

2024-2025



COURSE CURRICULUM FEEDBACK REPORT

An Initiative of IQAC

www.mpgcamb@gmail.com

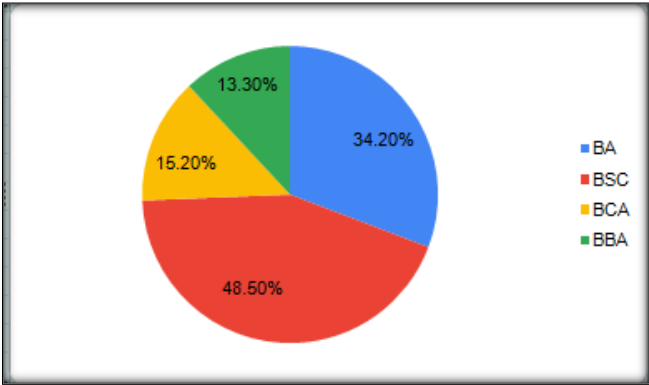
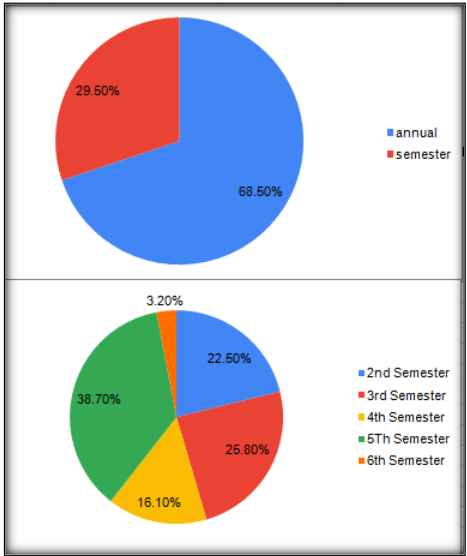
CourseCurriculumFeedbackReport2024-25

1. Introduction:

The course curriculum report is based on the feedback provided by the students regarding various aspects of the program. The responses indicate overall satisfaction with the curriculum, highlighting its relevance, intellectual enrichment, and practical applicability.

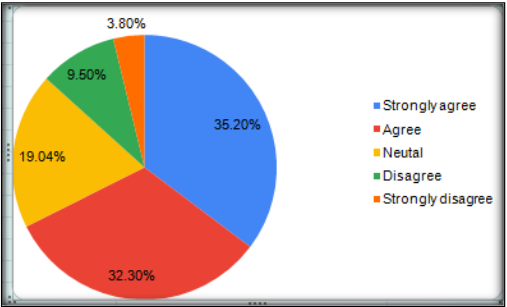
Data Matrix

Responses Received from Students	105	100%
Under Graduate Students	105	100%
Post Graduate Students	0	0%
Annual System Students	72	67.9%
SemesterSystemStudents	31	29.2%
ResponsesReceivedfromFaculty	32	100%



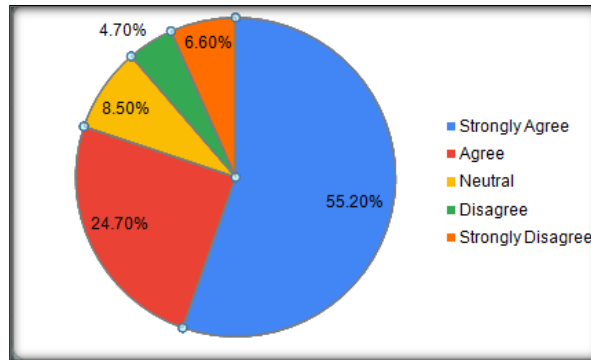
2. Relevance and Enrichment:

The students strongly agree that the course curriculum is relevant to the program and intellectually Enriching. This suggests that the content align swell with the intended learning outcomes, fostering a Stimulating academic environment.



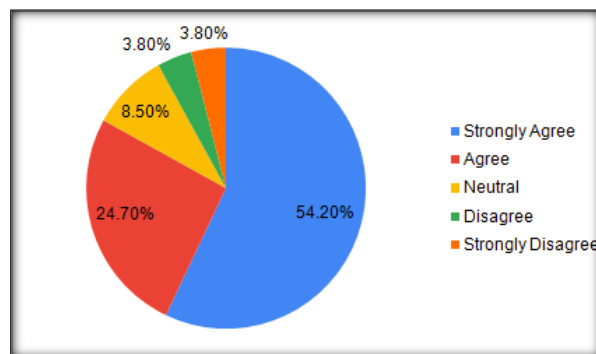
3. Subject Knowledge

Subject knowledge is the proper understanding of the concepts, facts, and principles of a particular subject, which helps in clear Explanation and effective learning.



