

Maharana Pratap Govt. Degree
College Amb
District, Una HP-177203



**SELF-ASSESSMENT
REPORT (SAR)
2024-25**

ANNUAL INTERNAL RANKING (AIR)

GOVT. COLLEGES OF HIMACHAL PRADESH

Forward

We are privileged to present the Self-Assessment Report (2024-25) of Maharana Pratap Govt. Degree College, Amb, District Una, Himachal Pradesh. This comprehensive report provides an in-depth account of the college's achievements across academic, co-curricular, and administrative spheres over the past year, underscoring our commitment to nurturing an environment where students can thrive intellectually, personally, and socially. Our dedicated focus on enhancing teaching and learning quality, upgrading infrastructure, strengthening institutional management, and fostering a culture of inclusivity and sustainability has been central to our mission of delivering a transformative educational experience.

The report details the strides we have made, including innovative initiatives, infrastructure development, student-centric programs, and co-curricular activities that enrich students' skill sets and character. It highlights how we have integrated emerging practices into our pedagogy and operational frameworks, from skill development programs to sustainability audits and extensive student support mechanisms, all contributing to an engaged and supportive learning environment.

This report serves as a testament to our collective dedication to cultivating empowered, responsible, and capable graduates ready to make meaningful contributions to society. We extend our deepest gratitude to the Internal Quality Assurance Cell (IQAC), faculty members, administrative staff, and students who have collaborated tirelessly to advance our goals. Together, we continue to uphold the values that define our institution, striving for excellence and fostering a vibrant and inclusive academic community.


Convener IQAC





Principal
M. P. Govt. College, Amb
Distt. Una (H.P.)
Principal

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Introduction

This report reflects the ongoing efforts of Maharana Pratap Govt. Degree College, Amb, District Una, Himachal Pradesh, to provide a well-rounded and enriching educational experience for our students. We aim to create an environment that supports both academic excellence and personal growth. As we look back on the achievements of the past academic year, this document highlights the outcomes of our academic programs, student support services, infrastructure improvements, and administrative practices. It shows how our institution has worked towards its mission of inspiring students, encouraging innovation, and promoting sustainability across all areas of campus life.

Our educational philosophy focuses on developing socially responsible and competent individuals who are equipped to contribute meaningfully to society. **Section 1: Teaching and Learning** provides an overview of our academic curriculum, which is designed to prepare students for various life challenges, not just academic knowledge. This section highlights our diverse teaching methods, curriculum planning, and the introduction of specialized add-on and certificate courses aimed at enhancing students' skills and preparing them for the professional world. We also stress the importance of our student feedback system, which ensures that the education we offer is relevant and responsive to changing academic and professional needs.

In **Section 2: Student Support Services**, we outline the various services available to help students succeed. These services include pre-and post-admission counselling, scholarships, and support for students with special needs. We also encourage student development through extracurricular activities such as sports and cultural events, which promote teamwork, creativity, and personal growth. Additionally, this section details our efforts in raising awareness about issues like drug prevention, gender equity, and maintaining a safe, respectful campus for all students. We also offer a mentor-mentee program and remedial classes to provide personalized guidance and support. Our career counselling and placement services help students prepare for competitive exams and secure employment opportunities.

Section 3: Infrastructure & Resources highlights the physical and technological resources that support our academic and co-curricular activities. We take pride in our well-equipped classrooms, modern ICT facilities, and comprehensive library that enhance the learning experience. We also ensure that students with disabilities have access to necessary resources, promoting an inclusive environment. Our modern laboratories, sports facilities, and dedicated spaces for co-curricular activities play a key role in providing a balanced and enriching educational experience.

In **Section 4: Institutional Management**, we focus on the strong governance and management practices that have contributed to our success. We follow a clear institutional vision of continuous improvement, ethical governance, and inclusivity. This vision is implemented



through transparent financial management, regular updates to service records, and a commitment to keeping our campus green and clean. We also ensure stakeholder involvement and maintain high-quality standards in line with NAAC and NIRF benchmarks, keeping us accountable to all our stakeholders.

Section 5: Best Practices, Innovations, and Institutional Distinctiveness describe the unique initiatives that set our institution apart. Through innovative teaching methods, collaborative projects, and community engagement, we create a culture of excellence, integrity, and social responsibility. Our partnerships with other institutions and organizations offer students additional learning and professional opportunities, while our community outreach activities contribute to local development and instil a sense of responsibility among our students.

Section 6: Faculty Profile & Research Activities emphasizes the important role our faculty plays in student success. This section highlights their contributions to research, professional development, and continuous efforts to stay updated with new educational trends. Faculty participation in workshops, conferences, and development programs ensures that our teaching remains dynamic and relevant, creating an environment where students can thrive academically.

Section 7: Miscellaneous Details provides an overview of our institutional practices, including transparency in evaluations, handling public grievances, and our focus on skill development. This section also highlights our engagement with guest speakers who share valuable insights with students on various real-world topics. Through skill development programs, we aim to equip students with practical skills that improve their employability and prepare them for future challenges.

This report demonstrates our commitment to providing a supportive, inclusive, and innovative learning environment. We strive to empower our students, equipping them with the knowledge, skills, and values needed to make meaningful contributions to society. By offering a holistic education that combines academic rigor with personal growth, we ensure that our students reach their full potential and become responsible, active members of society.



Criterion 1

Teaching Learning

Introduction

Teaching learning process is a dynamic, interactive cycle that lies at the heart of education. It involves a continuous exchange between teachers, who facilitate and guide knowledge, and students, who engage with, understand, and apply this knowledge. This process involves a partnership where teachers act as facilitators, helping students connect theory to practice, explore new ideas, and develop the confidence to pursue their goals. In the modern educational context, the teaching-learning process goes beyond traditional lectures. It incorporates various strategies, including active learning, collaborative projects, technology integration, and personalized instruction, to accommodate diverse learning styles and needs.

The first section of the Report traces the record of teaching - learning process, its outcomes, various modes of internal assessment process, add-on courses, students' feedback, and result.

Mode of Teaching

The college uses a variety of teaching modes to create a flexible, engaging, and effective learning environment that caters to diverse learning preferences. Apart from traditional lecture method the teachers' uses interactive method of teaching that encourage students to ask questions, engage in discussions, or participate in activities, making the lecture more interactive.

1. Blended Teaching: It combines in-person and online elements, offering students the flexibility to attend classes in both formats (online and offline mode).
2. Flipped classroom: In a flipped classroom, students study course material independently often through recorded lectures, reading or practically. It develops the critical thinking ability among students.
3. Self-Learning Module: In addition, the institution has recently introduced a **Self-Learning Module** for students through the **Orell Language Lab Software**, which enables learners to develop language proficiency independently. The software provides students with opportunities to learn more than five Indian and foreign languages, including **English, German, and Russian**, thereby enhancing their communication skills and employability.

Curriculum Planning and Implementation

Teaching – learning process involves discussing how teaching methods, learning strategies and instructional resources come together to foster students' engagement, understanding and academic success. It is a dynamic process that drives knowledge acquisition, skill development, and personal growth. The learning outcomes i.e., Programme Outcome, Programme Specific outcomes and Course Outcomes have been clearly defined and displayed on the college website. For the overall development of students' various curriculum



enrichment practices like projects, surveys, educational tours, and industry visits were followed.

Internal Assessment Mechanism

The Internal Assessment Mechanism is followed as per the guidelines mentioned in UG and PG Syllabus issued by HPU, Shimla. In addition, Quizzes, Class tests, presentations, and assignments remain the integral part of Internal Assessment process.

Prompt Communication of Assessment

Our college is committed to maintain a fair, transparent, and accountable internal assessment process. The teachers' show answer scripts of MTT after the evaluation process, which help students to understand their strengths and area of improvement. The teachers also share CCA of students in a timely manner, allowing students to track their progress and address any discrepancy and concern early on.

Add - on Courses

The institution has actively facilitated students' participation in a wide range of **skill enhancement, training, internship, and certification programmes** aimed at holistic development and employability. These include a **7-day Self-Defence Training Programme, 10-day Summer Camp, Nipun Camp (Rover & Ranger), NCC Annual Training Camps (ATC-181 and ATC-183), pre-TSC**, and attainment of **NCC BEE and CEE Certificates**. Students have also undertaken industry-oriented internships and live projects such as a **45-day Skill Development Internship at The Times of India**, the **All-in-One Career Accelerator Programme (Live Project) at Choice International**, and internships in **Design Consultancy and Human Resources**. In addition, learners have completed nationally and internationally recognized online and technical courses including **Google Digital Marketing & E-commerce, Python Developer and Front-End Developer** **Coder's Ready, Accounting Fundamentals at TCS, Advanced Business Development with Communication and Negotiation**, and multiple **Spoken Tutorial certifications from IIT Bombay in Java, C, C++, PHP & MySQL, Web Development (HTML), Python (3.4.3), and LibreOffice Base**, thereby strengthening their technical, professional, and leadership competencies.

Student Feedback

For a better learning outcome and success rate, feedback is indispensable. Hence, College takes an effective and continuous feedback loop, leading to meaningful improvements in educational experience and builds a stronger, student-centred learning environment. During the academic session 2024-25 more than 400 participants, encompassing students from B.A./B.Sc., B.Com./B.B.A./B.C.A., M.A., and M.Com., actively engaged in this comprehensive survey. The Institutional Quality Assurance Cell (IQAC) meticulously curated and selected all 330 accurate responses for thorough analysis.



As per the comparative analysis **83% students** have got satisfied during the session 2024-25. All the suggestions by the students have been considered and action has been taken on the doable.

Examination Results

Results are an important part of the study process because they serve as a benchmark for academic achievement. The college post results of students on their official website and on notice board. The website is frequently used to release general result summaries for publishing pass lists. In addition, the students have access of a secure online student portal where students can login with their credentials to view their results. In the academic year **2024-25, 84.04% of the enrolled students achieved passing grades. 55.30% Students** among all the passed students have secured **A grade** in their respective stream. **Fourteen students of this institution have secured positions in the HPU Merit List in July 2025.**

Criterion 1- Teaching Learning

Maximum Marks : 140

Marks Claimed : 114

<u>Criterion 1- Teaching Learning</u>		MM	MC	TMC
Metric	Activity			
1.1 Mode of Teaching				25
1.1.1	Lecture method only	6	6	
1.1.2	Technology based teaching only or Blended Teaching	12	12	
1.1.3	Flipped Classroom	8	8	
1.1.4	As per the need of different groups of Students	5	5	
1.2 Curriculum Planning and Implementation				41
1.2.1	Teaching Schedule	10	10	
1.2.2	Whether learning outcomes defined	5	5	
1.2.3	Curriculum Enrichment Practices (e.g., Projects, Surveys, Educational tours and Industry visits)	16	12	
1.2.4	Internal Assessment Mechanism (Quizzes, Class tests, Presentations, Assignments, MTT etc.)	8	8	
1.2.5	Prompt communication of assessment/ results to students (e.g., Displayed on College Website/ Notice Board/ Class Groups/ Submitted to COE	6	6	
1.3 Add-on Courses/ Certificate Courses				05
1.3.1	Number of Courses (To be specified separately)	10	2.5	



1.3.2	%age of students benefited (%age of students completed MOOCs/ Spoken Tutorial/ NPTEL/ Other courses offered by recognized organizations)	10	2.5	
1.4 Student Feedback (Taken from students with 80% attendance)				18
1.4.1	Sample size	5	4	
1.4.2	Student's satisfaction	10	8	
1.4.3	Action on Feedback	10	6	
1.5 Examination Results				25
1.5.1	% age of Students Passed	9	9	
1.5.2	% age of Students with A Grade and above	8	8	
1.5.3	Number of Students in University Merit	8	8	

Criterion 2

Student Support, Services and Progression

Introduction

The college places a strong emphasis on facilitating a smooth transition for students during the admission process, supported by comprehensive pre- and post-admission counselling services. To maximize outreach and accessibility, the college employs a multi-channel publicity strategy, including detailed information in the prospectus, consistent updates on the college website (www.mpgcamb.com), newspaper advertisements, and public notices on the college notice board.

To streamline the admission experience, an E-Suvidha Centre has been established, providing students with assistance in the online admission process for enhanced convenience. Following admission, the college conducts a thorough Orientation and Induction Program, introducing new students to the academic calendar, co-curricular opportunities, and campus resources. This program ensures that incoming students are well-prepared to engage fully in both academic and extracurricular activities from the start of their journey.

The institution's commitment to holistic support extends beyond admission, fostering a nurturing and informed environment for all students.

Pre and Post Admission Counselling

The college promotes its offerings and provides essential information through multiple channels to ensure broad reach and accessibility. Publicity efforts include detailed information in the college prospectus, which serves as a comprehensive guide for prospective students. Additionally, the college website, accessible at <https://www.mpgcamb.com>, offers updated resources and announcements. Further outreach is achieved through newspaper advertisements, public notices on the college notice board, and other media outlets.

For a seamless admissions experience, the college has established an **E-Suvidha Centre**, which supports students with the online admission process, making it convenient and efficient.

