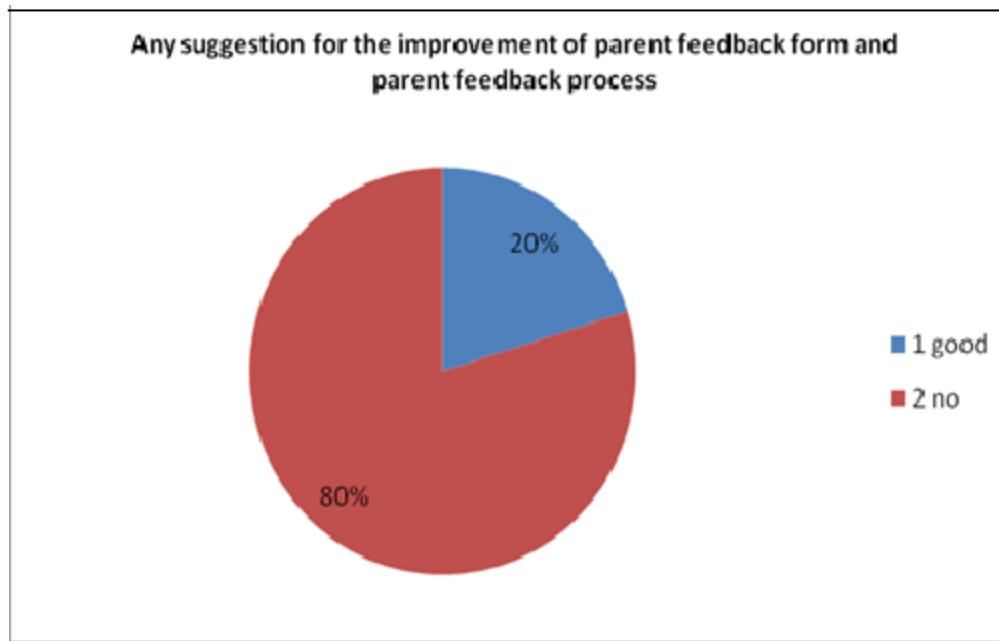


Any suggestion for the improvement of the college.



Is this feedback form covering all the aspects of teaching learning prospective in the college?






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Distt. Una (H.P.)
Principal

Annexure-II**Report on Positive Aspects of Our College Highlighted During the Parent Satisfaction Survey – 2024–25****Introduction:**

This abstract report synthesizes the key findings from the Parent Satisfaction Survey conducted to assess the sentiments of parents regarding various aspects of the college. The survey, distributed electronically, aimed to capture feedback on academic activities, teaching methodologies, infrastructure, and overall satisfaction. The responses provide valuable insights into the strengths and areas for improvement within the institution.

Positive Aspects:**1. Learning Environment:**

Parents consistently highlight the positive learning environment, emphasizing its impact on students' well-being and academic performance.

2. Discipline and Orderliness:

The acknowledgment of discipline as a positive aspect underscores the college's commitment to providing a structured and orderly atmosphere for effective learning.

3. Faculty Excellence:

Positive feedback regarding faculty members, particularly in the self-finance department, highlights their commitment to academic growth and excellence.

4. Efficient Staff:

Recognition that all staff members are performing their duties effectively reflects a collaborative and dedicated work culture.

5. Teaching Excellence:

The recurring mention of excellent teaching emphasizes the importance of high-quality instructional methods in shaping a positive educational experience.

6. Soft Skills Development:

The college's role in helping students overcome stage fear during competitions indicates a focus on holistic development, including soft skills enhancement.

7. Teacher Concern:

Positive remarks about teachers' concern for students underscore a caring and supportive teacher-student relationship.

8. Infrastructure Appreciation:

Positive feedback on the college's infrastructure suggests that physical facilities contribute positively to the overall experience.

9. Motivation Culture:

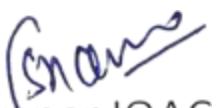
Recognition of motivation for every activity, regardless of size, indicates a vibrant campus life and a culture that encourages student participation.

Conclusion:

The positive aspects identified in the survey provide a foundation for the college's continued success. These strengths, including a positive learning environment, dedicated faculty, and

effective teaching methods, should be leveraged to enhance overall satisfaction. The insights from the survey, combined with addressing areas for improvement, will guide strategic planning and contribute to the ongoing improvement of the institution.

We extend our appreciation to all parents for their valuable feedback, which serves as a catalyst for the continuous enhancement of the college's educational experience.



Convener IQAC



Principal
M. P. Govt. College, Amb
Distt. Una Principal

Report on Negative Aspects of Our College Highlighted During the Parent Satisfaction Survey – 2024–25**Introduction:**

This abstract report encapsulates the key findings and insights from the Parent Satisfaction Survey, focusing on both positive and negative aspects identified by respondents. The survey aimed to gauge parental sentiments regarding various facets of the college, providing a comprehensive overview of strengths, areas of concern, and opportunities for improvement.

Negative Aspects:**1. Hygiene Concerns:**

- Concerns raised about unhygienic conditions in toilets and washrooms necessitate immediate attention to ensure a healthy and comfortable environment.

2. Canteen Closure and Drinking Water Issues:

- The absence of a canteen and occasional drinking water problems impact the overall student experience, suggesting a need for reconsideration and improvement.

3. Time Lapse Between the Periods:

- Timely scheduling concerns suggest a need for a review of the timetable to address potential disruptions to the learning routine.

4. Teaching Quality Concerns:

- Feedback expressing concerns about teaching quality emphasizes the importance of continuous improvement initiatives and teacher training.

Conclusion:

This abstract report provides a comprehensive overview of the Parent Satisfaction Survey, offering insights into both positive and negative aspects. The identified strengths serve as foundations for ongoing success, while areas of concern offer opportunities for targeted improvement initiatives. The college can leverage this feedback to strategize and enhance the overall educational experience for students and parents.

We extend our appreciation to all respondents for their candid feedback, contributing to the continuous evolution and improvement of our institution.