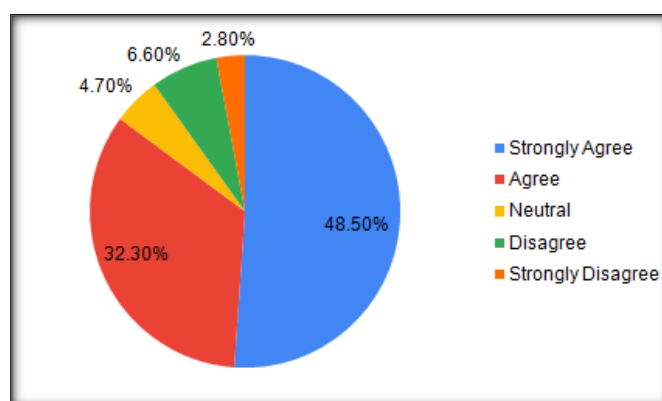
4. Responsiveness of students:

Responsiveness of students refers to how actively and positively students react to teaching and learning activities. It includes their attention in class, participation in discussions, willingness to ask questions, and ability to respond to instructions and feedback.



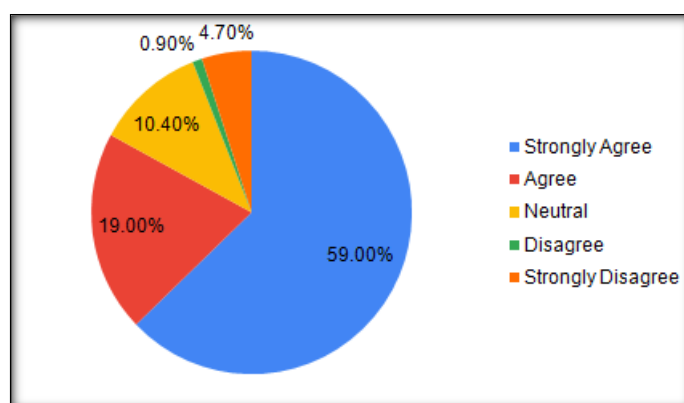
5. Adequate coverage of course content:

Adequate coverage of course content means teaching all the prescribed topics of the syllabus properly within the given time, ensuring that students clearly understand each unit without skipping important concepts.



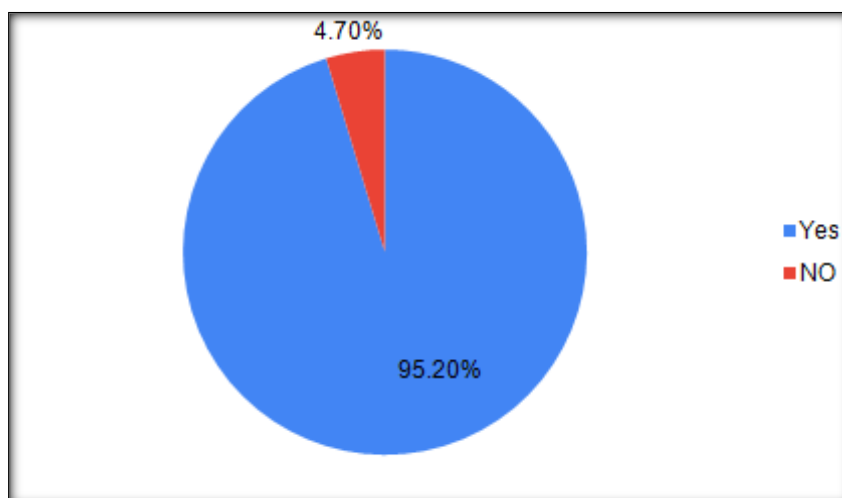
6. Regularity and punctuality:

Regularity and punctuality refer to attending classes consistently and being on time, which help maintain discipline, ensure continuity in learning, and improve overall academic performance.