To help new students integrate smoothly, an **Orientation and Induction Program** is held, covering important areas like **continuous and comprehensive assessment (CCA)**, the academic calendar, and the various **student services** available on campus. This program ensures that students are **well-informed about both academic and extracurricular opportunities** from the outset of their college experience.

Scholarships

The college actively promotes awareness of various scholarship schemes and ensures that all eligible students receive the necessary support. Efforts to communicate scholarship opportunities include displaying flex banners in prominent areas, such as the library corridor and near the girls' toilets, in addition to posting information on notice boards, circulating notices in classrooms, and providing updates on the college website.



Through these initiatives, the college has achieved 100% coverage of eligible students, providing access to both state-sponsored and centrally sponsored scholarships. The detailed list of schemes and beneficiaries includes:

- Kalpana Chawla Chatravriti Yojana (Himachal Pradesh) – 84 students.
- Centrally Sponsored Post-Matric Scholarship Scheme for SC Students (Himachal Pradesh) – 105 students.
- Centrally Sponsored Post-Matric Scholarship Scheme for ST Students (Himachal Pradesh) – 12 students.
- PM YASASVI Post-Matric Scholarship Scheme for OBC Students (Himachal Pradesh) – 114 students.
- Central Sector Scheme of Scholarships for College and University Students – 34 students.
- Indira Gandhi Utkrisht Chhatravriti Yojna – 2 students.
- Mukya Mantri Vidyarthi Kalyan Yojna (for IRDP/BPL students of Himachal Pradesh) – 4 students.
- National Scholarship for Post Graduate Studies-3
- Post Matric Scholarship for Students with Disabilities- 2
- Tuition Fee Waiver for Himachali Girls – 935 students.
- INSPIRE Scholarship – 6 students.
- Other Scholarships, including PTA Support – 24 students.

Additionally, the breakdown of scholarship beneficiaries shows that 202 students have received new scholarships, while 160 students have had their scholarships renewed. Through these structured efforts, the college ensures that all eligible students benefit from the available financial support programs, enhancing their educational experience and relieving financial burdens.

Sports and Cultural Activities

The college fosters an enriching environment for students by encouraging active participation in sports and cultural activities. This engagement not only promotes holistic development but also provides students with a platform to excel beyond academics.

In the sports arena, **22.19% of students** participated in various activities, showcasing their skills and dedication. Their efforts were rewarded with **24 medals and trophies**, distributed as follows:

- **Gold Medals** – 5
- **Silver Medals** – 1
- **Bronze Medals** – 14

Similarly, **14.2% of students** took part in cultural activities, where they had the opportunity to demonstrate their talents in areas such as dance, music, drama, and art. These activities contribute significantly to building a vibrant campus life and fostering a sense of community and pride among students.



The college's commitment to supporting sports and cultural activities underscores its focus on comprehensive student development, encouraging achievements in both individual and team efforts.

Students Participating in NSS/ NCC/ Rovers & Rangers/ Clubs & Societies

The college actively encourages students to participate in various co-curricular activities, fostering community engagement, leadership, and social responsibility. The involvement in these programs allows students to gain practical skills and contribute meaningfully to society. Here is a breakdown of student participation across various programs and clubs:

1. National Service Scheme (NSS):

- **211 students** participated in regular NSS activities, contributing to social welfare and community development.
- **81 students** attended the **7-Day Special NSS Camp**, engaging in intensive activities focused on social awareness and personal growth.

2. National Cadet Corps (NCC):

- **66 students** enrolled as NCC Cadets, promoting discipline, leadership, and a sense of duty toward the nation.
- **15 NCC Cadets** qualified **NCC CEE Certificate Examination** and **37 NCC Cadets** qualified **NCC BEE Certificate Examination** during this session.
- **52 NCC Cadets** attended various NCC camps including Annual Training Camp, Pre-TSC, Army Attachment, Vibrant Village and All India Tracking Camp, etc.

3. Rovers and Rangers:

- **23 students** joined as members of the Rovers and Rangers, an initiative encouraging outdoor activities and service.
- **5 Rovers** attended NIPUN Camp at Rovers & Rangers State Training Centre at Rewalsar, District Mandi.

4. Road Safety Club:

- **585 students** participated in the Road Safety Club, raising awareness and promoting safe practices on and off-campus.

5. Other Clubs & Societies:

- **More than 500 students** engaged in various clubs, including the **Red Ribbon Club**, **Eco Club**, **Youth Red Cross**, and other societies focused on health, environmental sustainability, social work, and personal development.

Through these programs, the college cultivates a sense of civic responsibility and offers students avenues for meaningful engagement beyond the classroom. This diverse participation reflects the college's commitment to producing well-rounded individuals prepared to make positive contributions to society.

NSS/ NCC/ Rovers & Rangers participating in

Students participating in NSS, NCC, and Rovers & Rangers have made significant contributions by representing the college at both national and state levels, bringing recognition, and fostering a spirit of unity and service.



National-Level Achievements:

- **NCC cadets of the college actively participated in a variety of national-level training camps and competitive events, gaining valuable exposure, discipline, and leadership skills. Cadet Arti Thakur attended the Army Attachment Camp (SW) at Mamun Cantt., Pathankot, where she received firsthand experience of military life and training under the guidance of Army personnel. Cadet Isha Thakur represented the college at the Inter-Group Shooting Competition held in Chandigarh, where she underwent intensive training under Army officers, enhancing her technical skills, discipline, and confidence in shooting sports. Her participation provided practical exposure to professional techniques and instilled a strong sense of dedication and perseverance.**
- **The college also marked its presence at the All-India Girls Trekking Expedition (AIGTE) 2024 (Himachal Trek-I), conducted by NCC Group Shimla on behalf of NCC Directorate PHHP&C from 05 June to 14 June 2024 in the Dhauladhar ranges around Dharamshala, District Kangra. This national-level trekking expedition, involving nearly 500 girl cadets from across the country, offered participants an opportunity to experience adventure training, environmental awareness, and team spirit in challenging Himalayan terrain.**
- **Further, cadets from the college participated in the Pre-TSC-III Inter Group Competition (IGC) Camp, held at Rupnagar, Punjab, from 11 July to 20 July 2024, where SGT Prerna Thakur, CPL Kavita, and Cadet Zahar represented the institution among 343 cadets from various NCC groups. The camp focused on competitive exercises, leadership development, and team coordination, with cadets from the college effectively contributing to and commanding the girls' contingent.**
- **Collectively, participation in these camps and competitions reflects the institution's strong emphasis on leadership training, physical fitness, national integration, and personality development through NCC activities, thereby preparing cadets for future challenges and responsible citizenship.**

State-Level Activities:

- During the academic year, NCC cadets of the college actively participated in a wide range of state-level camps, training programmes, and parades, demonstrating commendable leadership, discipline, patriotism, and commitment to national service. The cadets took part in the **Vibrant Village Programme at Kalpa, Kinnaur**, from 22 July to 31 July 2024, where they engaged in community service activities such as tree plantation, cleanliness drives, water conservation awareness, cultural exchange programmes, skill-based workshops on first aid and disaster preparedness, and sports activities with village youth, thereby fostering social responsibility and cultural integration.
- The cadets also participated in a **10-day Annual Training Camp** organized by **6 HP (I) Coy NCC, Una**, at Pekhuwela, District Una, in which around 650 cadets from SD/SW and JD/JW wings took part. During this camp, cadets underwent rigorous training in firing, drill, weapon handling, army studies, discipline, teamwork, and leadership, enhancing both their physical and mental capabilities. The camp provided in-depth



exposure to shooting techniques, safety measures, military drills, and the organizational structure of the Indian Army, while also instilling values of self-reliance, tolerance, and coordination.

- NCC cadets of the college achieved remarkable success during the Annual Training Camp by securing multiple awards across various competitions. **Cadet Prerna Thakur won the titles of Best Cadet (SW)**, secured first position in the written examination, and first position in firing. **Cadet Aditya Thakur earned the Best Cadet (SD) title** and second position in the written examination, while **Cadet Isha Thakur secured first position in drill**. **Cadet Shreya Sharma won a silver medal in painting**, **Cadet Aman Sharma received a gold medal in poetry** and bronze medal in painting, and **Cadet Priya Bhatia won gold in painting**, silver in essay writing, and bronze in declamation. **Cadet Jaswinder Singh secured gold in poetry** and silver in declamation, and the Bhangra team comprising both SW and SD cadets won a silver medal, showcasing cultural talent and teamwork.
- Further strengthening their competitive preparedness, cadets participated in **Pre-TSC–I Camp at Sultanpur, Solan (19–28 June 2024)** with **115 cadets**, and **Pre-TSC–II Camp** at the same venue (01–10 July 2024) involving **70 cadets**, where training focused on map reading, weapon handling, tent pitching, drills, and teamwork. These camps served as vital preparatory platforms for higher-level competitions and leadership roles.

The consistent participation and outstanding achievements of NCC cadets reflect the college's strong emphasis on character building, leadership development, community engagement, and national integration, and stand as a testament to the dedication and excellence of its students.

Anti-Drug Awareness Programmes

The college is committed to promoting a healthy, drug-free environment through regular Anti-Drug Awareness Programs. These initiatives aim to educate students about the dangers of drug use and encourage positive lifestyle choices.

Anti-Drug Awareness Initiatives:

- **Awareness Programmes:** A total of **2 Anti-Drug Awareness Programmes** were organized and **895 individuals participated** in these programmes, covering topics such as the impact of drug use on health, relationships, and academic performance. These sessions were conducted by experts and aimed at equipping students with knowledge and resilience to resist peer pressure and drug-related influences.
- **Student Impact:** **50.28% of students** participated in and benefited from these awareness programs, enhancing their understanding of the risks associated with substance abuse.

Support and Prevention Measures:

- Currently, **no student in the institution is suspected of drug addiction**. However, the college has a proactive plan to support any student who may face such issues in the future. In cases where a student is identified as at-risk or in need of assistance, the college will arrange **counselling sessions in collaboration with the Civil Hospital Amb**



and the Prahari Club. This approach ensures students receive the professional guidance they need within a supportive environment.

The institution remains committed to maintaining a drug-free campus and supporting the well-being of its students through preventive education and accessible support services.

Gender Equity

The college places a strong emphasis on promoting gender equity, ensuring a safe and inclusive environment for all students. Various initiatives and committees are in place to support gender awareness, health education, and grievance resolution.

Gender Equity Initiatives:

- **Health and Sensitization Programs:** A total of **41 sensitization programs** were organized by different clubs and societies. These programs covered a range of topics, including health awareness, gender sensitivity, and empowerment, aiming to foster a respectful and understanding campus culture.
- **Student Participation: 1005 students (56.46% of students)** have benefited from these initiatives, gaining valuable insights into gender equity, personal well-being, and mutual respect.

Supportive Structures and Policies:

- **Women's Anti-Sexual Harassment Committee:** In accordance with institutional and legal guidelines, the college has constituted a Women's Anti-Sexual Harassment Committee. This committee is responsible for addressing any incidents of harassment and ensuring a secure environment for female students and staff.
- **Grievance Redressal Mechanism:** The college has established a grievance redressal system, allowing students to submit grievances either **online or offline**. This system ensures that students can report issues confidently and receive timely support.

Through these measures, the institution is committed to fostering gender equity and creating an atmosphere where all students feel respected, safe, and supported.

Mentor-Mentee Groups

The college has established **Mentor-Mentee Groups** for the academic session 2024-25, creating a structured support system to enhance student guidance and academic success. Each class has been assigned a mentor who provides personalized support, academic advice, and encouragement to their mentees, fostering a strong, supportive relationship.

Key Features of the Mentor-Mentee Program:

- **Structured Meetings:** A total of **four sessions** were conducted throughout the year for each Mentor-Mentee Group. These meetings provided opportunities for mentors and mentees to discuss academic progress, personal challenges, career goals, and overall well-being.
- **Comprehensive Support:** The mentor-mentee relationship offers students individualized attention, enabling mentors to address students' specific needs,



provide guidance on academic matters, and help with personal or career-related decisions.

This program underscores the college's commitment to student development, ensuring that every student has access to guidance and support throughout their academic journey.

Coaching for National level Competitive Examinations/ HAS

The college provides systematic guidance and academic support for national and state-level competitive examinations, including HAS, NET, SET, and other qualifying tests, thereby enhancing students' prospects for higher education and public service careers. As a result of these efforts, **six (06) students** of the college successfully qualified state and **national-level competitive examinations** during the reporting period. Notably, **Anirudh Jaswal qualified the HP State Eligibility Test (SET) and the ICMR-BRET (National Level) examination**, while **Rohit Vashisht cleared the GAT-B (National Level) examination**. **Shalini qualified the HP State SET, Aryaman Jaswal was selected through the Haryana Public Service Commission (College Cadre), and Raghav successfully cleared the NET (National Level) examination**. These achievements reflect the effectiveness of the college's academic mentoring, coaching support, and institutional collaborations in preparing students for competitive examinations and advanced academic and professional pursuits

Capacity Building of Students

The college is dedicated to enhancing students' skills and competencies through extensive **Capacity Building Programs**. These initiatives aim to equip students with essential knowledge, skills, and attributes for academic and professional success.