Convener IQAC



Principal
M. P. Govt. College, Amb
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Annexure-IV

Suggestions Received from Parents during the Parent Satisfaction Survey – 2024–25

Introduction:

This abstract report synthesizes the suggestions provided by respondents in the Parent Satisfaction Survey, focusing on areas for potential improvement and enhancement. The feedback from parents sheds light on their expectations and recommendations for making the college experience even more enriching.

Identified Suggestions:

1. Quality Education:

- Several respondents emphasize the importance of maintaining and enhancing the quality of education provided by the college.

2. Smart Class Implementation:

- A plea for incorporating smart classes into the teaching methodology indicates a desire for modern and technology-driven educational approaches.

3. Student Movement Restrictions:

- A suggestion to allow students to leave the premises only for valid reasons underscores concerns about unnecessary restrictions on student movement.

4. Enhanced Cleanliness:

- Multiple mentions call for an improvement in cleanliness standards, indicating a shared expectation for a hygienic and well-maintained environment.

5. Smart Boards in Every Classroom:

- The suggestion to have smart boards in every classroom for deep analysis aligns with the adoption of technology for more effective teaching.

6. Laboratory Practice Improvement:

- A suggestion to improve laboratory practices reflects a focus on enhancing practical learning experiences for students.

7. Canteen Facility:

- Repeated suggestions advocate for the reopening of the canteen, highlighting its importance as a social and recreational space.

8. Innovative Infrastructure and Technology:

- Strong emphasis on introducing innovative infrastructure and technology signals a recognition of the role of modern tools in education.

9. Library and Infrastructure Improvement:

- Recommendations include improving the library, enhancing infrastructure, and ensuring regular classes for an enriched learning environment.

10. Classroom Improvement:

- Suggestions for improvement of classrooms align with the need for well-maintained and conducive spaces for learning.

11. Cleaning of Classrooms and Toilets:

- A specific suggestion for regular cleaning of classrooms and toilets highlights the importance of hygiene in the college premises.

Conclusion:

This abstract report provides a comprehensive overview of the suggestions provided by

respondents for the improvement of the college. The identified areas, including discipline, faculty behaviour, infrastructure enhancements, and technological integration, present valuable insights for strategic planning and continuous improvement initiatives. Addressing these suggestions will contribute to fostering a more positive and conducive learning environment for both students and parents.

We appreciate the respondents for their valuable suggestions, which will serve as a guide for the ongoing enhancement of our institution.



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Principal
Principal
M. P. Govt. College, Amb
Distt. Una (H.P.)

Annexure-V**Parents' List:**

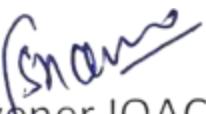
S.No	Email Address	Parent Name (माता-पिता का नाम)	Name of your ward (आपके वार्ड का नाम)	Roll No of your ward (आपके वार्ड का रोल नंबर)	Programme Name
1	riya7807650218@gmail.com	Suresh Kumar	Riya	23BCA062	C.A.
2	mehakchandel2121@gmail.com	Madan Lal	Mehak chandel	23BCA031	B.C.A.
3	mehakverma992@gmail.com	Subhash verma	Lower bhanjal	Ward 1	B.C.A.
4	riyuthakur5464@gmail.com	Mrs kiran bala , mr raj kumar	Ram nagar	54	B.C.A.
5	taniasandhu368@gmail.com	Raman kumar	Tania	23bca024	B.C.A.
6	mohd321aasif@gmail.com	Aslail Mohammad	Bca	23 BCA 006	B.C.A.
7	ranakrish561@gmail.com	Pravesh Kumar	Krish Thakur	23BSM014	B.Sc.
8	sejalmota995@gmail.com	Mohinder Singh	Sejal	24BSM012	B.Sc.
9	tiwarishreya039@gmail.com	PRITI	BCA	23BCA049	B.C.A.
10	cutenandini53@gmail.com	Rajeev Sharma	09	22pol097	B.A.
11	anamikasharma86024@gmail.com	Mr. Nand kishore	BA 1st year	24pol059	B.A.
12	anshusharma456754@gmail.com	Rajeev Kumar	Jyoti Sharma	24BSM008	B.Sc.
13	Priyani.June2007@gmail.com	Seema Dogra	Priyani	24POL002	B.A.
14	palakvivek781@gmail.com	Mrs seema devj	Ward no. 1	1	B.Sc.
15	jyotimongia1972004@gmail.com	Sh. Satpal	6	6	B.A.
16	nk9821874@mail.com	Pawan kumar	4	4	B.Sc.
17	sakshigrewal553@gmail.com	Sneh lata	Devnagar	6	B.Sc.
18	dk9399080@gmail.com	Deepak Kumar	Charanjeet Kaur	24Zoo025	B.Sc.
19	archu.192007@gmail.com	Gopal Sharma Seema Kumari	Tilk raj Sharma	24zoo009	B.Sc.
20	ks9635659@gmail.com	Kuldeep Singh and Kamlesh kumari	Vanshit Thakur	24BAM004	B.A.
21	mona.thakurvanshu1@gmail.com	Meenakshi	Tanu	24Bca054	B.C.A.
22	ayushiyayushi8460@gmail.com	Kirandeep	Ayushi	24BCA032	B.C.A.
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24	nandinichaudhary089@gmail.com	Vijay Kumar	NANDINI CHAUDHARY	24BSM003	B.Sc.
25	nitinchoudhary032007@gmail.com	Sushil kumar	Jandwad	13	B.Sc.
26	mehakthakur3766@gmail.com	Anup Kumar	04	04	B.Sc.
27	Shashirana0839@gmail.com	Sh. Shashi Kumar and Smt. Rekha	Mehak Rana	23BSM018	B.Sc.
28	js2470385@gmail.com	Poonam Kumari	Jatin Sharma	24BSM005	B.Sc.
29	sandhukushal59@gmail.com	Kushal sandhu	Salviya sandhu	2242580106	B.Sc.
30	taniyasharma02092003@gmail.com	Meena kumari	Taniya Sharma	24BAM002	B.A.
31	anubala8580@gmail.com	Shri Sanjeev Kumar , Smt. Neelam Kumari	Anu Bala	2242580021	B.Sc.
32	kumaraman12618@gmail.com	Anjana kumari	3 ward	3	B.Sc.
33	himanshi10112006@gmail.com	SH. Mulkh raj	Himachal	1232580080	B.A.
34	shagunmankotia12@gmail.com	Father: Naresh Kumar, Mother: Seema Devi	Shagun	24BBA003	B.B.A.
35	tania05033@gmail.com	Kuldip kumar	Tania choudhary	24BBA035	B.B.A.