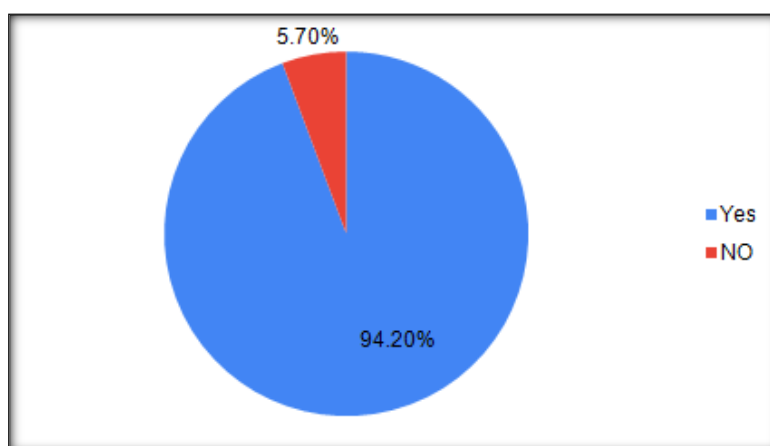


7. Teacher has covered the entire syllabus:

The teacher has covered the entire syllabus means that all the prescribed topics and units of the course were taught in a systematic and well-planned manner within the given academic time. Each concept was explained properly without skipping important portions, ensuring that students received complete exposure to the subject. Adequate time was given to difficult topics, revision, and clarification of doubts, which helped students understand the subject thoroughly and effectively for examinations.

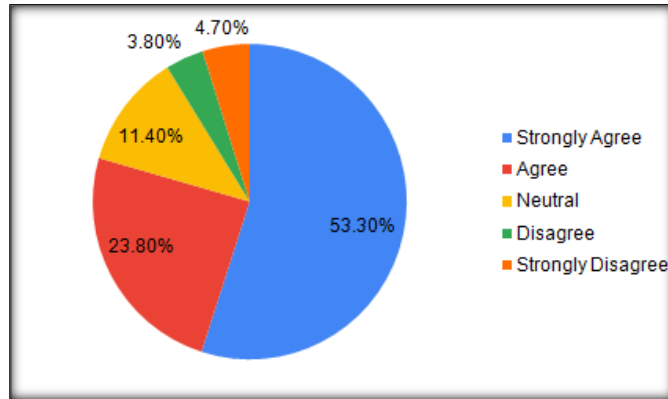
**8. Teacher has covered relevant topics beyond the syllabus:**

The teacher has covered relevant topics beyond the syllabus means that, in addition to the prescribed course content, the teacher included extra and updated topics that enhanced students' understanding.