Key Capacity Building Initiatives:

- **44 Capacity Building Programs:** Over the year, the college organized **44 programs** focused on a variety of skills, benefiting many students. These sessions covered topics like personal development, leadership, effective communication, and career readiness, ensuring students are well-prepared for future challenges.
- **Language and Graduate Attribute Development:** **10 specialized programs** were held to foster language proficiency and develop graduate attributes. These programs emphasized communication skills, critical thinking, problem-solving, and other essential attributes for holistic development.

Through these capacity-building efforts, the college supports students in becoming well-rounded, capable individuals, ready to excel in both academic and professional environments.

Career Counselling & Placement Cell

During the academic session 2024-25, the Career Counselling & Placement Cell successfully organized a range of activities aimed at supporting students' career development and placement opportunities. These initiatives included:

- **Career Counselling Sessions:** A total of **17 career counselling sessions** were conducted to guide students in making informed career choices and enhancing their professional growth.



- **Placement Drives:** The cell facilitated **6 placement drives**, providing students with direct access to employment opportunities and potential employers.
- **Lectures on Self-Employment Modules:** 03 insightful lectures were held to educate students on self-employment and entrepreneurship, fostering an understanding of alternative career paths.
- **Student Placement Outcomes:** As a result of these efforts, more than 60 students got Internship and more than 200 students completed different certification courses during the 2024-25 session.

These activities demonstrate the commitment of the Career Counselling & Placement Cell to empower students with the knowledge and opportunities necessary for successful career paths.

Student's Progression

During the academic session, significant progress was observed in the academic and professional advancements of students:

- **Higher Education:** 18.6% of students chose to pursue higher education, reflecting a commitment to furthering their academic qualifications and expanding their knowledge.
- **National Level Examination Success:** A commendable achievement was seen as 6 students successfully cleared national-level examinations, showcasing their dedication and the quality of preparation provided by the institution.

These outcomes highlight the institution's role in fostering a culture of academic excellence and supporting students in achieving their higher education and professional goals.

Number of Co-curricular and Sports Activities organized

Throughout the academic session, the college actively engaged in organizing various co-curricular and sports activities to promote student involvement and holistic development. The key highlights include:

- **Inter-University Events:** No inter-university (zonal/national) events were organized during this period.
- **Inter-College Events:** The college successfully organized 2 inter-college events, fostering competitive spirit and collaboration among different institutions.
- **Intra-College Events:** A total of 4 intra-college events were held, including:
 - The **Annual Athletic Meet**
 - **CSCA Cultural Function UMANG**
 - **Intramural of Chess (Men & Women)**
 - **Intramural of Volleyball (Men)**
 - **Yoga Camp on International Yoga Day**
 - **Talent Hunt**
 - Various **Cultural Functions**

These activities underscored the college's commitment to enriching the student experience through diverse co-curricular and sports programs.



Annual Prize Distribution organized

The Annual Prize Distribution Function is a cherished tradition of the college, organized each year to recognize and celebrate the achievements of students across academic, co-curricular, and sports domains. This year, the function was held on **March 3, 2025**.

During the event, the **Annual Report** of the institution was formally disclosed by the esteemed **chief guest**, highlighting the year's accomplishments, progress, and initiatives. The ceremony served not only as a moment of recognition but also as an opportunity to inspire students and reinforce the college's commitment to excellence.

This event is a testament to the institution's dedication to honoring the hard work and dedication of its students.

College Magazine Published

The college proudly publishes its annual magazine, titled **"Ambika"**, which serves as a platform for showcasing the creativity, achievements, and academic contributions of the college community. Each year, an **Editorial Board** is appointed to manage the various components of the magazine, ensuring a comprehensive and well-rounded publication.

The **Editorial Board** is structured as follows:

- **Chief Editor:** Oversees the entire editorial process and ensures the quality and coherence of the magazine.
- **Section Editors:** Faculty members specializing in different fields, responsible for specific sections of the magazine.
- **Student Editors:** Talented students with interests and expertise in relevant subjects contribute as section editors and writers.

This collaborative approach brings together faculty and students, fostering an environment of teamwork, creativity, and academic expression. The **"Ambika"** magazine reflects the college's dedication to intellectual growth and the celebration of student and faculty achievements.

College Website updated regularly

The college website, www.mpgcamb.com, is consistently updated to provide timely information and reflect the latest developments within the institution. Regular maintenance and updates are managed by **Prof. Anil Verma**, Assistant Professor of Computer Applications, who serves as the **Admin and In-Charge** of the College Website Updation and Social Media Handling Committee. Prof. Verma is supported by a team of dedicated committee members, ensuring that the website remains current, informative, and user-friendly.

This structured approach highlights the college's commitment to maintaining a robust online presence and effective communication with students, faculty, and the wider community.



Criterion 2- Student Support, Services and Progression

Maximum Marks : 280

Marks Claimed : 254

<u>Criterion 2- Student Support, Services and Progression</u>		MM	MC	TMC
2.1 Pre and Post-Admission Counselling				25
2.1.1	Admission Schedule, Courses available, Student Intake, Eligibility conditions communicated through various Media	5	5	
2.1.2	Pre-admission Counselling	10	10	
2.1.3	Students oriented about: Institution, Students Facilities, Library, Introductory session with Faculty and Staff, Academic Calendar, Requirement of Credits per Course, CCA and other requirements Post-admission	10	10	
2.2 Scholarships				10
2.2.1	Awareness about different Scholarship Schemes and 100% coverage of all eligible students	5	5	
2.2.2	Scholarships other than Government Schemes	5	5	
2.3 Sports and Cultural Activities				24
2.3.1	%age of Students participating in Sports Activities	10	10	
2.3.2	%age of Students participating in Cultural Activities	10	2	
2.3.3	Medal/ Trophy won in Sports/ Cultural activities a. National/ Inter-University b. State/ Inter-College c. District level (also includes cluster level)	12	12	
2.4 Students Participating in NSS/ NCC/ Rovers & Rangers/ Clubs & Societies				20
2.4.1	NSS	4	4	
2.4.2	NCC	4	4	
2.4.3	Rovers & Rangers	4	4	
2.4.4	Road Safety	4	4	
2.4.5	Red Ribbon/ Eco Club/ Youth Red Cross/ and other Clubs & Societies	4	4	
2.5 NSS/ NCC/ Rovers & Rangers participating in:				18
2.5.1	National Camps/ RD Parade	10	10	
2.5.2	State Camps/ Parade	7	7	
2.5.3	Award won in these activities a. National	8	8	



	b. State c. Cluster level			
2.6 Anti-Drug Awareness Programmes				8
2.6.1	Number of Awareness Programmed organized	4	2	
2.6.2	%age of Students benefited	4	4	
2.6.3	Counseling of suspected addicts	2	2	
2.7 Gender Equity				10
2.7.1	Number of Health/ sensitization Programmes organized	3	3	
2.7.2	%age of Students benefited	3	3	
2.7.3	Women Anti-Sexual Harassment Committee constituted as per norms	2	2	
2.7.4	Grievance Redressal as per timeline	2	2	
2.8 Mentor-Mentee Groups				10
2.8	Sessions conducted per group of students	10	10	
2.9	Coaching for National level Competitive Examinations/ HAS			10
2.10 Remedial Classes/ Bridge Courses				10
2.10.1	%age of Students benefited	10	10	
2.11 Capacity Building of Students				20
2.11.1	Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with Stress and Emotions etc.	10	10	
2.11.1	Language-cum-Graduate Attributes Development programmes	10	10	
2.12 Career Counselling & Placement Cell				20
2.12.1	Number of Career Counselling Sessions organized for each group of Students	6	6	
2.12.2	Number of Placement Drives	4	4	
2.12.3	Self-Employment Modules organized	4	4	
2.12.4	Number of Students benefited	6	6	
2.13 Student's Progression				24
2.13.1	%age of Students opted for Higher Education	10	4	
2.13.2	Number of Students who cleared National Level Examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, AP through HPPSC	20	20	
2.14 Number of Co-curricular and Sports Activities organized				15
2.14.1	Inter-University Events (Zonal/ National)	10	0	
2.14.2	Inter-College Events	6	6	



2.14.3	Intra-College Events (Annual Athletic Meet and Cultural Functions)	9	9	
2.15	Annual Prize Distribution organized: (Yes/ No)	10	10	10
2.16	College Magazine Published: (Yes/ No)	10	10	10
2.17	College Website updated regularly or not	10	10	10

Criterion 3

Infrastructure & Resources

Introduction

The college is committed to provide a comprehensive and conducive environment for academic, co-curricular, and extracurricular-growth. The institution is structured around five main buildings: the Arts & Science Block, Commerce Block, Self-Finance Block, IT Block, and Administration Block, which together house 24 classrooms, multiple laboratories, ICT-enabled smart classrooms, a virtual classroom-cum-conference hall, a research center, and a training and placement cell. These facilities support both theoretical and practical learning, catering to a wide range of academic disciplines.

In addition to the core academic infrastructure, the college emphasizes holistic student development by offering a variety of co-curricular and extracurricular activities. Over 10 active clubs are available, providing students with opportunities to engage in diverse activities such as sports, cultural events, community service, and leadership development. The college maintains detailed records of these activities, as well as the academic achievements of students and staff, through various documentation channels, including the Annual Report and the college's official website.

The institution also ensures accessibility and inclusivity by providing specialized facilities for differently-abled students, along with extensive sports infrastructure, including indoor and outdoor sports facilities. A well-equipped gymnasium and dedicated areas for cultural events further enhance the campus experience. The college's infrastructure is continuously monitored and maintained through various committees, ensuring that all resources are optimally utilized and well-maintained. This comprehensive approach towards facilities and activities ensures that the college remains a vibrant and supportive environment for both academic excellence and personal growth.

Classrooms

There are five main buildings: the Arts & Science Block, Commerce Block, Self-Finance Block, IT Block, and Administration Block. Together, these facilities house 24 classrooms, 2 chemistry labs, 2 physics labs, a botany lab, a zoology lab, a music room, 10 ICT-enabled smart classrooms, a virtual classroom-cum-conference hall, a research centre, a training and placement cell, a digital library section under main library and 3 computer labs along with a NCC room, NSS room and Girls' common room.

To ensure proper upkeep of these facilities, the institution employs 9 support staff members on both regular and temporary basis: 3 from Self-Finance (temporary), 3 from the PTA (temporary), and 3 regular staff in sanctioned posts.

More than 10 committees have been established to oversee the maintenance and monitoring of various infrastructure components, including the Building and Campus Development Committee, Cleanliness and Beautification Committee, CCTV Operation and Maintenance Committee, Virtual Classroom Operations and Maintenance Committee, Water Supply Restoration Committee, College Property Committee, Furniture and Black Board Maintenance



and Repair Committee, Digital Display Board Operations and Maintenance Committee, Girls' Common Room Supervision Committee, and Electricity Restoration Committee.

These committees actively monitor and address infrastructure needs, ensuring timely interventions when maintenance is required. Building - whitewash is scheduled based on the availability of funds. During the academic session 2024-25, the Commerce and Science Blocks were painted and whitewash for the Self-Finance Block is planned for January, 2025.

Library Facilities

Two dedicated libraries operate in the college: a Main library and a Self-Finance library. Additionally, there is a digital library section within the main library, equipped with 10 computers with internet access, supported by a 300 Mbps internet connection. Together, these libraries hold a collection of 14,438 printed books covering all subjects and courses.

The libraries subscribe to nine newspapers, including The Tribune, Indian Express, The Financial Express, Punjab Kesari, Divya Himachal, Amar Ujala, and Dainik Bhaskar. Additionally, the college offers seven magazines, such as CSR, Pratiyogita Darpan, Outlook, Business Today, Digit, and Yojana. Both libraries can collectively accommodate around 80 students at a time. Students also have access to digital resources through N-List and NDLI and ONOS.

For efficient record management, the college uses SOUL 3.0 software. The library is maintained by a team of three regular library staff members, comprising one Librarian and two Assistant Librarians, along with an additional Assistant Librarian under Self-Finance. Furthermore, an additional reading room is planned for the upcoming academic session.

ICT Facilities

The institution offers extensive ICT facilities, including eight ICT-enabled smart classrooms, a virtual classroom-cum-conference hall, a research centre, a training and placement cell, a digital library within the main library, and three computer labs. In total, there are eleven ICT-equipped rooms, with six featuring interactive panels, four with projectors, and one with an overhead projector, all of which support digital learning. Most faculty members actively integrate these ICT resources into their teaching, benefiting over 50% of students in their regular coursework, while an additional 50% of students benefit from these facilities during various college events and functions.