36	harshbadhan186@gmail.com	Pritam singh	Harsh Kumar Badhan	23BCA029	B.C.A.
37	akshuchoudhary890@gmail.com	Rajinder kumar / Sunita devi	BBA	24BBA008	B.B.A.
38	siyadhiman964@gmail.com	Deepak Kumar, Nisha kumari	BBA	23BBA027	B.B.A.
39	vinaykoundal18606@gmail.com	Balwinder Singh	UG	24BBA015	B.B.A.
40	simranbhardwaj629@gmail.com	Suresh Kumar	Simran	1242580172	B.A.
41	ram898597@gmail.com	SH.SUCHA RAM,SHM.ANNU DEVI	Amb	08	B.A.
42	supriyadhiman47@gmail.com	Mrs. Raj Kumar	4 no.ward	4788r324i9998	B.B.A.
43	ksbharmotia@gmail.com	Vijay Kumar, Asha devi	Kulvinder Singh	24PHY018	B.Sc.
44	palakbhardwaj2312@gmail.com	Sh.Shashipal smt. Seema Kumari	Krishna Nagar	5	B.B.A.
45	new.choudharyishan@gmail.com	Seema	Ishan	24BCS005	B.Sc.
46	priyadhiman0777@gmail.com	Gurdeep kumar	Bba	23bba055	B.B.A.
47	payalrani46114@gmail.com	Sh. Gurmeet lal / Smt. Urmila Devi	Ward no. 6	24PED003	B.A.
48	mehakbhatti913@gmail.com	Mother name - shmt. Sunita devi, Father name - sh. Balvinder kumar	Mehak	24BCA023	B.C.A.
49	snehathakur30710@gmail.com	Kamal Jeet Singh	Sneha Thakur	23bca036	B.C.A.
50	dhimanyogita32@gmail.com	Ashok kumar	Yogita Dhiman	23Eng017	B.A.
51	ashokk45311@gmail.com	Ashok Kumar	Ward no. 4	4	B.C.A.
52	shreyashreya1140@gmail.com	Father:Gurdev Singh mother:Rajani bala	Maira nagar	6	B.B.A.
53	ttanvi085@gmail.com	Sushma devi	Tanvi	24LCH006	B.Sc.
54	sachin33333s@gmail.com	Rajesh Kumar Chaudhary	Sachin	24PHY004	B.Sc.
55	vansh007c@gmail.com	Balwinder Kumar	Vansh Choudhary	24PHY025	B.Sc.
56	sharmaankit3779@gmail.com	Poonam devi	Ankit Sharma	24BSM004	B.Sc.
57	p6886528@gmail.com	Father name : sh sanket singh Mother name : smt Anju bala	Palak thakur	24BSM015	B.Sc.
58	kumarsahil41192@gmail.com	Om Prakash	2	102	B.Sc.
59	nitintomar186@gmail.com	Saroj Devi	Panjoe Ladoli	3	B.Sc.
60	kumarirjni817@gmail.com	Kumari Rajni, Ashok Kumar	Mehak	24PHY012	B.Sc.
61	nehajaswal2007@gmail.com	Sh suresh kumar and mrs vandana devi	Ward no 1 poliyan jaswaln	177207	B.A.
62	pd8583732@gmail.com	Pinki Devi	Pooja	24BSM002	B.Sc.
63	pk5323815@gmail.com	Mrs Urmila Devi and sh sukh chain Singh	Ward no.2 panjoe Ladoli	177211	B.A.
64	arpitkaundal595@gmail.com	Sh Deep Kumar	Pratap nagar ward no 9	09	B.B.A.
65	vermaritika077@gmail.com	Asha rani	Bhanjal	1	B.C.A.
66	kv1871525@gmail.com	Satish Kumar	Vinay Kumar	23BCA046	B.C.A.
67	anvi02578@gmail.com	Sh.Anil kumar Smt.Sonia sharma	6	6	B.Sc.
68	kumaritanvi577@gmail.com	Sh Sanjeev kumar	Ambota	13	B.C.A.
69	thakurarpit2005@gmail.com	Ranjodh Singh	Arpit Thakur	23BCA052	B.C.A.
70	amankashyap.2627@gmail.com	Poonam devi	Monghal	3	B.B.A.
71	mehtavinayak129@gmail.com	Veerta Devi	Vinayak Mehta	24BBA033	B.B.A.
72	riya7018948624@gmail.com	Mr. Harjit singh , Mrs. Suman devi	Babehar	2	B.B.A.



73	unknownrajput27@gmail.com	Mr. Kuldeep singh, Mrs. Jyoti Thakur	Heera Nagar	5	B.B.A.
74	mehakmehak1816@gmail.com	Joginder pal	Himachal pardesh	23pol081	B.A.