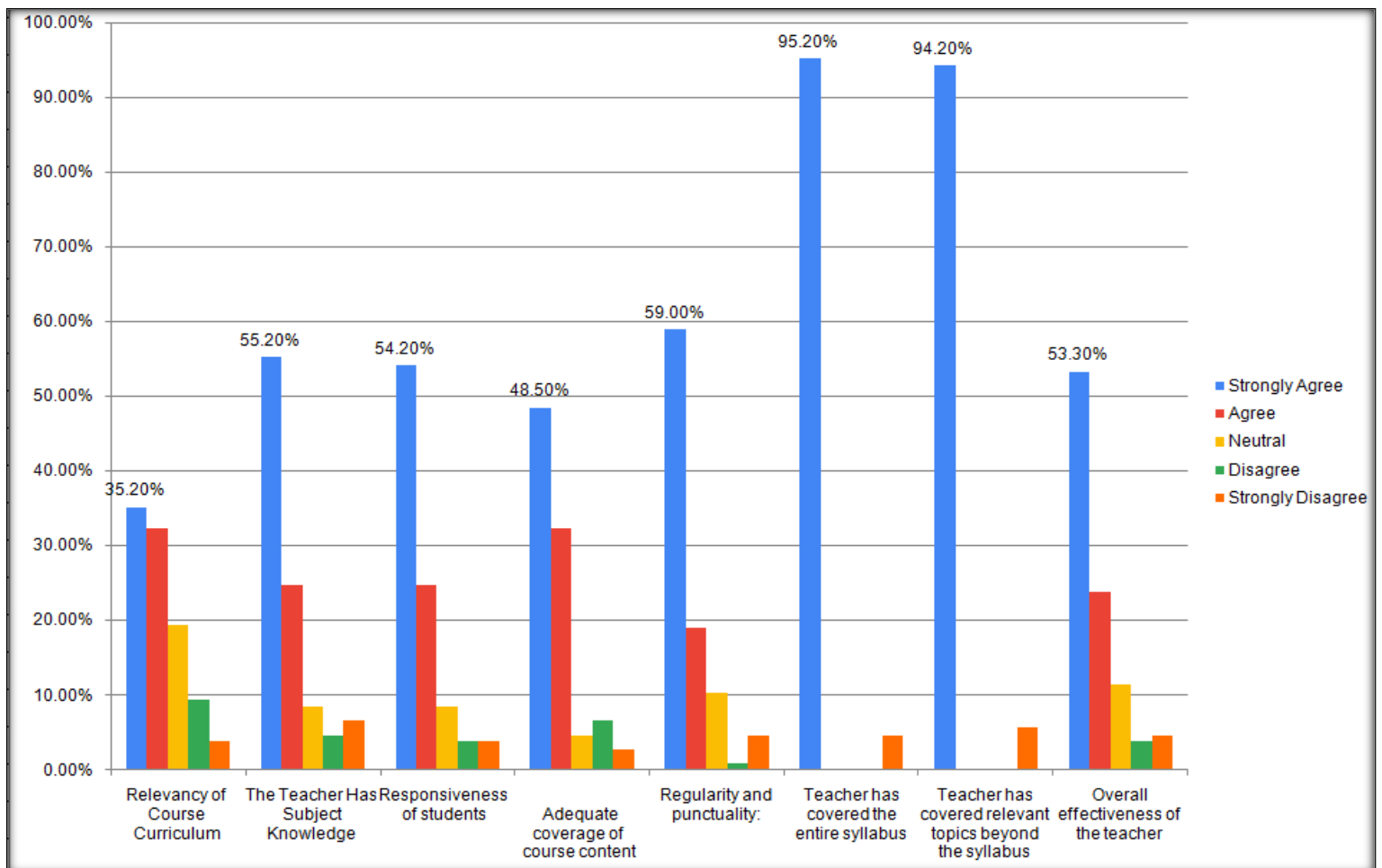


9. Overall effectiveness of the teacher:

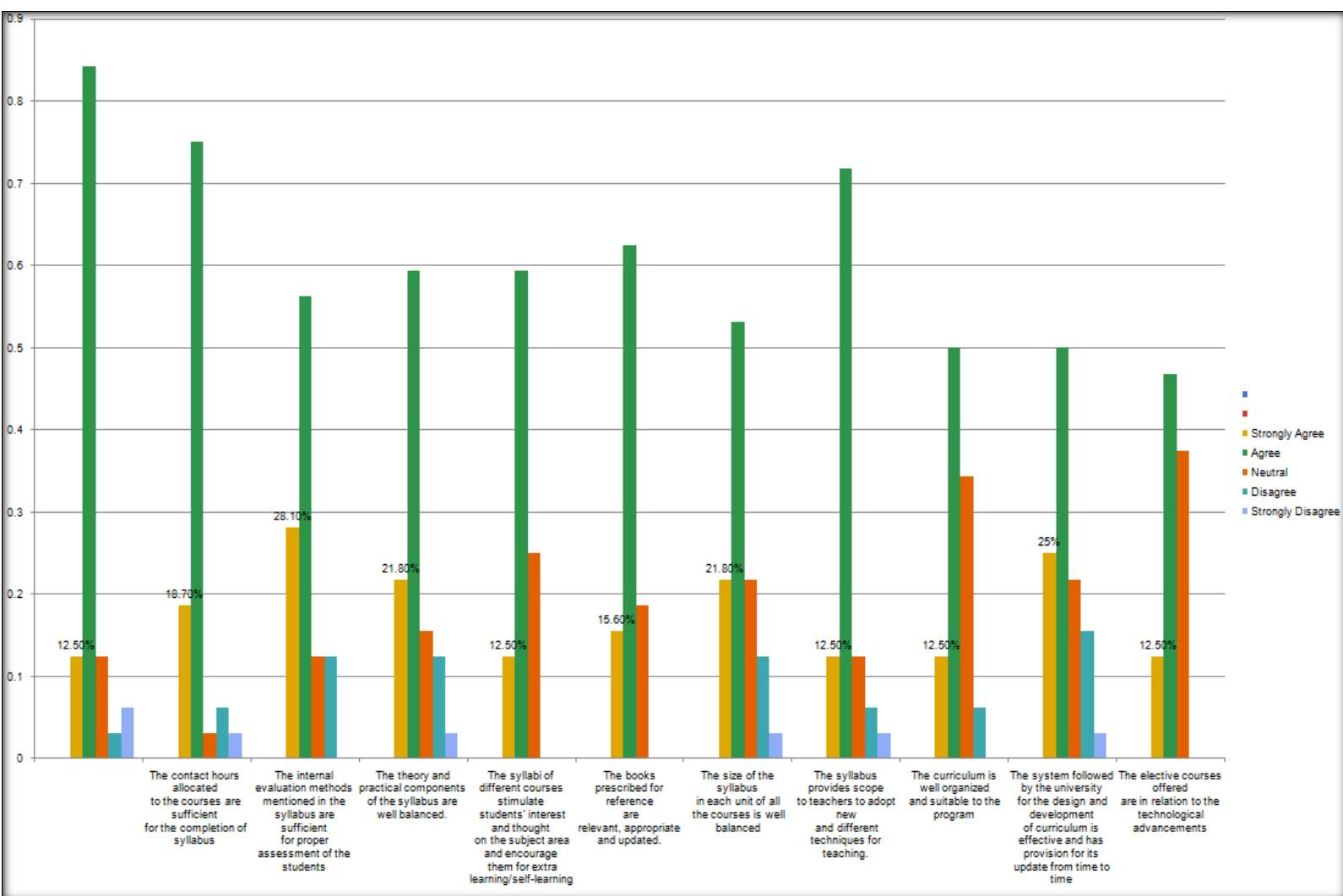
Overall effectiveness of the teacher refers to how well the teacher delivers lessons, engages students, and helps them understand the subject effectively.