Currently, the college operates five high-speed internet connections to ensure seamless connectivity for students, faculty, and staff. Three Airtel Fibre connections with speeds of 300 Mbps serve the research centre, library, and office, and two BSNL Fibre connections at 100 Mbps support the self-finance block and administrative office. Additionally, the entire campus is connected to Jio Fibre, providing free internet access. All ICT resources are leveraged to enhance teaching, learning, and official administrative functions across the institution.

Facilities for Specially-abled Students

The college is dedicated in creating an inclusive and accessible environment for specially-abled students, ensuring that they have equal opportunities to engage in academic and campus life.



Key facilities have been thoughtfully designed to meet accessibility needs, including ramps and support railings strategically installed throughout the campus to facilitate smooth and safe movement between buildings.

A separate washroom designated for specially-abled students is also available, ensuring that their privacy and convenience are prioritized. The institution regularly reviews these facilities to maintain their functionality and considers additional enhancements as needed. Through these efforts, the college fosters a supportive environment where all students, regardless of physical abilities, can participate fully in academic and extracurricular activities.

Sports Facilities

The college successfully organised Intercollege Taekwondo Men & Women Championship during 2024-25 session in the month of November, 2024. The Annual Athletic Meet was organised in February 2025 and the students participated in various sports activities like races, long jumps, high jumps, discus throw etc. The college offers extensive indoor sports facilities to support the all-round development of students, with appropriate equipment for yoga, table tennis, chess, judo, wrestling, taekwondo, and weightlifting, ensuring diverse sporting opportunities. A dedicated space of over 2,000 square meters is designated for cultural events and functions, featuring a well-equipped stage of 150 square meters with roofing for weather protection. Intramural and recreational sports activities are also held on weekends to promote fitness and camaraderie among students.

The college campus includes an expansive open area exceeding 5,000 square meters, specifically designated for outdoor sports. Facilities within this area include a synthetic volleyball court (200 square meters), a synthetic basketball court (600 square meters), a synthetic badminton court (90 square meters), and a 2,000 square meter open field for athletics events. A Boxing Ring and a specialized Physical Education department oversee sports programming, ensuring that students have access to ample indoor and outdoor sports equipment, including items for athletics, cricket, chess, volleyball, kabaddi, weightlifting, badminton, table tennis, wrestling, and boxing.

For cultural and large gatherings, an additional open area of over 2,000 square meters, featuring a roofed 150-square-meter stage, is available. Another 1,000-square-meter tiled area accommodates around 500 students for sports activities and events. An indoor multipurpose hall is also available for various sports events, providing flexibility for both practice and competitions.

The college gymnasium is fully equipped to offer students and faculty a safe, effective, and enjoyable fitness experience, with accessible hours. The gym includes cardio machines (treadmills and stationary bikes), strength training equipment (free weights, weight machines, resistance bands, and exercise balls), and is maintained with regular cleaning and sanitization to ensure a hygienic environment.

Auditorium/ Hostels/ Seminar Hall/ Staff Quarters

The college facilities include an auditorium, a seminar hall (conference hall), a Type-V residence for the Principal, and four Type-IV staff quarters. These amenities support a range



of academic, administrative, and residential needs within the institution, enhancing both functionality and convenience for staff and faculty members.

Laboratory Facilities

The college is equipped with adequate laboratory equipment across Physics, Chemistry, Botany, Zoology, and Computer Labs, which are utilized regularly for practical demonstrations and experiments. Each lab is managed by dedicated lab assistants who maintain detailed records of all equipments, ensuring their availability and readiness for instructional use. This systematic approach supports hands-on learning and reinforces theoretical knowledge through practical application.

Computers

The college provides approximately 116 computers dedicated to teaching and learning activities. These include 37 computers in the BCA Computer Lab, 19 computers in the Hardware Lab (for B.Sc. Computer Science students), 20 computers in the PGDCA Lab on N-Computing Architecture, 11 computers in the Physics Lab, and 13 computers in the Digital Library. A language lab is also functional during this academic session i.e., 2024-25 for further enhancement of learning resources.

All computers are actively utilized by students in alignment with their curriculum requirements, supporting hands-on learning in various fields. Additionally, the institution has 16 additional computers and 3 laptops dedicated to official and administrative functions, ensuring smooth operation and efficient management across departments.

Canteen, Staff Room/ Faculty Room, Space for NSS, NCC, Rovers & Rangers, Examination Room, Medical Care Facilities

The college provides a range of essential facilities to support staff and students, including a Staff Room, NSS Room, NCC-cum-R&R Room, Examination Control Room, and Examination Record Room. Additionally, medical care provisions are available on campus, including a sick room and first aid facilities, ensuring prompt healthcare support when needed. These amenities contribute to a well-organized and supportive environment for both academic and extracurricular activities.

Documentation of Academic, Co-curricular and extra-curricular activities, and achievement of Students and Staff on regular basis

The documentation of academic, co-curricular, and extra-curricular activities is systematically maintained by the respective in-charges, program officers, and conveners of the relevant committees. To provide students with a broad range of opportunities for engagement, the college supports more than 10 active clubs, including the Road Safety Club, Eco-Club, Electoral Literacy Club, Information & Technology Club, Sports & Yoga Club, Red Cross Society, Placement and Employability Club, Women Empowerment Club, Red Ribbon Club, Disaster Management Club, Mathematics Society, Publication and Creative Writing Society, Cultural Club, and Yuva Paryatan Club. The record of all these clubs and societies are documented by their respective incharges.



In addition to these activities, the achievements of students and staff are documented annually in the college's Annual Report. Employees' accomplishments are also updated in their respective service books. The academic achievements of students are showcased on the college's official website and on the student honor board, ensuring that their success is recognized and celebrated.

Criterion 3- Infrastructure & Resources

Maximum Marks : 160

Marks Claimed : 152

<u>Criterion 3 Infrastructure & Resources</u>		MM	MC	TMC
3.1 Classrooms				10
3.1.1	Classrooms are well maintained	10	10	
3.2 Library Facilities				21
3.2.1	Whether adequate print books available	3	3	
3.2.2	Whether daily Newspapers (minimum 5), Magazines (minimum 3), and Journals (minimum 3) are available	3	3	
3.2.3	Whether access to e-Resources available	3	3	
3.2.4	Seating Capacity in the Library	4	0	
3.2.5	Usage of Library Resources	7	7	
3.2.6	Digital Library having at least 5 computer systems with Internet Facility	5	5	
3.3 ICT Facilities				25
3.3.1	Number of Interactive Panels/ Virtual Classrooms Multimedia, Projectors/ K-Yan	5	5	
3.3.2	%age of Teachers using ICT Facilities	5	5	
3.3.3	Number of Students benefited from ICT Facilities	5	5	
3.3.4	Internet Connections- Leased Line/ Fibre Network/ Wi-Fi Campus (Yes/ No)	5	5	
3.3.5	Use of ICT Facilities	5	5	
3.4 Facilities for Specially-abled Students				4
3.4.1	Ramps/ Wheel Chairs/ Support Railing	2	2	
3.4.2	Separate Washroom	2	2	
3.5 Sports Facilities				20
3.5.1	Number of Games/ Sports activities conducted	8	8	

3.5.2	Indoor Sports Facility	4	4	
3.5.3	Adequate Sports Equipments	4	4	
3.5.4	Gymnasium (Operational)	4	4	
3.6	Auditorium/ Hostels/ Seminar Hall/ Staff Quarters	16	12	12
3.7 Laboratory Facilities				20
3.7.1	Laboratories with adequate equipment according to syllabi	10	10	
3.7.2	Usage of available Lab Infrastructure	10	10	
3.8 Computers				10
3.8.1	Adequate number of Computers	5	5	
3.8.2	Usage of Computer Hardware	5	5	
3.9	Canteen, Staff Room/ Faculty Room, Space for NSS, NCC, Rovers & Rangers, Examination Room, Medical Care Facilities	10	10	10
3.10	Documentation of Academic, Co-curricular and extra-curricular activities, and achievement of Students and Staff on regular basis	20	20	20

Criterion 4

Institutional management

Introduction

The college is committed to creating a progressive, student-friendly environment that promotes academic excellence, personal growth, and leadership development. Guided by its mission and vision, the institution focuses on providing rural youth with educational opportunities that emphasize both knowledge and practical skills to adapt to social and technological changes. The college aims to produce well-rounded individuals who can contribute meaningfully to society, upholding values such as integrity, nationalism, and social responsibility.

In alignment with these goals, the college has outlined a comprehensive Five-Year Development Plan (2024-2029), focusing on enhancing ICT infrastructure, developing e-resource platforms, improving campus facilities, strengthening the placement cell, and introducing new skill enhancement courses. Additionally, the institution continues to prioritize quality assurance through its Internal Quality Assurance Cell (IQAC), which actively monitors and improves institutional standards.

With a strong focus on student welfare, the college ensures a well-maintained campus, excellent facilities, and a transparent grievance redressal system. Stakeholder involvement, particularly through the Parent-Teacher Association (PTA) and Old Students Association (OSA), plays a crucial role in supporting the college's objectives and enhancing its overall environment. Feedback from students, teachers, parents, and alumni is regularly sought and used to inform decision-making and improvements.

The college's commitment to fostering excellence is also reflected in its regular review of student outcomes and the implementation of action plans to address areas of improvement, ensuring continuous growth and achievement in all areas of academic and extracurricular activities.

Institutional Vision

Institutional Mission, Vision and Objectives are defined and displayed in the prominent place of the institution. The same has been available on the institutional website.

Mission Of College

The mission of our college is to create a student friendly, progressive, and creative environment ideal for teaching, learning and evaluation catering to the needs of public sector, private sector, and all other stakeholders. Upholding the social, moral, and human values the mission of the institution is to provide rural youth educational opportunities that emphasize skills and knowledge that will allow them to adjust through a lifetime of social and technological change. The college is committed to offer quality education to its students and to assist them in discovering their leadership qualities and to fulfil their educational goals.



VISION

‘To Strive, To seek, To Find & Not To Yield’

The college has vision to create a cadre of motivated and prospective individuals who become forerunners of change through need based and value-based education; To open up new vistas of teaching and learning with the vision of academic freedom and institutional autonomy. Having completed education in the portals of this college, we wish, our products become good human beings and law-abiding citizens making lofty contributions in the various spheres of activities.

OBJECTIVES

In order to fulfil this mission, the institute sets forth the following objectives which reflect the overall goals of the college

1. To provide the students with a background of job skills which enhance their employability.
2. To provide students with management and soft skills which contribute to success in their careers and in their personal lives.
3. To make available our students the activities, services and experiences which foster personal growth and leadership qualities and assist them in their social and academic pursuits as well as in ethical and moral values.
4. To impart our students the quality education in science, humanities, management and IT studies and also to sensitize them towards inclusive social concerns, environmental issues and human rights.
5. To cultivate the spirit of nationalism among students through various projects and extra-curricular activities and to make students aware of the various policies, plans and schemes of the government which they can avail

In line with the above Mission, Vision and Objective the next five years (2024-29)

Vision Covers the following listed objectives:

1. Enhance ICT (Information and Communication Technology) facilities.
2. Develop e-resource platforms and increase digital content.
3. Establish an Innovation Lab.
4. Improve internet connectivity.
5. Strengthen the placement cell and student progression initiatives.
6. Strengthen the Alumni Association.
7. Introduce new certification and skill enhancement courses.
8. Beautify the campus with cultural and heritage art.
9. Ensure proper functioning of the Commerce Block.
10. Improve library facilities and digitization.



Five-Year Development Plan 2024-29

The college's strategic development plan for 2024-2029 focuses on achieving academic excellence and fostering growth in alignment with its mission and vision. The key objectives include enhancing ICT infrastructure, developing e-resource platforms, and establishing an Innovation Lab to support academic and technological advancements. The plan also aims to improve internet connectivity, strengthen the placement cell and student progression initiatives, and boost engagement with the Alumni Association. New certification and skill enhancement courses will be introduced to broaden learning opportunities. Additionally, campus beautification with cultural and heritage art, proper functioning of the Commerce Block, and library improvements, including digitization, are prioritized to enrich the student experience and academic environment. Action plan for this Five-Year Development Plan is also prepared for this institution.

IQAC

The IQAC (Internal Quality Assurance Cell) committee at the college plays a vital role in maintaining and enhancing the quality standards within the institution. Actively working year-round, the IQAC holds four quarterly meetings annually to review and plan institutional quality initiatives. These scheduled meetings focus on discussing the progress and outcomes of the previous quarter's plans, identifying any challenges encountered, and setting clear, actionable goals for the upcoming quarter. Furthermore, the IQAC conducts additional need-based meetings whenever specific issues or improvement opportunities arise, ensuring that quality initiatives are continuously assessed and updated as required.

A key component of the IQAC's approach is transparency and accountability. All IQAC meetings, along with comprehensive action-taken reports, are made available on the institution's official website. This practice allows faculty, staff, students, and stakeholders to stay informed of the quality assurance activities and track the institution's progress in real-time. By systematically documenting and publishing these reports, the institution demonstrates its commitment to continuous improvement, which strengthens stakeholder trust and aligns with accreditation standards.