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अम्ब, जिला ऊना (हिंदू)

2024-2025

COURSE CURRICULUM FEEDBACK REPORT

An Initiative of IQAC

www.mpgcamb@gmail.com

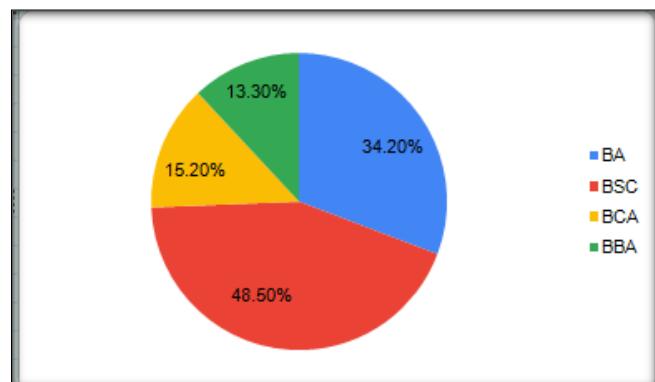
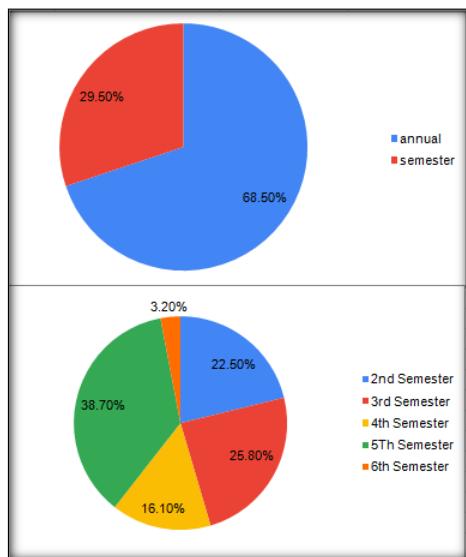
CourseCurriculumFeedbackReport2024-25

1. Introduction:

The course curriculum report is based on the feedback provided by the students regarding various aspects of the program. The responses indicate overall satisfaction with the curriculum, highlighting its relevance, intellectual enrichment, and practical applicability.

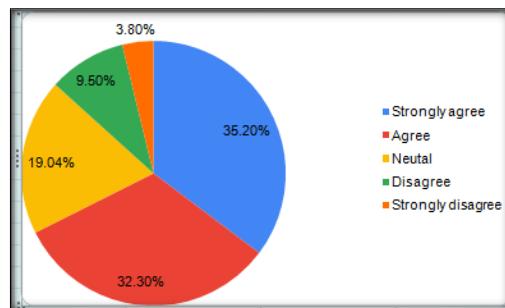
Data Matrix

Responses Received from Students	105	100%
Under Graduate Students	105	100%
Post Graduate Students	0	0%
Annual System Students	72	67.9%
Semester System Students	31	29.2%
Responses Received from Faculty	32	100%



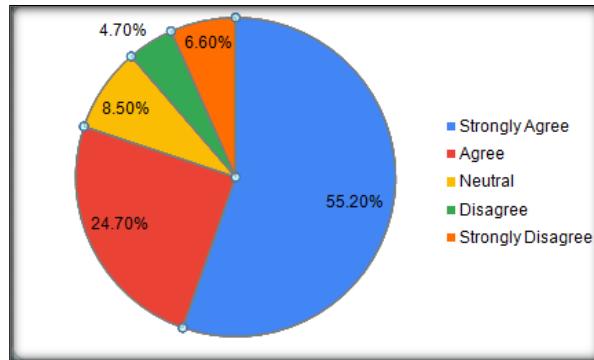
2. Relevance and Enrichment:

The students strongly agree that the course curriculum is relevant to the program and intellectually Enriching. This suggests that the content align swell with the intended learning outcomes, fostering a Stimulating academic environment.



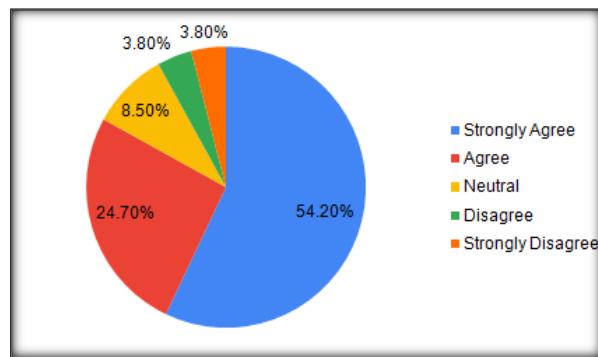
3. Subject Knowledge

Subject knowledge is the proper understanding of the concepts, facts, and principles of a particular subject, which helps in clear explanation and effective learning.



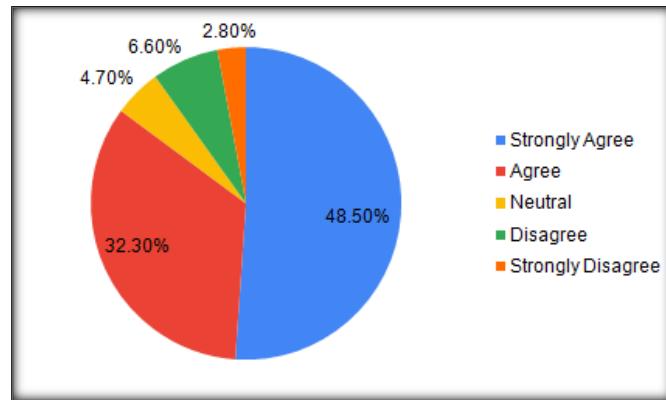
4. Responsiveness of students:

Responsiveness of students refers to how actively and positively students react to teaching and learning activities. It includes their attention in class, participation in discussions, willingness to ask questions, and ability to respond to instructions and feedback.



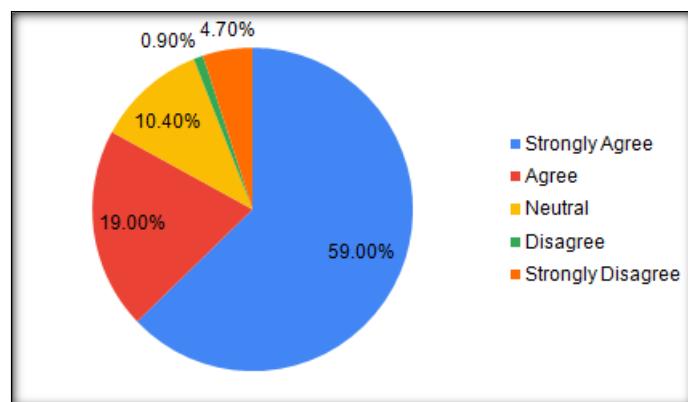
5. Adequate coverage of course content:

Adequate coverage of course content means teaching all the prescribed topics of the syllabus properly within the given time, ensuring that students clearly understand each unit without skipping important concepts.