Student feedback about course curriculum 2024-2025



Teacher's Feedback about Course Curriculum 2024-2025



Annexure-III

Report on Suggestions received from students during “Course Curriculum Feedback”**Infrastructure and Facilities:****1. Library:**

- Students appreciate ago library space, but there are concerns about the size and cleanliness.
- Recommendations include the inclusion of more test-related books and maintaining a peaceful environment.
- Suggested improvements involve expanding the library are and ensuring adequate seating.

2. Classroom Facilities:

- Issues such as fan problems, insufficient seating in labs, and the need for better washrooms have been highlighted.
- Recommendations encompassed dressing fan issues, providing stools in labs, and improving overall hygiene.

3. Canteen:

- Multiple students express a desire for a canteen on campus ,emphasizing the need for clean washrooms and drinking water facilities.
- The absence of a canteen is considered a significant drawback, and students recommend its addition.

Academic Feedback:**1. Syllabus and Teaching:**

- Studentsexpresssatisfactionwiththesyllabusbutsuggestamorepractical approach and regular updates.
- Therearerequestsforareductioninsyllabusvolumeandanemphasisondetailed teaching rather than completing the syllabus hastily.

2. Faculty Interaction:

- Studentsappreciateinteractiveteachingmethodsandsuggestusingreal-life examples to make topics more accessible.
- A call for improved communication between teachers and students is noted.

3. Timelines:

- Concernsaboutthetimelinesofsyllabuscompletionandresultdeclarationsare prevalent.

- Recommendationsincludeddeclaringresultsearlierandensuringtimelycompletion of the syllabus.


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General Feedback:**1. Overall Satisfaction:**

- Many students' express contentment with the current state of affairs, while others suggest minor improvements.
- Some respondents appreciate the discipline and weekly testing, while others emphasize the need for more language options.

2. Infrastructure Improvements:

- Requests for digital notice boards, improved classrooms, and digital learning tools are raised.
- Suggestions for updating facilities, providing mic systems, and addressing room conditions are prevalent.

Conclusion:

The data reflects a mix of contentment and areas for improvement. Key recommendations include enhancing library facilities, addressing infrastructure issues, ensuring timely syllabus completion, and providing a more interactive teaching approach.


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Principal Principal
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Distt. Una (H.P.)

Report on Suggestions received from faculty during “Course Curriculum Feedback”

Use of ICT:

1. Feedback Mechanism:

- Faculty emphasizes the importance of inputs and feedback for curriculum development.
- Recommends establishing a robust feedback mechanism to ensure continuous improvement.