Through these efforts, the IQAC committee fosters an environment of regular assessment, strategic planning, and responsive action, ensuring the institution's operations and offerings consistently meet high standards. This approach also aligns with the college's broader goals of infrastructure enhancement, faculty development, student engagement, and facility improvement, ensuring that all aspects of institutional quality are integrated and collaboratively advanced.

The **Internal Quality Assurance Cell (IQAC)** of the institution organized a series of academic, administrative, and skill-oriented programmes aimed at strengthening quality assurance, institutional preparedness, and holistic development of students and faculty. During the academic session, a **10-day Summer Camp on Graphic Designing and Video Editing** was conducted from 5 to 15 June 2024, enhancing students' creative and digital skills. The institution also underwent multiple statutory and quality evaluation visits, including the **HPU**



Affiliation Team Visit on 17 August 2024, a Peer Team Inspection by the Self-Assessment Report (SAR) Inspection Team on 08 November 2024, followed by a Peer Team Visit for SAR evaluation by the Directorate of Higher Education on 09 November 2024, and a visit by Sh. Vikramaditya Singh in October 2024, reflecting active engagement with external quality and governance mechanisms.

To strengthen preparedness for accreditation, **the IQAC organized a Workshop on Preparedness for the NAAC Peer Team Visit at Government College Hamirpur on 22 November 2024.** Student development and career readiness were further supported through a **Career Counselling Session held on 19 December 2024.** Faculty capacity building was addressed through a Workshop on the Basics of Computer conducted on 09 May 2025, enhancing digital competencies among teaching staff. Additionally, a **Post Orientation Programme – Next Steps Symposium 2025**, organized from 14 to 17 May 2025, provided academic orientation and guidance for future planning. The session concluded with a **Workshop on Intellectual Property Rights (IPR) on 17 May 2025**, sensitizing participants to innovation, research ethics, and intellectual property awareness.

Collectively, these initiatives underscore the IQAC's proactive role in quality enhancement, accreditation preparedness, faculty development, and student empowerment, contributing significantly to continuous institutional improvement.

Management of Institutional Funds

Effective management of institutional funds is essential for ensuring optimal resource utilization and achieving strategic goals. Below are professional insights into the institution's approach to managing its funds:

On average, the institution dedicates **between 70% to 80%** of its funds towards development initiatives and student welfare programs. This significant allocation underscores the college's commitment to creating an enriching and supportive environment for students. Investments in infrastructure, student facilities, academic resources, and co-curricular activities enhance the overall student experience and contribute to both personal and academic growth.

To maintain financial accountability, the institution conducts regular audits of Parent-Teacher Association (PTA) funds, self-financing program funds, and National Service Scheme (NSS) funds on an annual basis. These audits ensure that funds are used effectively, in compliance with financial regulations, and in alignment with institutional priorities. Additionally, government funds undergo rigorous scrutiny by the local Audit Committee and by the Accountant General's (AG) Office in Shimla, following their scheduled programs. This dual-layered approach provides an added level of oversight, fostering transparency and trust among stakeholders.

The institution prioritizes efficient financial operations by ensuring that all bills and advances are processed and settled within a specified timeframe. This practice not only prevents bottlenecks in financial workflows but also enhances fiscal discipline and accountability. By adhering to set timelines, the institution maintains a healthy cash flow, enables timely project execution, and establishes a reputation for reliability with vendors and service providers.



These practices reflect a well-rounded approach to fund management, balancing investment in development and welfare with a high degree of accountability and operational efficiency. This approach helps the institution maintain financial health while fostering continuous improvement and growth.

Grievance Redressal of Students and Employees

The institution has a proactive, transparent grievance redressal system for students and employees. The head of the institution forms committees to address grievances through participatory management, focusing on issues like assessments, exam forms, results, and admissions. A dedicated Women's Grievance Redressal Cell handles cases related to sexual harassment and reports regularly to the Department of Higher Education, Government of Himachal Pradesh. Feedback from students is collected to improve the teaching-learning environment, and complaint boxes are strategically placed for those hesitant to voice concerns openly.

The institution upholds zero tolerance for grievances involving sexual harassment and ragging. Committees are established as per statutory and regulatory guidelines, and the IQAC sets appropriate protocols. An annual orientation program familiarizes students with policies, including HPU registration, exams, scholarships, conduct, and grievance redressal procedures. Additional support is available through student WhatsApp groups, a centralized Telegram group, and Mentor-Mentee Meetings held throughout the academic year. Contact details for various sensitivity committees (Women Cell, Anti-Ragging Cell, SC/ST and Minority Cell, OBC Cell) are clearly displayed on campus and the college website, promoting easy access and fostering open communication between the student council and administration.

Green and Clean Campus

The college is deeply committed to maintaining a green and clean campus, creating an environment that aligns with sustainability and aesthetic appeal. Extensive landscaping and a variety of planted trees and greenery contribute to a visually appealing and eco-friendly atmosphere. Regular plantation drives, both within and beyond the campus, are organized by various college clubs and societies, reinforcing the institution's dedication to environmental stewardship.

To minimize paper usage, the college has adopted digital practices for official communications. Orders, circulars, and notifications are shared primarily through online channels, such as email, WhatsApp, and Telegram groups, effectively reducing the environmental impact of paper-based communications.

Furthermore, the college restricts vehicle access within the main campus. Vehicles are parked near the entrance, keeping the central campus an automobile-free zone. This initiative not only promotes a cleaner, more peaceful campus environment but also underscores the college's commitment to sustainability and responsible resource management.

The college prioritizes a clean and well-maintained campus environment. Daily sanitation is handled by dedicated housekeeping staff, supported by sweepers funded through the HEIS and Local PTA. Regular cleanliness initiatives, such as "Swachhatta Pakhwada," are conducted



by the NSS, NCC, and various student clubs, fostering a culture of hygiene and community responsibility.

Effective waste management practices are in place, with strategically located dustbins across campus that are cleared daily by sanitation workers from NAC Amb. Washrooms receive thorough, regular cleaning by college housekeeping staff to ensure a high standard of hygiene.

To oversee and enhance campus upkeep, the college has established committees such as the “Campus Development and Beautification Committee” and the “Water Supply Maintenance Committee.” These committees play an active role in monitoring cleanliness standards, which are consistently rated as excellent across both washrooms and general campus areas.

Facilities for Students

The college provides a supportive environment with a range of student facilities. Female students have access to a designated common room for relaxation and study, ensuring privacy and comfort. The campus is equipped with an adequate number of clean, separate toilets for both girls and boys. Additionally, to promote hygiene, the college has installed two sanitary napkin vending machines and an incinerator, regularly maintained for reliable use by students and staff. For students participating in extracurricular activities, there is a dedicated practice room, and the auditorium is also available for larger practice sessions and events. Physical fitness is encouraged through the college's sports facilities, including a synthetic badminton court, volleyball court, and basketball ground, all of which are frequently used by students. These facilities collectively support the personal, academic, and recreational needs of students, reflecting the college's commitment to their overall well-being and development.

Updation and maintenance of official record and Accreditation

The college demonstrates a strong commitment to effective administrative practices, ensuring the timely and accurate management of records and correspondence. Service books and service records of staff are regularly updated, and the submission of Annual Confidential Reports (ACRs) is done on time, reflecting a streamlined approach to personnel management. The institution also responds promptly to official correspondence, maintaining a high level of efficiency in communication.

Official records, such as cash books, stock registers, fund registers, leave records, and fine funds, are meticulously maintained, ensuring transparency and accountability in financial and administrative operations. Similarly, student attendance records and records of Continuous and Comprehensive Assessment (CCA) are diligently managed, supporting the academic and extracurricular monitoring of students.

The college is accredited by the National Assessment and Accreditation Council (NAAC) with a B Grade (Level 3), reflecting its sustained commitment to quality education and institutional excellence. As part of the accreditation process, the institution underwent the NAAC Virtual Peer Team (VPT) Visit in May 2025. Subsequently, the college has been reaccredited by NAAC with a B Grade, securing a CGPA of 2.31. The current accreditation status is valid up to 18th May 2030.



During the academic session **2024–25**, students of the college demonstrated outstanding performance in **sports and cultural activities** at **university, state, national, and inter-university levels**, earning several medals and recognitions. At the **All-India Inter-University level**, students actively participated in events such as **Weightlifting** and **Chess**, with **Divya Sood** further securing a **Bronze Medal** in the **North Zone Inter-University Chess Championship**. At the **national level**, students represented the institution in **Cross-Country championships**, while at the **university level**, remarkable achievements were recorded with **Gold Medals** won by **Jatin Kumar in Weightlifting** and **Harsh in High Jump**. Several students secured **Bronze Medals** in disciplines including **Cross-Country, Boxing, Taekwondo, Judo, Wrestling, Weightlifting, and Athletics**, reflecting strong participation across diverse sports.

At the **state level**, students earned accolades in **Fencing, Boxing, and Cross-Country**, including **Gold, Silver, and Bronze Medals**, highlighting their competitive excellence. In the domain of **cultural activities**, **Sahil Sharma** brought laurels to the college by winning **two Gold Medals** at the **University Youth Festival** in **Light Vocal and Classical Vocal (Group-II)** categories. Collectively, these achievements underscore the college's sustained commitment to **promoting sportsmanship, cultural excellence, physical fitness, and holistic student development**, while providing a supportive environment for nurturing talent beyond academics.

Involvement of Stakeholders

The Parent-Teacher Association (PTA) was established in the 2024-25 session as per norms and remained actively supportive throughout the year. PTA members participated in meetings to discuss important student-related issues and attended various college functions, such as the Annual Function, CSCA Cultural event, and the Inter-College Chess Competition, offering their full support. The PTA fund was utilized for fee refunds to deserving meritorious students, as well as for academic and sports excellence, along with maintenance of infrastructure and academic support facilities.

The Old Students Association (OSA) is also registered under the Himachal Pradesh Societies Registration Act of 2006. While the financial contributions from OSA have been limited, its non-financial support has been significant, with members frequently attending and contributing to college events.

Feedback from Stakeholders other than Students and action taken there on

The college actively seeks feedback from various stakeholders, including parents, teachers, and alumni, to continuously improve its academic and extracurricular offerings. This feedback is collected through structured surveys and discussions, allowing the institution to gauge the satisfaction and suggestions of key groups involved in the educational experience. Parents provide valuable insights into their children's academic progress and overall college experience, while teachers contribute their perspectives on curriculum effectiveness, student engagement, and institutional support. Alumni, with their broader experience, offer feedback on the college's role in shaping their careers and their suggestions for further strengthening the college's programs and facilities.



The collected feedback is thoroughly analysed to identify areas of improvement, which helps inform decision-making and strategic planning. The detailed reports and analyses of these feedback sessions are made publicly available on the college's website, ensuring transparency and fostering a collaborative relationship between the college and its community. This process highlights the institution's commitment to creating a responsive, dynamic learning environment that adapts to the needs and expectations of its stakeholders.

Annual Review Meeting on Student's Outcomes in Academics, Co-curricular, Extra-Curricular and Extension Activities and action taken during next Academic Session for achieving Excellence

The college conducts an Annual Review Meeting focused on evaluating student outcomes in academics, co-curricular, extracurricular, and extension activities. This meeting serves as a comprehensive assessment of the institution's performance in these areas, where faculty, administrators, and key stakeholders review the achievements and challenges faced throughout the academic year. Detailed discussions are held on the students' academic performance, participation in co-curricular and extracurricular events, and their involvement in community service and extension activities.

The outcomes of the review are used to identify areas for improvement and to formulate action plans for the next academic session. These action plans include strategies for enhancing academic support, increasing student engagement in co-curricular and extracurricular activities, and further developing programs that contribute to the holistic development of students. The goal is to ensure continuous progress and work towards achieving excellence in all areas, with targeted efforts aimed at overcoming any identified gaps. This process reflects the college's commitment to fostering an environment of academic excellence and well-rounded student development.