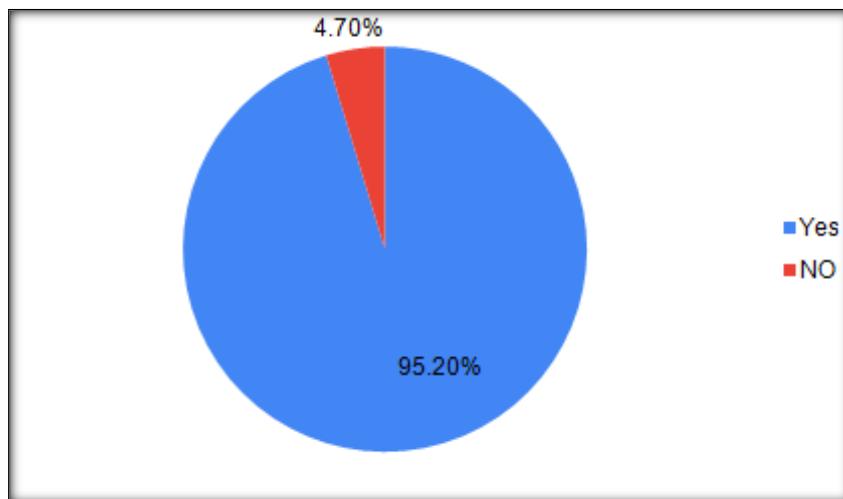
6. Regularity and punctuality:

Regularity and punctuality refer to attending classes consistently and being on time, which help maintain discipline, ensure continuity in learning, and improve overall academic performance.



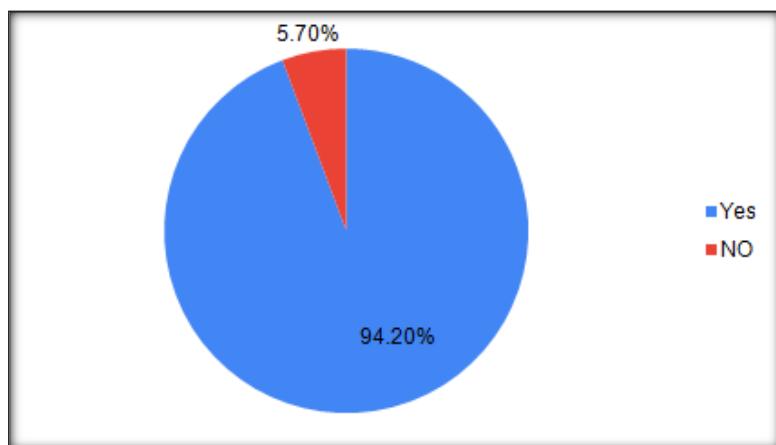
7.Teacher has covered the entire syllabus:

The teacher has covered the entire syllabus means that all the prescribed topics and units of the course were taught in a systematic and well-planned manner within the given academic time. Each concept was explained properly without skipping important portions, ensuring that students received complete exposure to the subject. Adequate time was given to difficult topics, revision, and clarification of doubts, which helped students understand the subject thoroughly and effectively for examinations.



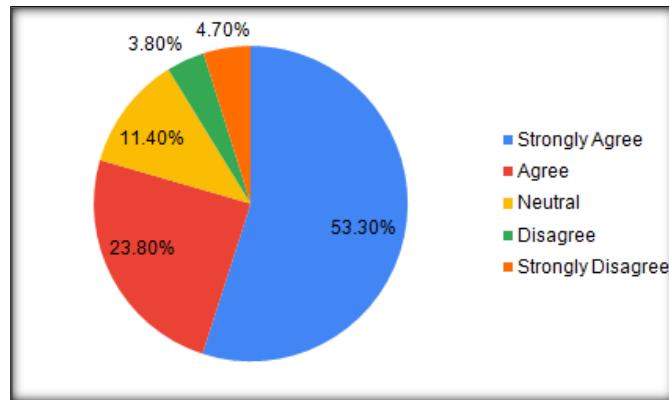
8.Teacher has covered relevant topics beyond the syllabus:

The teacher has covered relevant topics beyond the syllabus means that, in addition to the prescribed course content, the teacher included extra and updated topics that enhanced students' understanding.