2. Compulsory Use of ICT:

- Suggestion to make the use of Information and Communication Technology (ICT) compulsory to enhance teaching and learning methods.
- Acknowledges the transformative potential of technology in education.

Curriculum Structure:

1. Theory-Practical Balance:

- Faculty suggests reducing theoretical content and enhancing practical components across all curricula.
- Emphasizes the need for a balanced approach to theory and practicals.

2. Single Course Structure:

- Recommends prescribing single courses instead of multiple courses for a particular subject to alleviate pressure on students.
- Aims to reduce ambiguity and provide a more focused learning experience.

3. Additional Courses:

- Suggestions for incorporating specific courses like C-language and coordinate geometry to enrich the curriculum.
- Emphasis on aligning the curriculum with the latest industry requirements.

4. Industry Integration:

- Calls for the inclusion of industry training and industrial visits to enhance students' practical exposure.
- Highlights the importance of a curriculum aligned with industry needs.

5. Skill-Based Courses:

- Faculty stresses the importance of skill-based courses and development-focused curriculum.
- Recommends introducing more IT skills on campus and aligning the curriculum with local industry needs.

Curriculum Alignment with Industry:**1. Technological Advancements:**

- Strong emphasis on updating the syllabus based on new technological advancements for overall student development.
- Advocate for a curriculum that meets the present needs of the industry.

2. Job-Oriented Curriculum:

- Recommends a job-oriented curriculum with a focus on skill development.
- Suggests introducing courses like security analysis and portfolio management to meet industry demands.

3. Research Methodology:

- Faculty suggests including research methodology in the curriculum for a holistic learning experience.
- Encourages a curriculum that promotes research skills.

4. Alignment with Job Trends:

- Stresses the need to consider job trends while framing the curriculum, especially in arts faculties.
- Advocates for a curriculum that reflects current and future job market demands.

Conclusion:

The faculty suggestions highlight the importance of aligning the curriculum with industry needs, emphasizing practical components, and incorporating the latest technologies. Recommendations for a balanced approach to theory and practicals, the inclusion of specific courses, and a continuous feedback mechanism form the basis for a comprehensive curriculum enhancement strategy. The report serves as a valuable resource for ongoing discussions and improvements in the course structure.


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 Principal
 M. P. Govt. College, Amb
 Distt. Una (H.P.)

Students List:

S.No.	Name	Course	Annual/Semester System?	Year/Semester	Roll No.
1.	Komal Sharma	BA	Annual	V	23ENG011
2.	Sakshi	B.Sc.	Annual	II	24PCH006
3.	Rita kumari	BA	Annual	III	23hindi56
4.	Krish soni	BA	Annual	I	24pol083
5.	Krish thakur	B.Sc.	Annual	III	23BSM014
6.	Kanika	B.Sc.	Annual	II	22phy022
7.	Sania Choudhary	B.Sc.	Annual	II	23ZOO008
8.	Vanshika Sharma	BCA	Semester	III	24BCA007
9.	Palak jaswal	B.Sc.	Annual	III	22LCH007
10.	Shivani	B.Sc.	Annual	III	22PCH013
11.	Simran thakur	BA	Annual	I	24polo25
12.	Shikha	BA	Annual	II	24pol068
13.	Aman kumar	B.Sc.	Annual	II	24BSM021
14.	Arti	B.Sc.	Annual	II	23bot014
15.	Abhishek Sharma	BA	Annual	I	24POL003
16.	Tanvi Sharma	B.Sc.	Annual	I	2242580113
17.	Charanjeet Kaur	B.Sc.	Annual	I	24Zoo025
18.	Nikhil Thakur	B.Sc.	Annual	I	24BCS026
19.	Taniya	BA	Annual	III	23pol067
20.	Saloni Sharma	B.Sc.	Annual	I	24ZOO011
21.	Anbiksha	B.Sc.	Annual	II	23zoo002
22.	Paras	B.Sc.	Annual	III	23BCS014
23.	Nitin kumar	B.Sc.	Annual	I	24BCS027
24.	Divyansh	BCA	Semester	II	24bca058
25.	Mehak	BCA	Semester	II	24BCA023
26.	Nandini Sharma	BA	Annual	II	22pol097
27.	Sejal	B.Sc.	Annual	I	24BSM012
28.	Deepak jarial	B.Sc.	Annual	III	22LCH001
29.	Anamika sharma	BA	Annual	I	24pol059
30.	Isha	B.Sc.	Annual	II	23PCH018
31.	Priyani	BA	Annual	I	24POL002
32.	Sangam Thakur	B.Sc.	Annual	III	22BSM042
33.	Jyoti	BA	Annual	III	22hin070
34.	Jashan Thakur	B.Sc.	Annual	I	24PCH016
35.	Deeksha	B.Sc.	Annual	II	2232580039
36.	Rashi	BA	Annual	I	24pol051
37.	Jyoti Sharma	B.Sc.	Annual	I	24BSM008
38.	Komal	BCA	Semester	IV	23BCA027
39.	Ashima Dhiman	B.Sc.	Annual	II	2232580030
40.	Rishika	BCA	Semester	IV	23BCA047
41.	Nitin Kumar	B.Sc.	Annual	III	22PHY005
42.	Arpit sharma	BA	Annual	II	23eng029
43.	Nitin Choudhary	B.Sc.	Annual	I	24BSM006
44.	Mehak	B.Sc.	Annual	I	24pch020
45.	Priya Sharma	BCA	Semester	II	6242580037
46.	Salviya	B.Sc.	Annual	I	2242580106
47.	Mehak	BA	Annual	II	24HIN007