Criterion 4- Institutional management

Maximum Marks : 220

Marks Claimed : 207

<u>Criterion 4 Institutional management</u>		MM	MC	TMC
4.1 Institutional Vision				18
4.1.1	Vision Document	6	6	
4.1.2	Institutional Development Plan (IDP)	6	6	
4.1.3	Plan of Action for above	6	6	
4.2 IQAC				12
4.2.1	Number of Meetings per year	6	6	
4.2.2	Number of Programmes organized (Trainings, Workshops, IPR etc.)	6	6	
4.3 Management of Institutional Funds				14

4.3.1	Funds (BF, AF, PTA etc.) used/ spent for Institutional Development/ Student's Welfare	10	8	
4.3.2	Periodic Audit	2	2	
4.3.3	Settlement of Bills/ Advances within a specified time frame	4	4	
4.4 Grievance Redressal of Students and Employees				10
4.4.1	Redressal within a week	10	10	
4.4.2	Redressal within a month	4	0	
4.4.3	No Redressal	0	0	
4.5 Green and Clean Campus				16
4.5.1	Green Initiatives of Institution (at least 3)	6	6	
4.5.2	Cleanliness in washroom, Buildings and Campus	10	10	
4.6 Facilities for Students				18
4.6.1	Common Room for Girls	3	3	
4.6.2	Adequate Toilets as per Student's strength	3	3	
4.6.3	Sanitary Napkin Vending Machines/ Incinerators regularly put in use	3	3	
4.6.4	CSCA Room with proper furniture	3	3	
4.6.5	Student Centre for Co-curricular activities and its regular usage	3	3	
4.6.6	Regular use of Playground	3	3	
4.7	Regular Updation of Service Books/ Service Records	3	3	3
4.8	Timely submission of ACRs	3	3	3
4.9	Prompt Response to Official Correspondence	5	5	5
4.10	Proper Maintenance of Official Records (Cash Books/ Stock Registers, Fund Registers, Leave Records, Fine Fund etc.)	10	10	10
4.11	Proper Record of Student's Attendance and CCA	10	10	10
4.12	Whether ranked by NIRF, other Agencies	10	10	10
4.13	Whether accredited by NAAC	20	12	12
4.14	Whether AQARs are being submitted as per time line annually or not	12	12	12
4.15	Recognition for Exemplary Contributions of the Staff and Students	8	8	8
4.16 Involvement of Stakeholders				17
4.16.1	PTA	12	12	
4.16.2	OSA	8	5	

4.17	Feedback from Stakeholders other than Students and action taken there on	4	4	4
4.18	Annual Review Meeting on Student's Outcomes in Academics, Co-curricular, Extra-Curricular and Extension Activities and action taken during next Academic Session for achieving Excellence	25	25	25

Criterion 5

Best Practices, Innovation and Institution Distinctiveness

Introduction

In the context of higher education, best practices, innovation, and institutional distinctiveness represent core principles that drive success, sustainability, and continuous improvement. These concepts are interrelated but distinct in their focus, contribute to the overall growth and unique position of an institution. Various activities performed to fulfil above mentioned practices are as follows:

Best practices

The college has chosen the Road Safety Club and Electoral Literacy Club activities as best practices. The Road Safety Club organized various activities to educate students about road safety, and the Electoral Literacy Club informed students about their voting rights. Many students applied to make their votes on the online portal and ensured their participation in electoral process.

Initiatives taken for energy conservation/solar energy

The institution has also taken special initiatives for energy conservation. A total of 47 Solar panels of 15KW, which produce more than 1800KWH units of electric energy per month along with 5 solar lights are installed in the college campus. Furthermore, to save maximum energy, the college uses LED bulbs, and various lectures are organized to educate students about energy conservation.

Solid waste segregation/management

The institution has a provision to dispose of the biodegradable and non-biodegradable solid wastes after proper segregation by using separate dustbins, placed in the college campus. Dustbins are also placed in maximum classrooms to ensure cleanliness. Besides all these, posters have been displayed to use dustbins and “don’t litter here” to create awareness among students. The institution has also functional INCINERATOR to dispose of sanitary pads which is installed in the girls’ washroom.

Rainwater harvesting and its use for gardening and cleanliness

The institution has rain harvesting system that has been constructed recently. The institution has one bore well in the campus, which is fulfilling the water needs of the college.

Plastic free campus

Our college is also plastic-free. The use of plastic is strictly prohibited in the college campus. Posters have been displayed to “say no to plastics” to create awareness.



Blood donation camp

Setting an example of dedication towards humanity, our college organizes a blood donation camp every year. During the academic session 2024-25, 28 units of blood was donated by the volunteers in our college.

Adoption of village /educational institution

The NSS unit of the institution has adopted our college campus for the 2024-25 in the footsteps of the slogan 'charity begins at home', and various cleanliness campaigns were organized to keep our campus spick and span.

Social impact of extension activities

Various rallies were organized by different clubs/units of the college e.g., for creating awareness about cleanliness on Gandhi Jayanti by the NSS and NCC units, on World AIDS Day by the NCC unit and Red Ribbon club, on World Environment Day by NCC cadets, International Yoga Day, Blood Donation camp by NCC Cadets on NCC Day etc. These extension activities are helpful to create awareness in the neighbourhood community.

Special new innovative initiatives or ideas adopted in the college

The college has also adopted several innovative initiatives and best practices to promote the holistic development and continuous progression of students. These initiatives include **the e-Suvidha Centre for the students, Start of the Best Student of the Year Award, Incorporation of e-Resources on the college website, Conducting Summer Camps in the college, organization of placement drives, environmental awareness programmes, and the integration of innovative teaching–learning practices through ICT-enabled instruction.** The institution has introduced self-learning modules through **Orell Language Lab Software** and actively utilizes the **Information and Library Network (INFLIBNET)**, with the recent addition of **ONOS** facilities in the library to enhance academic access. Furthermore, the college regularly conducts rallies and activities addressing community-oriented issues such as road safety and electoral literacy, along with mock drills on disaster risk management, thereby fostering social responsibility and preparedness among students.

Collaboration

The college has established collaborations and academic linkages with various reputed institutions and agencies to enhance academic, skill development, and career-oriented opportunities for students. These collaborations include **Coders Ready Pvt. Ltd., Space Window Pvt. Ltd., Himgyan Sagar (Chandigarh), IDP Education India Pvt. Ltd., Baddi University of Emerging Sciences & Technology (Himachal Pradesh), and Choice International under the banner of the Sunil Patodia Welfare Foundation**, among others. These partnerships facilitate industry interaction, skill development programmes, internships, training, and career guidance for students.



Criterion 5- Best Practices, Innovation and Institutional Distinctiveness

Maximum Marks : 80

Marks Claimed : 76

<u>Criterion 5- Best Practices, Innovation and Institutional Distinctiveness</u>		MM	MC	TMC
5.1	Best Practices Description & Outcome of Best Practices (at least two)	20	20	20
5.2 Special Initiatives taken for:				20
5.2.1	Energy Conservation/ Use of Solar Energy	4	4	
5.2.2	Solid Waste Segregation/ Management	4	4	
5.2.3	Rain Water Harvesting and its use for Gardening and Cleanliness	4	0	
5.2.4	Plastic Free Campus	4	4	
5.2.5	Blood Donation Camps	4	4	
5.2.6	Adoption of Villages/ Educational Institutions	4	4	
5.3	Social Impact of Extension Activities (On the basis of Community Feedback)	10	10	10
5.4	Special New Innovative Initiatives or Ideas Adopted in the College (Other than 5.2 given above)	16	16	16
5.5 Collaborations				10
5.5.1	With Peer Educational/ Research Institutions	5	5	
5.5.2	With other Government Bodies/ Industries	5	5	

Criterion 6

Faculty Profile & Research Activities

Introduction:

The college actively supports the academic and professional development of its faculty members. At present, **more than 50% of the faculty—19 out of 36 Assistant Professors—hold a Ph.D. degree**, reflecting the institution's strong academic foundation. While the college consistently encourages faculty to pursue higher education and research, opportunities for research guidance remain limited due to existing faculty shortages.

Faculty members demonstrate a strong commitment to continuous professional development, as evidenced by their increasing participation in **Orientation Programmes, Refresher Courses, and Faculty Development Programmes (FDPs)**. Over the **last three years**, faculty members have collectively attended **39 such programmes**, contributing to enhanced teaching effectiveness, research aptitude, and academic leadership.

The faculty members of the college are actively engaged in research and scholarly activities, including the presentation of research papers at national and international conferences and publications in both **UGC CARE-listed and non-UGC CARE-listed journals**. During the current academic session, faculty members have published **ten (10) research papers in UGC CARE-listed journals**, including **Scopus-indexed journals with Q1 and Q2 rankings and appreciable impact factors**. In addition, **four (4) research papers** were published in **non-UGC CARE-listed journals**.

Alongside research, the faculty employs innovative teaching-learning methodologies such as **ICT-enabled smart classrooms, practical and experiential learning approaches**, and co-curricular activities including **group discussions, seminars, and sports**, which significantly enhance student engagement and learning outcomes.

The contributions of the faculty extend beyond academics. Notably, **Mr. Anil Verma, Assistant Professor in Computer Applications**, successfully completed rigorous training at the **Officers' Training Academy (OTA), Kamptee**, and qualified the **Pre-Commissioning Training (PRCN)**. He was subsequently **awarded the rank of Lieutenant by the Department of Defence, Government of India**, reflecting the institution's commitment to leadership development, discipline, and national service.

Percentage of Teachers with Ph.D

The college provides a conducive and supportive academic environment for its teachers and actively motivates them to pursue higher education. At present, **19 out of 36 Assistant Professors hold a Doctorate (Ph.D.) degree**, reflecting the institution's commitment to academic excellence and faculty development.

Teachers as Research Guides

The research activities of the college are constrained by the existing **transfer policy and shortage of faculty**, which adversely affect research continuity and mentorship. At present,



only one faculty member is serving as a Research Guide for an M.Lib. student under IGNOU, highlighting the limited availability of recognized research supervisors within the institution.

Number of Orientation Programmes, Refresher Courses, Faculty Development Programmes and Workshops of one week or more attended by Teachers (in last three years)

The teaching faculty regularly participates in **Orientation Programmes, Refresher Programmes, Faculty Development Programmes (FDPs), and Workshops** to enhance their academic and professional competencies. During the academic session **2021–22**, **six (06) Assistant Professors** attended FDPs/Workshops. Over the **last three years**, **thirteen (13) Assistant Professors** have participated in such programmes, with a **total of thirty-nine (39) FDPs/Workshops** attended collectively by the faculty.

Number of Papers Presented in Conferences/ Seminars/ Symposia (in last three years)

Faculty members of the college actively participate in scholarly activities by presenting research papers at **international and national conferences and seminars**. At the **international level**, **three (03) Assistant Professors** presented papers during the **2022–23** academic session, **four (04)** during **2023–24**, and **four (04) Assistant Professors** during **2024–25**.

At the **national level**, **one (01) Assistant Professor** presented a research paper in **2022–23**, **one (01)** in **2023–24**, and **five (05) Assistant Professors** presented papers during the **2024–25** academic session.

Number of Papers Published

Faculty members of the college have published research papers in both **UGC CARE–listed and non–UGC CARE–listed journals**. During the **current academic session**, faculty members published **ten (10) research papers in UGC CARE–listed journals**, including **Scopus-indexed journals with Q1 and Q2 rankings and notable impact factors**. In addition, **four (4) research papers** were published in **non–UGC CARE–listed journals**, reflecting sustained research engagement by the faculty.

Teacher's Special Innovative Ideas (brief description thereof)

The college adopts a learner-centric and innovative approach to teaching–learning processes. In addition to the conventional lecture method, faculty members actively integrate **innovative pedagogical techniques**, including the use of **ICT-enabled smart classrooms**, to enhance classroom engagement and conceptual understanding. Students are encouraged to utilize **online learning platforms** to explore contemporary ideas and supplement their academic learning.

Emphasis is laid on **experiential and practical learning**, wherein theoretical concepts are reinforced through practical applications. Science students are motivated to prepare **working models and exhibits**, enabling them to gain a deeper and more comprehensive understanding of subject matter. The college also maintains a **botanical garden within the campus**,



developed specifically to familiarize students with the native flora of the region and to support practical learning in life sciences.

To promote critical thinking, communication skills, and intellectual engagement, faculty members regularly organize **group discussions, seminars, and interactive question-answer sessions** for students of Arts, Commerce, and self-financing streams.

The institution places equal emphasis on **physical fitness and sports**, providing adequate infrastructure such as a **gymnasium, basketball court, badminton court, and volleyball court**, thereby encouraging student participation in sports and games.

Student **placement and progression** are facilitated through institutional collaborations, guest lectures by industry experts, and regular placement drives, ensuring exposure to career opportunities and professional readiness.

To foster **holistic personality development** and recognize excellence, the college has instituted the **Best Student of the Year Award** for both **Male and Female categories**, awarded through a rigorous and transparent selection process. Further strengthening this initiative, the college formally introduced the **Best Student Award from the academic year 2023–24** to encourage student excellence and active participation in co-curricular activities.

In its inaugural year, the award was conferred upon **Cadet Sgt. Shivani Rattan Bhardwaj** and **B.Sc. student Manvir Singh**, who demonstrated outstanding dedication and performance. In the subsequent year, the award was presented to **Cadet Priya Bhatia, Cadet Sgt. Prerna, and NSS Volunteer Ashish**. Their achievements have set a motivating benchmark for their peers and have contributed significantly to fostering a culture of aspiration, leadership, and continuous personal development across the student community.

Number of Books Published/ Chapters in Books

Dr. Arun Kumar has made a significant scholarly contribution through his chapter titled **“Integrating Ecological Sustainability into Education: Fostering Environmental Awareness and Sustainable Practices”**, published in the edited book ***Education and Environment: An Ecological and Psychological Perspective*** by **Indu Book Services Pvt. Ltd.** (ISBN: **978-93-6729-000-0**). The chapter critically examines the role of education in promoting ecological sustainability by integrating environmental awareness, responsible behavior, and sustainable practices into teaching–learning processes. It highlights the interconnection between ecological balance and psychological well-being, emphasizing the need for environmentally conscious education systems to address contemporary environmental challenges. This publication reflects the author’s commitment to interdisciplinary research and contributes meaningfully to the discourse on sustainable education and environmental responsibility.