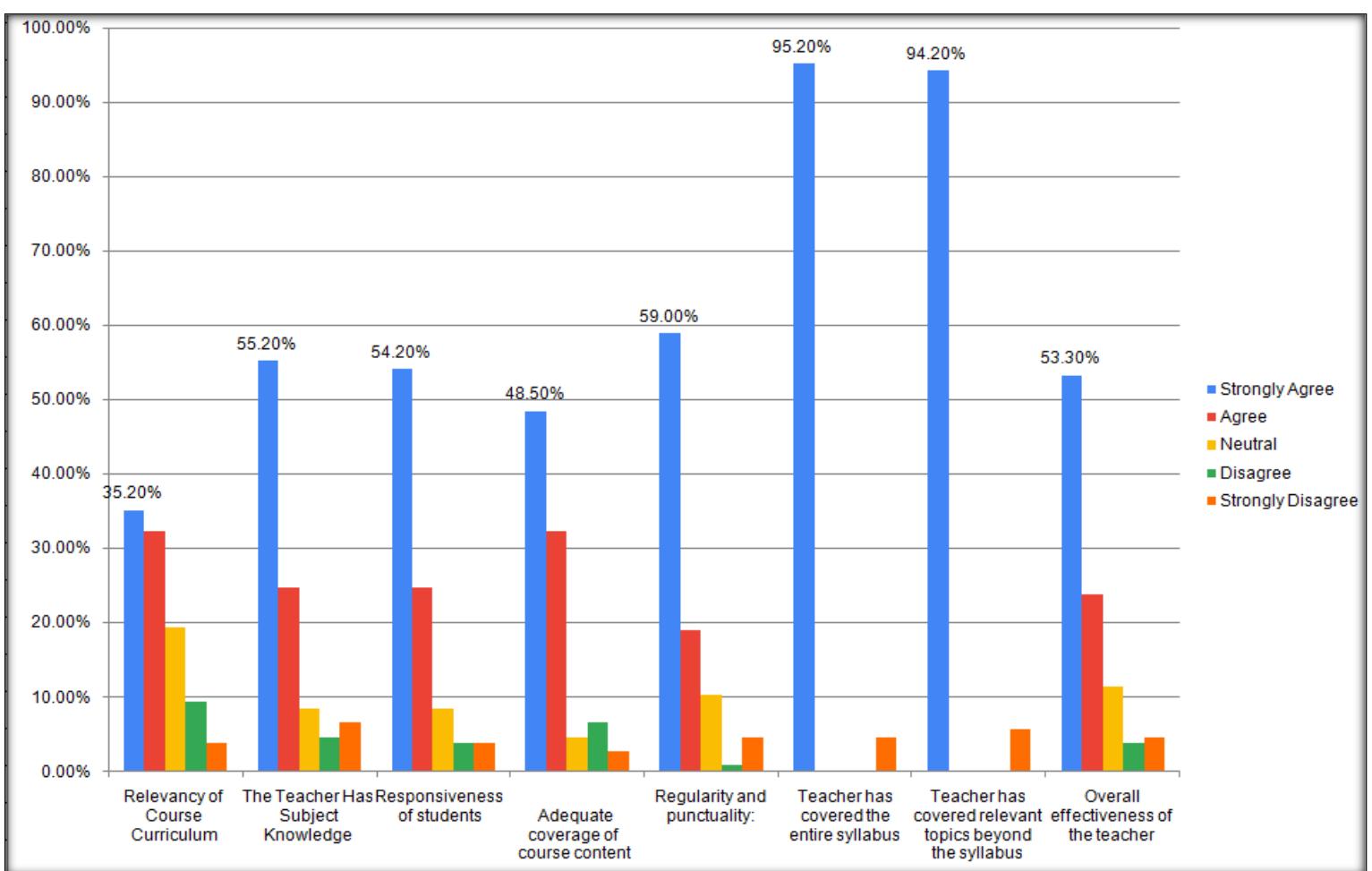


9.Overall effectiveness of the teacher:

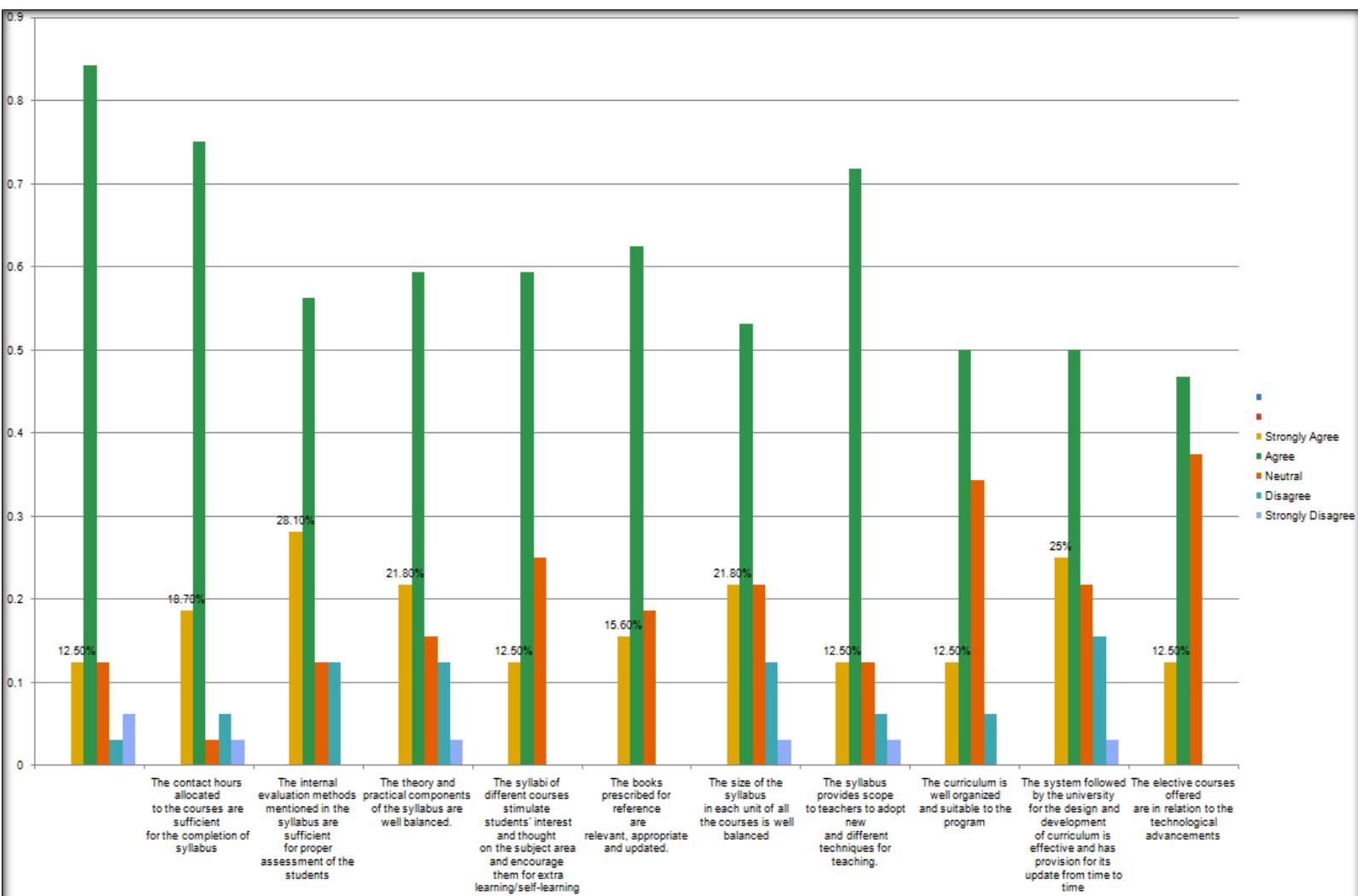
Overall effectiveness of the teacher refers to how well the teacher delivers lessons, engages students, and helps them understand the subject effectively.