48.	Palak Choudhary	B.Sc.	Annual	VI	22BOT14
49.	Anvi	B.Sc.	Annual	I	24BOT008
50.	Anu Bala	B.Sc.	Annual	I	2242580021
51.	Rajni devi	BA	Annual	I	24pol023
52.	Anchal dhiman	B.Sc.	Semester	II	24bot009
53.	Aman Bhatti	B.Sc.	Annual	II	23pch022
54.	Chehak Thakur	B.Sc.	Annual	II	23BOT017
55.	Shagun	BBA	Semester	II	24BBA003
56.	Sujal	BA	Annual	II	1232580254
57.	sarishti chauhan	BBA	Semester	II	24BBA022
58.	Yash Dadwal	BBA	Semester	VI	22BBA017
59.	Palak	BBA	Semester	V	23BBA030
60.	Sakshi	BBA	Semester	V	23BBA033
61.	Siya bhardwaj	BBA	Semester	V	23BBA027
62.	Sahil Sandhu	BBA	Semester	III	24bba006
63.	Trisha Dhiman	BBA	Semester	III	24BBA054
64.	Bharti	B.Sc.	Annual	III	22LCH008
65.	Supriya	BBA	Semester	V	23bba053
66.	Kulvinder Singh	B.Sc.	Annual	I	24PHY018
67.	Ayushi	BCA	Semester	III	24BCA032
68.	Ishan	B.Sc.	Annual	I	24BCS005
69.	Jatin Sharma	B.Sc.	Annual	II	24BSM005
70.	Yogita dhiman	BA	Annual	II	23Eng017
71.	Yachana Thakur	B.Sc.	Annual	I	24BOT006
72.	Ishq Bhatia	BCA	Semester	II	24BCA027
73.	Vansh Choudhary	B.Sc.	Annual	I	24PHY025
74.	Ankit Sharma	B.Sc.	Annual	I	24BSM004
75.	Shaina	BCA	Semester	V	23BCA056
76.	Priya	BBA	Semester	V	23bba055
77.	Tanvi	B.Sc.	Annual	II	24LCH006
78.	Rohan thakur	BBA	Semester	IV	23BBA057
79.	Sachin	B.Sc.	Annual	I	24PHY004
80.	Rahul	B.Sc.	Annual	II	23PCH013
81.	Dhawani	BBA	Semester	IV	23bb010
82.	Srishti	BCA	Semester	V	23BCA028
83.	Shaina begum	BA	Annual	V	23pol040
84.	Palak thakur	B.Sc.	Annual	II	24BSM015
85.	Vansh Thakur	B.Sc.	Annual	I	24pch011
86.	Nitin Kumar	B.Sc.	Annual	I	24PHY028
87.	Mehak	B.Sc.	Annual	I	24PHY012
88.	Pranav	BBA	Semester	III	24BBA060
89.	Pooja	B.Sc.	Annual	I	24BSM002
90.	Ashima Sharma	BA	Annual	III	23hin001
91.	Neha Jaswal	BA	Annual	I	24eco014
92.	Arpit	BBA	Semester	IV	23bba061
93.	Mehak verma	BCA	Semester	V	23BCA051
94.	Ritika verma	BCA	Semester	V	23bca016
95.	Anil Kumar	BCA	Semester	V	23BCA014
96.	Mehak chandel	BCA	Semester	V	23BCA031
97.	Riya Bhatia	BA	Annual	I	24pol014
98.	Aashish kaushal	B.Sc.	Annual	III	24LCH0002
99.	Tanvi	BCA	Semester	III	23BCA020
100.	Sanvi	B.Sc.	Annual	I	24PHY027
101.	Arpit Thakur	BCA	Semester	III	23Bca052
102.	Shreya Thakur	B.Sc.	Annual	II	23BCS023