Criterion 6- Faculty Profile & Research Activities

Maximum Marks : 100

Marks Claimed : 71

<u>Criterion 6 Faculty Profile & Research Activities</u>		MM	MC	TMC
6.1	%age of Teachers with Ph.D.	5	3	3
6.2	Teachers as Research Guides	8	4	4
6.3	Number of Orientation Programmes, Refresher Courses, Faculty Development Programmes and Workshops of one week or more attended by Teachers (in last three years)	10	10	10
6.4 Projects/ Patents/ Fellowships/ Associateships:				0
6.4.1	Major	10	0	
6.4.2	Minor	8	0	
6.4.3	Patents	10	0	
6.4.4	Fellowships	5	0	
6.4.5	Associateships	3	0	
6.5 Number of Papers Presented in Conferences/ Seminars/ Symposia (in last three years)				8
6.5.1	International level	8	8	
6.5.2	National/ Regional/ State level	8	4	
6.6 Seminars, Workshops, Conferences and Trainings organized by the Institution				3
6.6.1	International level	6	0	
6.6.2	National level	4	0	
6.6.3	State level	3	3	
6.7 Number of Papers Published				20
6.7.1	UGC Care list Journals	20	20	
6.7.2	Non-UGC Care list Journals	20	8	
6.7.3	Citations	20	1	
6.8	Teacher's Special Innovative Ideas (brief description thereof)	5	5	5
6.9	Number of Books Published/ Chapters in Books	10	2	2
6.10 Teacher's Academic and Extension activities				10
6.10.1	Resource Person	10	8	
6.10.2	Member of Board of Studies/ Subject experts etc.	10	4	



6.10.3	Popular Articles	10	0	
6.11 Awards by Recognized & Reputed Organizations				6
6.11.1	International	8	0	
6.11.2	National	6	6	
6.11.3	State	4	0	

Criterion 7

Miscellaneous

Introduction:

The college has undertaken several significant initiatives to enhance educational quality and promote comprehensive student development through a wide range of **self-financing, add-on, and skill development programmes**. Since **2010**, the institution has consistently offered **BCA, BBA, and PGDCA programmes**, contributing to skill-oriented and career-focused education. These academic offerings are further strengthened by the regular conduct of **institutional audits**, including **Green, Energy, and Gender Audits**, demonstrating the college's commitment to sustainable practices and inclusive governance.

Beyond academics, the college has implemented multiple initiatives to strengthen **institutional infrastructure, financial transparency, and administrative accountability**. The institution adheres strictly to prescribed timelines for responding to **court cases, RTI applications, and public grievances**, ensuring transparency and effective governance.

Student engagement and enrichment are actively promoted through the organization of **guest lectures and expert talks**, with **15 invited lectures** conducted across various disciplines. These sessions focus on the **holistic development of students** and cover critical themes such as **national service, health and wellness, skill development, career readiness, and civic responsibility**, thereby providing students with valuable exposure beyond the classroom.

Skill development remains a key priority of the institution. More than **23% of students** have benefitted from **hands-on training programmes** in diverse areas, including **Information Technology, self-defense, graphic design, financial literacy, marketing, and Python development**.

Collectively, these initiatives highlight the college's sustained commitment to **academic excellence, professional preparedness, institutional accountability, and meaningful community engagement**, in alignment with the objectives of higher education and quality assurance frameworks.

Any other Important Information or Initiative not covered above eg. Institution Incubation Centre, R&D-cum-Innovation Centre, B.Voc., Sel Finance Courses, Add-on Courses, Internship, OJT, Green Audit, Academic Audit etc.

Since **2010**, the college has been offering several **self-financing programmes**, including **BCA and BBA**, each with an approved intake capacity of **60 students**, and a **PGDCA programme** with an intake of **60 students**. In addition to its academic offerings, the college regularly conducts **Green, Energy, and Gender Audits** to promote **sustainable, energy-efficient, and inclusive practices**. These audits are carried out alongside other mandatory institutional audits, thereby reinforcing the college's commitment to **comprehensive quality assurance, environmental stewardship, and responsible governance**.



Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/ Representatives of the Director of Higher Education

During the reporting period, the college was subjected to multiple **inspection and evaluation visits by statutory and external agencies** to assess academic quality, infrastructure, and institutional preparedness. These included an **inspection visit by the HPU Affiliation Team on 18 July 2024**, followed by a **Peer Team Inspection for the Self-Assessment Report (SAR) 2023–24 on 09 November 2024**. Additionally, the college was visited by **Sh. Vikramaditya Singh, Hon'ble Minister for Public Works, Youth Services, and Sports, Government of Himachal Pradesh, on 24 October 2024**, during which ongoing developmental works and institutional facilities were reviewed. Furthermore, the institution successfully underwent the **NAAC Peer Team Virtual Visit for reaccreditation (3rd Cycle) on 8th and 9th May 2025**. These visits collectively contributed to quality assurance, infrastructural development, and continuous institutional improvement.

AG Audit Paras settled up to date

The **Audit General (AG) audit** of the college was conducted from **7 March to 9 March 2022**, during which the audit team examined institutional records covering the period from **March 2006 to February 2022**. As a result of the audit, **five audit paras (observations)** were raised, identifying certain discrepancies requiring compliance. Of these, **four audit paras have been successfully settled** in accordance with prescribed norms and procedures, reflecting the institution's commitment to **financial transparency, accountability, and regulatory compliance**. **One audit para remains unsettled** and is being actively pursued for resolution, with necessary action and clarification planned to ensure full adherence to auditing standards in the forthcoming period.

Local Audit Paras settles up to date

The college recently underwent a **Local Audit of Student Funds** covering the period from **April 2022 to March 2025**. During this audit, **fifteen (15) audit paras** were raised, all of which have been **successfully complied with and settled**. In addition, **two previously unsettled audit paras** from earlier periods were also **resolved and dropped**.

Despite these settlements, a **total of forty-four (44) audit paras** remains **outstanding under the Local Audit**, pertaining to earlier audit periods. The institution is actively pursuing their resolution and remains fully committed to ensuring **financial discipline, transparency, and complete compliance** in the management of student funds.

Timeline adhered to filing reply of Court Cases/ RTI Applications/ Public Grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS)

The institution is diligent in adhering to timelines for responding to court cases, RTI (Right to Information) applications, and public grievances received through platforms such as Mukhyamantri Seva Sankalp 1100 and the Centralized Public Grievance Redress and



Monitoring System (CPGRAMS). Each case and application are handled with priority, ensuring that responses are filed within the stipulated timeframes. This practice reflects the institution's commitment to accountability, transparency, and responsiveness in addressing legal matters, information requests, and public concerns.

Invited Speakers on various Themes relevant to holistic development of Students

During the academic session 2024–25, the college organized a series of **15 enriching events** featuring invited experts and professionals, aimed at fostering the holistic development of students. The events covered a wide spectrum of themes, including career guidance, digital literacy, ethical values, health and wellness, social responsibility, and skill development. Students benefited from a lecture on **Energy Conservation** delivered by Prof. Ashish Kumar under the Prahari Club, followed by sessions on **Digital Literacy** by Sh. Vivek Mahajan, SDM Amb, Sh. Gaurav Bhardwaj, SHO Amb, and Sh. Anoop Rana, which enhanced their understanding of modern digital tools. A **seminar on the Bhagavad Gita** provided insights into philosophical and ethical values, while career-oriented sessions by Sh. Amol Bhai and workshops by Takshila Lab, Mohali, with Col. K.S. Bhandari, Sub. Major Manoj Sharma, and Sh. Ravi Kant Sankhyan, guided students in planning their professional paths and developing essential skills. Health and social awareness were promoted through a **Drug De-addiction programme** by Dr. Arun Kant Panoli in collaboration with Brahmakumari Centre, Amb, and a lecture on the **elimination of violence against women** by Aman Deep Kaur. Career opportunities in defense were highlighted during a dedicated session on **Agniveer and Armed Forces**, while **two-day workshops by the Placement Cell** on Machine Learning, Digital Marketing, and career readiness equipped students with hands-on knowledge. Road safety awareness was provided through a lecture on **traffic rules and precautions**, and **career counselling and placement drives** were conducted in collaboration with The Times of India, NIIT for AXIS Bank, and Chanakya IAS Academy, covering sectors such as finance, social work, civil services, and corporate opportunities. Additionally, expert guidance on **financial literacy, stock market awareness, and fellowship opportunities** was provided by professionals including Mr. Rajesh Sukhiji, Mr. Gaurav Thakur, and college alumni. Collectively, these events offered students a **comprehensive learning experience**, enhancing their academic knowledge, professional preparedness, social awareness, and ethical understanding, thereby contributing to their overall personal growth and holistic development.



Skill Development Training (at least 20% Students benefited)

During the academic session, the college successfully organized a comprehensive range of **skill development and professional training programs**, benefiting a total of **416 students** across diverse fields. Notable initiatives included a **7-day self-defence training program** conducted from 4th to 12th November 2024, which trained 23 students, and a **10-day summer camp** held from 5th to 15th June 2024, attended by 47 students. The college also conducted the **Nipun Camp for Rover & Ranger cadets** for 5 participants, and a **45-day Skill Development Internship at Times of India** from 1st January to 15th February 2025, involving 18 students. To enhance career readiness, **Choice International's All-in-One Career Accelerator Program** (10th March to 10th May 2025) trained 40 students, while specialized internships such as **CEI Design Consultancy Human Resources Internship**, **Google Digital Marketing & E-commerce**, **Python and Front-End Development through Coders Ready**, and **Accounting Fundamentals at TCS** provided focused skill enhancement opportunities.

In addition, long-term training programs under **Spoken Tutorial IIT Bombay** equipped students with technical skills in **Java (25 students)**, **C and C++ (25 students)**, **PHP and MySQL (20 students)**, **Web Development – HTML (20 students)**, **Python 3.4.3 (38 students)**, and **LibreOffice Suite Base (38 students)**. The college also facilitated **NCC certifications**, including the **BEE Certificate (37 students)** and **CEE Certificate (15 students)**, along with participation in **NCC Annual Training Camps (CATC-181 for 6 students and CATC-183 for 46 students)** and **Pre-TSC training for 5 students**.

Collectively, these **skill development initiatives** provided students with opportunities for **hands-on learning, technical proficiency, leadership training, and professional growth**, reflecting the college's commitment to **enhancing employability and preparing students for diverse career pathways**.

Criterion 7- Miscellaneous

Maximum Marks : 120

Marks Claimed : 115

<u>Criterion 7 Miscellaneous</u>		MM	MC	TMC
7.1	Any other Important Information or Initiative not covered above eg. Institution Incubation Centre, R&D-cum-Innovation Centre, B.Voc., Sel Finance Courses, Add-on Courses, Internship, OJT, Green Audit, Academic Audit etc.	50	50	50
7.2	Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/ Representatives of the Director of Higher Education	20	20	20
7.3	AG Audit Paras settled up to date	5	5	5
7.4	Local Audit Paras settles up to date	5	0	0
7.5	Timeline adhered to filing reply of Court Cases/ RTI Applications/ Public Grievances received through Mukhyamantri Seva Sankalp 1100	10	10	10



	and Centralized Public Grievance Redress and Monitoring System (CPGRAMS)			
7.6	Invited Speakers on various Themes relevant to holistic development of Students	10	10	10
7.7	Skill Development Training (at least 20% Students benefited)	20	20	20

Criterion wise detailed score sheet:

*MM- Maximum Marks

*MC- Marks Claimed

*TMC- Total Marks Claimed in sub criterion

<u>Criterion 1- Teaching Learning</u>		MM	MC	TMC
Metric	Activity			
1.1 Mode of Teaching				25
1.1.1	Lecture method only	6	6	
1.1.2	Technology based teaching only or Blended Teaching	12	12	
1.1.3	Flipped Classroom	8	8	
1.1.4	As per the need of different groups of Students	5	5	
1.2 Curriculum Planning and Implementation				41
1.2.1	Teaching Schedule	10	10	
1.2.2	Whether learning outcomes defined	5	5	
1.2.3	Curriculum Enrichment Practices (eg. Projects, Surveys, Educational tours and Industry visits)	16	12	
1.2.4	Internal Assessment Mechanism (Quizzes, Class tests, Presentations, Assignments, MTT etc.)	8	8	
1.2.5	Prompt communication of assessment/ results to students (eg. Displayed on College Website/ Notice Board/ Class Groups/ Submitted to COE	6	6	
1.3 Add-on Courses/ Certificate Courses				5
1.3.1	Number of Courses (To be specified separately)	10	2.5	