Student feedback about course curriculum 2024-2025



Teacher's Feedback about Course Curriculum 2024-2025



Annexure-III**Report on Suggestions received from students during “Course Curriculum Feedback”****Infrastructure and Facilities:****1. Library:**

- Students appreciate the library space, but there are concerns about the size and cleanliness.
- Recommendations include the inclusion of more test-related books and maintaining a peaceful environment.
- Suggested improvements involve expanding the library area and ensuring adequate seating.

2. Classroom Facilities:

- Issues such as fan problems, insufficient seating in labs, and the need for better washrooms have been highlighted.
- Recommendations encompassed dressing fan issues, providing stools in labs, and improving overall hygiene.

3. Canteen:

- Multiple students express a desire for a canteen on campus, emphasizing the need for clean washrooms and drinking water facilities.
- The absence of a canteen is considered a significant drawback, and students recommend its addition.

Academic Feedback:**1. Syllabus and Teaching:**

- Students express satisfaction with the syllabus but suggest a more practical approach and regular updates.
- There are requests for a reduction in syllabus volume and an emphasis on detailed teaching rather than completing the syllabus hastily.

2. Faculty Interaction:

- Students appreciate interactive teaching methods and suggest using real-life examples to make topics more accessible.
- A call for improved communication between teachers and students is noted.

3. Timelines:

- Concerns about the timelines of syllabus completion and result declarations are prevalent.

- Recommendations included declaring results earlier and ensuring timely completion of the syllabus.



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General Feedback:**1. Overall Satisfaction:**

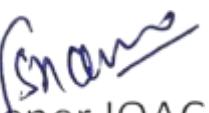
- Many students express contentment with the current state of affairs, while others suggest minor improvements.
- Some respondents appreciate the discipline and weekly testing, while others emphasize the need for more language options.

2. Infrastructure Improvements:

- Requests for digital notice boards, improved classrooms, and digital learning tools are raised.
- Suggestions for updating facilities, providing mic systems, and addressing room conditions are prevalent.

Conclusion:

The data reflects a mix of contentment and areas for improvement. Key recommendations include enhancing library facilities, addressing infrastructure issues, ensuring timely syllabus completion, and providing a more interactive teaching approach.



Convener IQAC



Principal Principal
M. P. Govt. College, Amb
Distt. Una (H.P.)

Report on Suggestions received from faculty during “Course Curriculum Feedback”

Use of ICT:

1. Feedback Mechanism:

- Faculty emphasizes the importance of inputs and feedback for curriculum development.
- Recommends establishing a robust feedback mechanism to ensure continuous improvement.

2. Compulsory Use of ICT:

- Suggestion to make the use of Information and Communication Technology (ICT) compulsory to enhance teaching and learning methods.
- Acknowledges the transformative potential of technology in education.

Curriculum Structure:

1. Theory-Practical Balance:

- Faculty suggests reducing theoretical content and enhancing practical components across all curricula.
- Emphasizes the need for a balanced approach to theory and practicals.

2. Single Course Structure:

- Recommends prescribing single courses instead of multiple courses for a particular subject to alleviate pressure on students.
- Aims to reduce ambiguity and provide a more focused learning experience.

3. Additional Courses:

- Suggestions for incorporating specific courses like C-language and coordinate geometry to enrich the curriculum.
- Emphasis on aligning the curriculum with the latest industry requirements.

4. Industry Integration:

- Calls for the inclusion of industry training and industrial visits to enhance students' practical exposure.
- Highlights the importance of a curriculum aligned with industry needs.

5. Skill-Based Courses:

- Faculty stresses the importance of skill-based courses and development-focused curriculum.
- Recommends introducing more IT skills on campus and aligning the curriculum with local industry needs.

Curriculum Alignment with Industry:**1. Technological Advancements:**

- Strong emphasis on updating the syllabus based on new technological advancements for overall student development.
- Advocate for a curriculum that meets the present needs of the industry.

2. Job-Oriented Curriculum:

- Recommends a job-oriented curriculum with a focus on skill development.
- Suggests introducing courses like security analysis and portfolio management to meet industry demands.

3. Research Methodology:

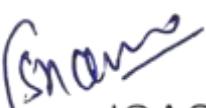
- Faculty suggests including research methodology in the curriculum for a holistic learning experience.
- Encourages a curriculum that promotes research skills.

4. Alignment with Job Trends:

- Stresses the need to consider job trends while framing the curriculum, especially in arts faculties.
- Advocates for a curriculum that reflects current and future job market demands.

Conclusion:

The faculty suggestions highlight the importance of aligning the curriculum with industry needs, emphasizing practical components, and incorporating the latest technologies. Recommendations for a balanced approach to theory and practicals, the inclusion of specific courses, and a continuous feedback mechanism form the basis for a comprehensive curriculum enhancement strategy. The report serves as a valuable resource for ongoing discussions and improvements in the course structure.



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Principal
M. P. Govt. College, Amb
Distt. Una (H.P.)

Students List:

S.No.	Name	Course	Annual/Semester System?	Year/Semester	Roll No.
1.	Komal Sharma	BA	Annual	V	23ENG011
2.	Sakshi	B.Sc.	Annual	II	24PCH006
3.	Rita kumari	BA	Annual	III	23hindi56
4.	Krish soni	BA	Annual	I	24pol083
5.	Krish thakur	B.Sc.	Annual	III	23BSM014
6.	Kanika	B.Sc.	Annual	II	22phy022
7.	Sania Choudhary	B.Sc.	Annual	II	23ZOO008
8.	Vanshika Sharma	BCA	Semester	III	24BCA007
9.	Palak jaswal	B.Sc.	Annual	III	22LCH007
10.	Shivani	B.Sc.	Annual	III	22PCH013
11.	Simran thakur	BA	Annual	I	24polo25
12.	Shikha	BA	Annual	II	24pol068
13.	Aman kumar	B.Sc.	Annual	II	24BSM021
14.	Arti	B.Sc.	Annual	II	23bot014
15.	Abhishek Sharma	BA	Annual	I	24POL003
16.	Tanvi Sharma	B.Sc.	Annual	I	2242580113
17.	Charanjeet Kaur	B.Sc.	Annual	I	24Zoo025
18.	Nikhil Thakur	B.Sc.	Annual	I	24BCS026
19.	Taniya	BA	Annual	III	23pol067
20.	Saloni Sharma	B.Sc.	Annual	I	24ZOO011
21.	Anbiksha	B.Sc.	Annual	II	23zoo002
22.	Paras	B.Sc.	Annual	III	23BCS014
23.	Nitin kumar	B.Sc.	Annual	I	24BCS027
24.	Divyansh	BCA	Semester	II	24bca058
25.	Mehak	BCA	Semester	II	24BCA023
26.	Nandini Sharma	BA	Annual	II	22pol097
27.	Sejal	B.Sc.	Annual	I	24BSM012
28.	Deepak jarial	B.Sc.	Annual	III	22LCH001
29.	Anamika sharma	BA	Annual	I	24pol059
30.	Isha	B.Sc.	Annual	II	23PCH018
31.	Priyani	BA	Annual	I	24POL002
32.	Sangam Thakur	B.Sc.	Annual	III	22BSM042
33.	Jyoti	BA	Annual	III	22hin070
34.	Jashan Thakur	B.Sc.	Annual	I	24PCH016
35.	Deeksha	B.Sc.	Annual	II	2232580039
36.	Rashi	BA	Annual	I	24pol051
37.	Jyoti Sharma	B.Sc.	Annual	I	24BSM008
38.	Komal	BCA	Semester	IV	23BCA027
39.	Ashima Dhiman	B.Sc.	Annual	II	2232580030
40.	Rishika	BCA	Semester	IV	23BCA047
41.	Nitin Kumar	B.Sc.	Annual	III	22PHY005
42.	Arpit sharma	BA	Annual	II	23eng029
43.	Nitin Choudhary	B.Sc.	Annual	I	24BSM006
44.	Mehak	B.Sc.	Annual	I	24pch020
45.	Priya Sharma	BCA	Semester	II	6242580037
46.	Salviya	B.Sc.	Annual	I	2242580106
47.	Mehak	BA	Annual	II	24HIN007

48.	Palak Choudhary	B.Sc.	Annual	VI	22BOT14
49.	Anvi	B.Sc.	Annual	I	24BOT008
50.	Anu Bala	B.Sc.	Annual	I	2242580021
51.	Rajni devi	BA	Annual	I	24pol023
52.	Anchal dhiman	B.Sc.	Semester	II	24bot009
53.	Aman Bhatti	B.Sc.	Annual	II	23pch022
54.	Chehak Thakur	B.Sc.	Annual	II	23BOT017
55.	Shagun	BBA	Semester	II	24BBA003
56.	Sujal	BA	Annual	II	1232580254
57.	sarishti chauhan	BBA	Semester	II	24BBA022
58.	Yash Dadwal	BBA	Semester	VI	22BBA017
59.	Palak	BBA	Semester	V	23BBA030
60.	Sakshi	BBA	Semester	V	23BBA033
61.	Siya bhardwaj	BBA	Semester	V	23BBA027
62.	Sahil Sandhu	BBA	Semester	III	24bba006
63.	Trisha Dhiman	BBA	Semester	III	24BBA054
64.	Bharti	B.Sc.	Annual	III	22LCH008
65.	Supriya	BBA	Semester	V	23bba053
66.	Kulvinder Singh	B.Sc.	Annual	I	24PHY018
67.	Ayushi	BCA	Semester	III	24BCA032
68.	Ishan	B.Sc.	Annual	I	24BCS005
69.	Jatin Sharma	B.Sc.	Annual	II	24BSM005
70.	Yogita dhiman	BA	Annual	II	23Eng017
71.	Yachana Thakur	B.Sc.	Annual	I	24BOT006
72.	Ishq Bhatia	BCA	Semester	II	24BCA027
73.	Vansh Choudhary	B.Sc.	Annual	I	24PHY025
74.	Ankit Sharma	B.Sc.	Annual	I	24BSM004
75.	Shaina	BCA	Semester	V	23BCA056
76.	Priya	BBA	Semester	V	23bba055
77.	Tanvi	B.Sc.	Annual	II	24LCH006
78.	Rohan thakur	BBA	Semester	IV	23BBA057
79.	Sachin	B.Sc.	Annual	I	24PHY004
80.	Rahul	B.Sc.	Annual	II	23PCH013
81.	Dhawani	BBA	Semester	IV	23bb010
82.	Srishti	BCA	Semester	V	23BCA028
83.	Shaina begum	BA	Annual	V	23pol040
84.	Palak thakur	B.Sc.	Annual	II	24BSM015
85.	Vansh Thakur	B.Sc.	Annual	I	24pch011
86.	Nitin Kumar	B.Sc.	Annual	I	24PHY028
87.	Mehak	B.Sc.	Annual	I	24PHY012
88.	Pranav	BBA	Semester	III	24BBA060
89.	Pooja	B.Sc.	Annual	I	24BSM002
90.	Ashima Sharma	BA	Annual	III	23hin001
91.	Neha Jaswal	BA	Annual	I	24eco014
92.	Arpit	BBA	Semester	IV	23bba061
93.	Mehak verma	BCA	Semester	V	23BCA051
94.	Ritika verma	BCA	Semester	V	23bca016
95.	Anil Kumar	BCA	Semester	V	23BCA014
96.	Mehak chandel	BCA	Semester	V	23BCA031
97.	Riya Bhatia	BA	Annual	I	24pol014
98.	Aashish kaushal	B.Sc.	Annual	III	24LCH0002
99.	Tanvi	BCA	Semester	III	23BCA020
100.	Sanvi	B.Sc.	Annual	I	24PHY027
101.	Arpit Thakur	BCA	Semester	III	23Bca052
102.	Shreya Thakur	B.Sc.	Annual	II	23BCS023

103.	Muskan	BA	Annual	I	24pol011
104.	Sumit Naryal	BBA	Semester	V	23bba050
105.	Nikita Sharma	BBA	Semester	III	24BBA016



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