103.	Muskan	BA	Annual	I	24pol011
104.	Sumit Naryal	BBA	Semester	V	23bba050
105.	Nikita Sharma	BBA	Semester	III	24BBA016



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Faculty List:

S.No.	Your Name	Subject	Annual/Semester System	Mobile Number	Your email ID
1.	Nitin Kumar Sharma	Botany	Annual	9418777776	nitinbot@gmail.com
2.	Sukh Dev	English	Annual	9418566077	sdevchauhan225@gmail.com
3.	Dr. Harjeet Singh	Computer Application	Semester	7018328412	Harjeet.thakur@yahoo.com
4.	Dr. Ashutosh	Computer Applications	Semester	9418043257	chaudhary.r7@gmail.com
5.	Vijainder Singh	Business Management	Semester	7831815507	vijainderjaswal@gmail.com
6.	Monika Jaswal	Computer Application	Semester	9882585093	monikajaswal85@gmail.com
7.	Pariksha Thakur	Political science	Annual	8894119644	thakurpariksha991@gmail.com
8.	Dr Krishna Sharma	Chemistry	Annual	9418155510	drkrishnasharma76@gmail.com
9.	Dr.Ajay Sharma	Sanskrit	Annual	8283061849	sharmahpsc@gmail.com
10.	Dr.kumari sujata	Hindi	Annual	8091746963	Kumarisujata2608@gmail.com
11.	Dr. Om prakash	Chemistry	Annual	9039498914	omprakashchouhan84@gmail.com
12.	Anay kumar	Economics	Annual	9418601913	anaykumar72@gmail.com
13.	Ankush Kumar	Commerce	Annual (B.Com), Semester (M.Com)	8437224622	ankushkumar.ubs@gmail.com
14.	Arun Kumar	Mathematics	Annual	9418887925	arunch.925@gmail.com
15.	Ajay Kumar	Mathematics	Annual	9805194114	goldiee25@gmail.com
16.	Ashish Kumar	Chemistry	Annual	9459777150	Mashishbhardwaj@gmail.com
17.	JAMEET KUMAR	Commerce	Annual	9599461306	kumarjameet1979@gmail.com
18.	Dr Rajneesh Kumar	Physics	Annual	9418388639	srjneesh1357@gmail.com
19.	Rekha Rani	Management	Semester	7018081560	Jaswalrekha906@gmail.com
20.	SHRUTI KUMARI	Zoology	Annual	8988051889	shrut20.06@gmail.com
21.	Sureta	Physics	Annual	7018593386	suretadeepak@gmail.com
22.	Suruchi Sharma	English	Annual	8894721200	suruchisharma888@gmail.com
23.	Dr. Pawan Kumar Patial	Physical Education	Annual	7876975515	pawannkumarpatal@gmail.com
24.	Rachna Sharma	Music(Vocal)	Annual	8580441179	rachna.batal@gmail.com
25.	Amit Kumar sharma	Physics	Annual	9418138768	ksharma_amitt@yahoo.com
26.	Suryaman Chauhan	Commerce	Annual	8988058088	suryamanchauhan@gmail.com
27.	Vandna Kaundal	English	Annual	9816816531	vanukaundal1983@gmail.com
28.	Dr.Richu Kalia	Music instrumental	Anual	9129177771	rishavkalia21@gmail.com

29.	Neha	BBA	Semester	9816814751	nehat0252@gmail.com
30.	Dr. Rajesh Kumar	Commerce	Annual/ Semester	8894402605	rajeshtakuruna@gmail.com
31.	Dr. Renu Bala	Mathematics	Semester	9816851723	renubala3936@gmail.com



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