1.3.2	%age of students benefited (%age of students completed MOOCs/ Spoken Tutorial/ NPTEL/ Other courses offered by recognized organizations)	10	2.5	
1.4 Student Feedback (Taken from students with 80% attendance)				18
1.4.1	Sample size	5	4	
1.4.2	Student's satisfaction	10	8	
1.4.3	Action on Feedback	10	6	
1.5 Examination Results				25
1.5.1	%age of Students Passed	9	9	
1.5.2	%age of Students with A Grade and above	8	8	
1.5.3	Number of Students in University Merit	8	8	
<u>Criterion 2- Student Support, Services and Progression</u>		MM	MC	TMC
2.1 Pre and Post-Admission Counseling				25
2.1.1	Admission Schedule, Courses available, Student Intake, Eligibility conditions communicated through various Media	5	5	
2.1.2	Pre-admission Counseling	10	10	
2.1.3	Students oriented about: Institution, Students Facilities, Library, Introductory session with Faculty and Staff, Academic Calendar, Requirement of Credits per Course, CCA and other requirements Post-admission	10	10	
2.2 Scholarships				10
2.2.1	Awareness about different Scholarship Schemes and 100% coverage of all eligible students	5	5	
2.2.2	Scholarships other than Government Schemes	5	5	
2.3 Sports and Cultural Activities				24
2.3.1	%age of Students participating in Sports Activities	10	10	



2.3.2	%age of Students participating in Cultural Activities	10	2	
2.3.3	Medal/ Trophy won in Sports/ Cultural activities a. National/ Inter-University b. State/ Inter-College c. District level (also includes cluster level)	12	12	
2.4 Students Participating in NSS/ NCC/ Rovers & Rangers/ Clubs & Societies				20
2.4.1	NSS	4	4	
2.4.2	NCC	4	4	
2.4.3	Rovers & Rangers	4	4	
2.4.4	Road Safety	4	4	
2.4.5	Red Ribbon/ Eco Club/ Youth Red Cross/ and other Clubs & Societies	4	4	
2.5 NSS/ NCC/ Rovers & Rangers participating in:				18
2.5.1	National Camps/ RD Parade	10	10	
2.5.2	State Camps/ Parade	7	7	
2.5.3	Award won in these activities a. National b. State c. Cluster level	8	8	
2.6 Anti-Drug Awareness Programmes				8
2.6.1	Number of Awareness Programmed organized	4	2	
2.6.2	%age of Students benefited	4	4	
2.6.3	Counseling of suspected addicts	2	2	
2.7 Gender Equity				10



2.7.1	Number of Health/ sensitization Programmes organized	3	3	
2.7.2	%age of Students benefited	3	3	
2.7.3	Women Anti-Sexual Harassment Committee constituted as per norms	2	2	
2.7.4	Grievance Redressal as per timeline	2	2	
2.8 Mentor-Mentee Groups				10
2.8.1	Sessions conducted per group of students	10	10	
2.9	Coaching for National level Competitive Examinations/ HAS	10	10	10
2.10 Remedial Classes/ Bridge Courses				10
2.10.1	%age of Students benefited	10	10	
2.11 Capacity Building of Students				20
2.11.1	Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with Stress and Emotions etc.	10	10	
2.11.1	Language-cum-Graduate Attributes Development programmes	10	10	
2.12 Career Counseling & Placement Cell				20
2.12.1	Number of Career Counseling Sessions organized for each group of Students	6	6	
2.12.2	Number of Placement Drives	4	4	
2.12.3	Self-Employment Modules organized	4	4	
2.12.4	Number of Students benefited	6	6	
2.13 Student's Progression				24
2.13.1	%age of Students opted for Higher Education	10	4	
2.13.2	Number of Students who cleared National Level Examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, AP through HPPSC	20	20	



2.14 Number of Co-curricular and Sports Activities organized				15
2.14.1	Inter-University Events (Zonal/ National)	10	0	
2.14.2	Inter-College Events	6	6	
2.14.3	Intra-College Events (Annual Athletic Meet and Cultural Functions)	9	9	
2.15	Annual Prize Distribution organized: (Yes/ No)	10	10	10
2.16	College Magazine Published: (Yes/ No)	10	10	10
2.17	College Website updated regularly or not	10	10	10
<u>Criterion 3 Infrastructure & Resources</u>				MM MC TMC
3.1 Classrooms				10
3.1.1	Classrooms are well maintained	10	10	
3.2 Library Facilities				21
3.2.1	Whether adequate print books available	3	3	
3.2.2	Whether daily Newspapers (minimum 5), Magazines (minimum 3), and Journals (minimum 3) are available	3	3	
3.2.3	Whether access to e-Resources available	3	3	
3.2.4	Seating Capacity in the Library	4	0	
3.2.5	Usage of Library Resources	7	7	
3.2.6	Digital Library having at least 5 computer systems with Internet Facility	5	5	
3.3 ICT Facilities				25
3.3.1	Number of Interactive Panels/ Virtual Classrooms Multimedia, Projectors/ K-Yan	5	5	
3.3.2	%age of Teachers using ICT Facilities	5	5	
3.3.3	Number of Students benefited from ICT Facilities	5	5	



3.3.4	Internet Connections- Leased Line/ Fibre Network/ Wi-Fi Campus (Yes/ No)	5	5	
3.3.5	Use of ICT Facilities	5	5	
3.4 Facilities for Specially-abled Students				4
3.4.1	Ramps/ Wheel Chairs/ Support Railing	2	2	
3.4.2	Separate Washroom	2	2	
3.5 Sports Facilities				20
3.5.1	Number of Games/ Sports activities conducted	8	8	
3.5.2	Indoor Sports Facility	4	4	
3.5.3	Adequate Sports Equipments	4	4	
3.5.4	Gymnasium (Operational)	4	4	
3.6	Auditorium/ Hostels/ Seminar Hall/ Staff Quarters	16	12	12
3.7 Laboratory Facilities				20
3.7.1	Laboratories with adequate equipment according to syllabi	10	10	
3.7.2	Usage of available Lab Infrastructure	10	10	
3.8 Computers				10
3.8.1	Adequate number of Computers	5	5	
3.8.2	Usage of Computer Hardware	5	5	
3.9	Canteen, Staff Room/ Faculty Room, Space for NSS, NCC, Rovers & Rangers, Examination Room, Medical Care Facilities	10	10	10
3.10	Documentation of Academic, Co-curricular and extra-curricular activities, and achievement of Students and Staff on regular basis	20	20	20
<u>Criterion 4 Institutional management</u>		MM	MC	TMC



4.1 Institutional Vision				18
4.1.1	Vision Document	6	6	
4.1.2	Institutional Development Plan (IDP)	6	6	
4.1.3	Plan of Action for above	6	6	
4.2 IQAC				12
4.2.1	Number of Meetings per year	6	6	
4.2.2	Number of Programmes organized (Trainings, Workshops, IPR etc.)	6	6	
4.3 Management of Institutional Funds				14
4.3.1	Funds (BF, AF, PTA etc.) used/ spent for Institutional Development/ Student's Welfare	10	8	
4.3.2	Periodic Audit	2	2	
4.3.3	Settlement of Bills/ Advances within a specified time frame	4	4	
4.4 Grievance Redressal of Students and Employees				10
4.4.1	Redressal within a week	10	10	
4.4.2	Redressal within a month	4	0	
4.4.3	No Redressal	0	0	
4.5 Green and Clean Campus				16
4.5.1	Green Initiatives of Institution (at least 3)	6	6	
4.5.2	Cleanliness in washroom, Buildings and Campus	10	10	
4.6 Facilities for Students				18
4.6.1	Common Room for Girls	3	3	
4.6.2	Adequate Toilets as per Student's strength	3	3	



4.6.3	Sanitary Napkin Vending Machines/ Incinerators regularly put in use	3	3	
4.6.4	CSCA Room with proper furniture	3	3	
4.6.5	Student Centre for Co-curricular activities and its regular usage	3	3	
4.6.6	Regular use of Playground	3	3	
4.7	Regular Updation of Service Books/ Service Records	3	3	3
4.8	Timely submission of ACRs	3	3	3
4.9	Prompt Response to Official Correspondence	5	5	5
4.10	Proper Maintenance of Official Records (Cash Books/ Stock Registers, Fund Registers, Leave Records, Fine Fund etc.)	10	10	10
4.11	Proper Record of Student's Attendance and CCA	10	10	10
4.12	Whether ranked by NIRF, other Agencies	10	10	10
4.13	Whether accredited by NAAC	20	12	12
4.14	Whether AQARs are being submitted as per time line annually or not	12	12	12
4.15	Recognition for Exemplary Contributions of the Staff and Students	8	8	8
4.16 Involvement of Stakeholders				17
4.16.1	PTA	12	12	
4.16.2	OSA	8	5	
4.17	Feedback from Stakeholders other than Students and action taken there on	4	4	4
4.18	4.18- Annual Review Meeting on Student's Outcomes in Academics, Co-curricular, Extra-Curricular and Extension Activities and action taken during next Academic Session for achieving Excellence	25	25	25
<u>Criterion 5- Best Practices, Innovation and Institutional Distinctiveness</u>		MM	MC	TMC



5.1	Best Practices Description & Outcome of Best Practices (at least two)	20	20	20
5.2 Special Initiatives taken for:				20
5.2.1	Energy Conservation/ Use of Solar Energy	4	4	
5.2.2	Solid Waste Segregation/ Management	4	4	
5.2.3	Rain Water Harvesting and its use for Gardening and Cleanliness	4	0	
5.2.4	Plastic Free Campus	4	4	
5.2.5	Blood Donation Camps	4	4	
5.2.6	Adoption of Villages/ Educational Institutions	4	4	
5.3	Social Impact of Extension Activities (On the basis of Community Feedback)	10	10	10
5.4	Special New Innovative Initiatives or Ideas Adopted in the College (Other than 5.2 given above)	16	16	16
5.5 Collaborations				10
5.5.1	With Peer Educational/ Research Institutions	5	5	
5.5.2	With other Government Bodies/ Industries	5	5	
<u>Criterion 6 Faculty Profile & Research Activities</u>		MM	MC	TMC
6.1	%age of Teachers with Ph.D.	5	3	3
6.2	Teachers as Research Guides	8	4	4
6.3	Number of Orientation Programmes, Refresher Courses, Faculty Development Programmes and Workshops of one week or more attended by Teachers (in last three years)	10	10	10
6.4 Projects/ Patents/ Fellowships/ Associateships:				0
6.4.1	Major	10	0	



6.4.2	Minor	8	0	
6.4.3	Patents	10	0	
6.4.4	Fellowships	5	0	
6.4.5	Associateships	3	0	
6.5 Number of Papers Presented in Conferences/ Seminars/ Symposia (in last three years)				8
6.5.1	International level	8	8	
6.5.2	National/ Regional/ State level	8	4	
6.6 Seminars, Workshops, Conferences and Trainings organized by the Institution				3
6.6.1	International level	6	0	
6.6.2	National level	4	0	
6.6.3	State level	3	3	
6.7 Number of Papers Published				20
6.7.1	UGC Care list Journals	20	20	
6.7.2	Non-UGC Care list Journals	20	8	
6.7.3	Citations	20	1	
6.8	Teacher's Special Innovative Ideas (brief description thereof)	5	5	5
6.9	Number of Books Published/ Chapters in Books	10	2	2
6.10 Teacher's Academic and Extension activities				10
6.10.1	Resource Person	10	8	
6.10.2	Member of Board of Studies/ Subject experts etc.	10	4	
6.10.3	Popular Articles	10	0	



6.11 Awards by Recognized & Reputed Organizations				6
6.11.1	International	8	0	
6.11.2	National	6	6	
6.11.3	State	4	0	
<u>Criterion 7 Miscellaneous</u>		MM	MC	TMC
7.1	Any other Important Information or Initiative not covered above eg. Institution Incubation Centre, R&D-cum-Innovation Centre, B.Voc., Sel Finance Courses, Add-on Courses, Internship, OJT, Green Audit, Academic Audit etc.	50	50	50
7.2	Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/ Representatives of the Director of Higher Education	20	20	20
7.3	AG Audit Paras settled up to date	5	5	5
7.4	Local Audit Paras settles up to date	5	0	0
7.5	Timeline adhered to filing reply of Court Cases/ RTI Applications/ Public Grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS)	10	10	10
7.6	Invited Speakers on various Themes relevant to holistic development of Students	10	10	10
7.7	Skill Development Training (at least 20% Students benefited)	20	20	20
Total		1100	989	989

Please click the link given below to see the documents uploaded on the college website

<https://www.mpgcamb.com/sar-2025/>



Criterion wise score sheet:

Sr. No.	Criterion	Maximum Marks	Marks Claimed
1.	Criterion 1- Teaching Learning	140	114
2.	Criterion 2- Student Support, Services and Progression	280	254
3.	Criterion 3 Infrastructure & Resources	160	152
4.	Criterion 4 Institutional management	220	207
5.	Criterion 5- Best Practices, Innovation and Institutional Distinctiveness	80	76
6.	Criterion 6 Faculty Profile & Research Activities	100	71
7.	Criterion 7 Miscellaneous	120	115
Total		1100	989


Convener IQAC




Principal
M. P. Govt. College, Amb
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